University of Vermont UVM ScholarWorks

#### **UVM AHEC**

UVM Office of Primary Care and AHEC Program

2024

#### Continuous Glucose Monitoring in Medical Education: Bridging pre-clinical sciences with the patient experience

Caitlin Beattie The University of Vermont, caitie.beattie@med.uvm.edu

Cassandra Chin The University of Vermont, cassandra.chin@med.uvm.edu

Claudia Tarrant The University of Vermont, claudia.tarrant@med.uvm.edu

Lee-Anna Burgess MD The University of Vermont, lee-anna.burgess@uvmhealth.org

Benjamin Clements MD The University of Vermont, ben.clements@uvmhealth.org

Follow this and additional works at: https://scholarworks.uvm.edu/uvmahec

Part of the Medical Education Commons

#### **Recommended Citation**

Beattie, Caitlin; Chin, Cassandra; Tarrant, Claudia; Burgess, Lee-Anna MD; and Clements, Benjamin MD, "Continuous Glucose Monitoring in Medical Education: Bridging pre-clinical sciences with the patient experience" (2024). UVM AHEC. 19.

https://scholarworks.uvm.edu/uvmahec/19

This Poster is brought to you for free and open access by the UVM Office of Primary Care and AHEC Program at UVM ScholarWorks. It has been accepted for inclusion in UVM AHEC by an authorized administrator of UVM ScholarWorks. For more information, please contact schwrks@uvm.edu.

# **Continuous Glucose Monitoring in Medical Education** Bridging Pre-clinical Sciences with the Patient Experience

Caitlin Beattie<sup>1</sup>, Cassandra Chin<sup>1</sup>, Claudia Tarrant<sup>1</sup>, Ben Clements MD<sup>1,2</sup>, Charles MacLean MD<sup>1,3</sup>, Lee-Anna Burgess MD<sup>1,3</sup> <sup>1</sup>Robert D Larner MD College of Medicine at The University of Vermont; <sup>2</sup>Department of Family Medicine; <sup>3</sup>Department of Medicine

# INTRODUCTION

- Continuous Glucose Monitors (CGM) are increasingly being used to manage patients with Type 1 and Type diabetes.
  - CGM use improves glycemic control and reduces hypoglycemic events.<sup>1</sup>
  - Primary care providers are often not experienced in prescribing, managing, and interpreting data from CGM.<sup>2</sup>
- There are <u>few studies regarding CGM training in medical</u> education.<sup>3-6</sup> A few studies have shown that education involving hands-on use of CGM improves comfort and understanding of these devices.<sup>3-6</sup>

### The purpose of this study was to:

- Improve CGM education at the Larner College of Medicine.
- Reinforce basic-science concepts of metabolism and nutrition in the pre-clinical curriculum.
- Allow students to reflect on the patient experience of using a CGM.

# **METHODS**

- During the M1 basic science Nutrition, Metabolism, and Gastrointestinal Systems course, 40 students elected to participate in continuous glucose monitoring.
  - Students completed a 45-minute session reviewing CGM technology, data reports, benefits in T1DM and T2DM populations, and practical considerations for prescribing CGM.
  - Students were provided with a Dexcom G7 monitor (N=20) or Libre Freestyle 3 monitor (N=20) to wear for 10-14 days.
- On day 6, students were invited to participate in an optional focus group discussion with faculty.
  - Students were encouraged to share and discuss their experience.
- Participation was voluntary and students consented.



LCOM students Lexi Amaio and Caroline Johnston, receiving their CGMs.

# **KEY THEMES FROM FOCUS GROUP**

# Insights on Health and Metabolism Concepts



exercise, including: -low-carbohydrate diet -glucose trends during Ramadan fasting

### **Improved Health Behaviors**



- Healthier choices while grocery shopping
- Increase in food experimentation
- Glucose awareness serving as meal reminders

#### **Technical Issues**



 $\bigcirc$ 

 $\sim$ 

- Device failures
  - Dermatitis from adhesive

### **Understanding of Patient Experience**

• Stigma of wearing a visible medical device



- Burden of frequent alarms
- Satisfaction with customer-service from medical device company

### **Negative Effects**



- Anxiety about glucose variability and high readings
- Increased phone usage
- Hyper-fixation on data



• Glucose responses to eating, fasting, stress, and

- Continuous Glucose Monitoring.
- curriculum.

Future curricular goals:

- of CGM use?



[1] Beck RW, Riddlesworth T, Ruedy K, et al. Effect of Continuous Glucose Monitoring on Glycemic Control in Adults With Type 1 Diabetes Using Insulin Injections: The DIAMOND Randomized Clinical Trial. JAMA. 2017;317(4):371-378. doi:10.1001/jama.2016.19975

[2] Oser TK, Hall TL, Dickinson LM, et al. Continuous Glucose Monitoring in Primary Care: Understanding and Supporting Clinicians' Use to Enhance Diabetes Care. Ann Fam Med. 2022;20(6):541-547. doi:10.1370/afm.2876

[3] Norwitz NG, Czeisler MÉ, Delichatsios HK, Hoenig MP, Cywes R. Metabolic Health Immersion for Medical Education: A Pilot Program with Continuous Glucose Monitors in Medical and Dental Students. Am J Lifestyle Med. 2022;17(6):782-790. Published 2022 Aug 15. doi:10.1177/15598276221119989 doi:10.1177/15598276221119989

[4] Altman-Merino AE, Krishnapura SG, Aggarwal SK, et al. Experiential Learning With Continuous Glucose Monitors: A Novel Curriculum for Volunteers in a Student-Run Free Clinic. J Stud Run Clin. 2024;10(1). https://doi.org/10.59586/jsrc.v10i1.426

[5] Sherrill CH, Lee S, Bradley CL. Design and development of a continuous glucose monitoring educational module for students and practicing pharmacists. *Curr Pharm Teach Learn*. 2022;14(1):62-70. doi:10.1016/j.cptl.2021.11.021

[6] Phillips TA, Munn AC, George TP, et al. Increasing Confidence of Nurse Practitioner Students With Continuous Glucose Monitoring. *J Nurse Pract.* 2024;20(6). https://doi.org/10.1016/j.nurpra.2024.105009.

Supported by the AHEC Scholars Program at the LCOM Office of Primary Care and AHEC Program (HRSA U77HP03624). Topic Area: Medical Practice Transformation



### Larner College of Medicine

# DISCUSSION

This pilot study demonstrated the broad educational impact of a medical student curriculum regarding use of

Highly enthusiastic student feedback in support of CGM

# **FUTURE DIRECTIONS**

• Ensure working knowledge of CGM technology. • Formal assessment of impact on knowledge and attitudes regarding nutrition, health, and lifestyle modifications. • How can we better understand the patient experience? • How can we better understand the potential negative effects



Dexcom G7 and FreeStyle Libre 3 CGM devices used by students.

# REFERENCES