1954

University of Vermont, College of Medicine Bulletin

University of Vermont

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Address all communications to the Dean's Office,
College of Medicine, University of Vermont,
Burlington, Vermont
Telephone 4-4511, extension 253
CALENDAR

1954 - 1955
All dates are inclusive.

1ST AND 2ND YEARS:

1ST QUARTER: September 13-November 7

2ND QUARTER: November 8-January 16
   Nov. 20-24 Examinations.
   Nov. 24, noon through Nov. 28 Thanksgiving recess.
   Dec. 18, noon through Jan. 2 Christmas recess.
   Jan. 3 Class work resumed.
   Jan. 17-19 No classes.

3RD QUARTER: January 31-March 27
   Jan. 31 Class work begins.
   Feb. 4 Enrollment and payment of fees.
   Feb. 18 and 19 Kake Walk — no classes.

4TH QUARTER: March 28-June 4
   March 28-April 2 Examinations.
   April 4-10 Spring vacation.
   May 30 Memorial Day.
   June 4 Last day of classes.
   June 6-11 Examinations.

3RD YEAR:
School year from September 13, 1954 to September 12, 1955,
with four weeks of vacation:
   December 19-26; June 12-19; August 28-September 11.

1ST QUARTER: Sept. 13-Dec. 5

2ND QUARTER: Dec. 6-18; Dec. 27-March 6

3RD QUARTER: March 7-May 29

4TH QUARTER: May 30-June 12; June 20-Aug. 27

4TH YEAR:
School year from September 13, 1954 to June 12, 1955.
   May 31-June 4 Examinations.
   June 12 Graduation.
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ADMINISTRATION

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February, 1953—February, 1959

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February, 1954—February, 1960

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THE COLLEGE OF MEDICINE

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CHESTER ALBERT NEWHALL, A.B., M.D. Secretary of the Faculty
LEON ROBERT LEZER, B.S., M.D., M.P.H. Director of Health Studies
CORNELIA JOSEPHINE BAYLIES, A.B. Administrative Assistant
MRS. MARGARET M. HINMAN, B.S. Secretary for Admissions
The College of Medicine of the University of Vermont is one of the oldest institutions of its kind. A lecturer on Chirurgery and Anatomy was appointed by the Trustees of the University Corporation on August 16, 1804. The first full and regular course of lectures, however, was not given until the fall of 1822. In 1829 a Medical College building was erected at the south end of the campus. In 1836 the College was abandoned because of the death of some of its leading spirits and for lack of students. There had been graduated up to that time one hundred and sixteen men.

The reorganization and successful re-establishment of this school were due chiefly to the efforts of Dr. S. W. Thayer, then a practitioner at Northfield. His efforts date back to 1840 and finally were successful in 1853. Dr. Levi W. Bliss of Bradford was also active in securing the reopening of the College. The prosperity of the newly organized department in 1854 soon became manifest, and a material enlargement of the old Medical College building at the head of Main Street was demanded. A sum was raised and the necessary improvements made. In 1870 the citizens of Burlington contributed an additional sum of two thousand five hundred dollars to enlarge the building further by the addition of a wing and to increase the seating capacity of the two lecture rooms. In 1884 the late John P. Howard generously gave a commodious building at the head of Pearl Street which was occupied first in 1885.

Until 1899 the relation of the College of Medicine to the University was nominal. Its reorganization at that time made it a coordinate department of the University under the control of the Board of Trustees and its facilities for teaching and study were increased. The faculty was enlarged and teaching facilities were improved. In 1903 the college year was lengthened to seven months and again in 1907 the teaching year was increased to thirty weeks of instruction. In December, 1903, the building which had been occupied by the College for twenty years was destroyed by fire. A new building was begun in August, 1904, and dedicated in June, 1905.

In 1911 the faculty of the College of Medicine was reorganized and became an integral part of the University. In 1912 one year of college work was required for admission and the College of Medicine year was made equal in length to that of the academic college. Two full years of college work were required for admission in 1917. In 1920 women were admitted to the College of Medicine. In recent years 82% of all students have the baccalaureate degree upon admission to the College of Medicine. In select-
ed instances students at the University of Vermont undergraduate college may receive their Bachelor's degree after three years of undergraduate work and one year as a medical student.

TEACHING FACILITIES
THE COLLEGE OF MEDICINE BUILDING

The College of Medicine occupies a building on Pearl Street at the north end of the College Green. The Administrative Offices of the College and the laboratories of Histology, Pathology, and Bacteriology are located on the first floor of the building. An amphitheatre, with a seating capacity of one hundred and fifty, is on this floor. There is a smaller amphitheatre on the second floor. The Library of the College of Medicine, a division of the University Library, occupies the southwest portion of the second floor. The offices and laboratories of the Department of Biochemistry and of the Division of Experimental Medicine are also on this floor. On the third floor are the Departments of Anatomy, and Physiology and Biophysics. The Department of Anatomy has a special museum and other facilities for teaching, made possible by generous contributions from Alumni of the College of Medicine. A modern refrigeration unit insures excellent preservation of specimens. The teaching museum includes a permanent display of cross sections of a complete male body, together with additional head sections and female pelvic sections, housed in glass-topped containers. A student laboratory is shared by the Department of Pharmacology and the Department of Physiology and Biophysics.

All departments are equipped with laboratories for research and special technical work. The animal houses, adjacent to the College of Medicine, are used by all departments for research and student teaching. A constant temperature unit is available to all departments for teaching and experimental work.

A building adjacent to the College of Medicine contains the offices and laboratories of the Department of Pharmacology, a medical student lounge, and the office of Director of Health Studies.
THE MARY FLETCHER HOSPITAL. This general hospital has 283 beds and 37 bassinets. It has been associated with the College of Medicine as a teaching hospital since 1879, and has all types of medical and surgical services. The hospital has a yearly average of approximately 6,000 admissions. At least two-thirds of the patients are available for teaching purposes through the use of free and part-pay beds and the use of private cases by attending staff men as members of the faculty of the College of Medicine. The hospital is approved by the American Medical Association for intern training and for residencies in medicine, radiology, surgery, anesthesia, pathology, pediatrics, obstetrics-gynecology and urology.

THE BISHOP DEGOESBRIAND HOSPITAL. The Bishop DeGoesbriand Hospital is a modern and completely equipped general hospital located on the corner of Pearl and Prospect Streets west of the College Green and adjacent to the College of Medicine. The present capacity of the hospital is 200 beds and 35 bassinets. All the clinical services are represented in the approximately 6,000 annual admissions. Medical students are under the supervision of the attending staff who are members of the faculty of the College of Medicine. The Bishop DeGoesbriand Hospital offers intern training and residencies in medicine, surgery, obstetrics, gynecology, pediatrics, anesthesia, urology, pathology and radiology, with approval by the American Medical Association.

Fourth-year students spend periods of time at the following institutions under the supervision of a preceptor who reports to the College of Medicine.

Fanny Allen Hospital (Winooski)—An 86-bed general hospital.

Putnam Memorial Hospital (Bennington)—A 96-bed general hospital.

Springfield Hospital (Springfield)—A 47-bed general hospital.

Rutland Hospital (Rutland)—A 140-bed general hospital.

Brightlook Hospital (St. Johnsbury)—A 55-bed general hospital.

Veterans Administration Hospital (Sunmount, N. Y.)—A 564-bed tuberculosis hospital, with an active research program.
Vermont State Hospital (Waterbury)—A 1,125-bed state psychiatric hospital.  

All of the above institutions are approved by the Joint Committee on Accreditation.

The Elizabeth Lund Home—A home for 24 unmarried mothers, used for the teaching of normal obstetrics and newborn care.

St. Joseph’s Orphanage—Ten to fifteen children are observed in weekly sick call.

Children’s Home—Approximately 12 children are observed under similar conditions.

AMBULATORY PATIENT AND HOME CARE FACILITIES

THE BURLINGTON FREE DISPENSARY. This Dispensary is located in the Howard Relief Building at 174 Pearl Street (in the center of Burlington) and is supported jointly by the City of Burlington and the College of Medicine. During the previous year, 5,360 visits were made to the Dispensary. Surgical, mental health, pediatric, dermatological, speech and hearing, and crippled children clinics, and a medical screening clinic operate. Students work in these clinics under the supervision of medical college staff members.

CITY SERVICE. Fourth-year students are assigned to the home care service. Home visits day and night are made with medical resident physicians under the supervision of staff members. There were 6,653 such visits made last year.

DURFEE MEMORIAL CLINIC. The Clinic is located at the Mary Fletcher Hospital. Approximately 6,000 free and part-pay patient visits are referred by the Free Dispensary and practicing physicians and studied in general and specialty clinics under the supervision of medical college staff specialists.

BISHOP DEGOEBRIAND OUTPATIENT DEPARTMENT. Three thousand visits to general and specialty clinics are made annually. These clinics are supervised by University of Vermont staff members.

PRECEPTORSHIPS IN GENERAL PRACTICE. Selected practitioners about the State accept fourth-year students in their homes and offices for one month of experience in general practice.
MEDICAL LIBRARY

The Medical Library contains the standard reference works in medicine and cognate fields, up-to-date texts and monographs, and files of back journals. Over 300 subscriptions to current journals are received regularly. From time to time the library acquires valuable additions from private gifts.

The research facilities of the library are extended by inter-library loans of original materials, photostats, and microfilms. The University Library collections, numbering about 200,000 volumes, are available to medical students and staff.

The location of the collection in the College of Medicine is adjacent to classroom facilities and within short walking distance of the two main teaching hospitals.

MEDICAL MUSEUM

The College of Medicine maintains a museum with a collection of pathological specimens for use in teaching.

STATE LABORATORY FACILITIES

In addition to the teaching laboratories of the College of Medicine, the new laboratories of the Vermont State Department of Health are available for bacteriological, diagnostic, serological, medico legal, food and water testing.

Through close cooperation between the Vermont State Department of Health and the College of Medicine, staff members of the former have faculty appointments and give instruction to students in preventive medicine and public health. This arrangement is designed to promote the common interests of the two institutions and to educate the medical student for the essential part he must play as a practicing physician in the maintenance of public health. It helps to integrate the teaching of clinical medicine, preventive medicine, and public health and to emphasize the relationship of the individual, as a clinical entity, to the population as a whole.

DIVISION OF PHOTOGRAPHY

The division of photography has photographic equipment and laboratories at the College of Medicine for photomicrographic and other types of photographic work. This division has a full-time staff whose services are available to all departments of the College of Medicine and the local hospitals.
The College of Medicine, the Vermont Cancer Society, the Vermont Heart Association, the State Medical Society and the State Department of Health cooperate in giving refresher and extension courses to men in the general practice of medicine.

The College of Medicine conducts a diagnostic tumor clinic in cooperation with the Cancer Division of the Vermont State Department of Health and the Mary Fletcher Hospital. This clinic is under the general direction of the Tumor Clinic Board composed of faculty members of the College of Medicine. The responsibility for organization, operation and policy is vested in this Board. The Bishop DeGoesbriand Hospital also maintains a tumor clinic.

Patients are referred to these clinics by practicing physicians throughout the State. The close cooperation between the faculty of the College of Medicine, the Vermont Cancer Society, the practicing physicians throughout the State, and the Vermont State Department of Health, is another instance of the public service rendered by the University of Vermont through its College of Medicine, in fields related to the education and protection of the public. The clinic gives practical experience in the field of cancer control to medical students who may later become practicing physicians in the State.

The College of Medicine takes an active part in the preventive work done in tuberculosis, mental disease, diseases of the eyes, and corrective work for crippled children. The College furnishes quarters and diagnostic facilities for various of these organizations.

Clinics for the diagnosis and treatment of disease conditions are staffed by the College, in cooperation with local hospitals, for patients who cannot afford to pay for such services and who may be referred to the clinics by their physicians.

In cooperation with the College of Medicine, the Vermont Association for the Crippled staffs a speech and hearing clinic in Burlington. In addition, students observe the rehabilitation team at work in this organization’s cerebral palsy clinic. The specialists in this field, who attend the clinic, are members of the faculty of the College of Medicine. In all health activities throughout the State, the College of Medicine takes an active part.
THE UNIVERSITY OF VERMONT

MEDICAL COLLEGE PROGRAM

GENERAL PLAN OF THE CURRICULUM

FIRST YEAR: Anatomy, physiology and biochemistry are integrated in such a fashion that topics are considered simultaneously by all departments in so far as possible. Thus when the abdomen is being dissected, the physiology of the gastro-intestinal system and the biochemistry of digestion are being considered at the same time. A course in psychobiology includes lectures, moving pictures and discussion. Small groups of 10 students are met by the dean for informal discussion of general topics related to medicine and medical school chosen by the students. These exercises are conducted with the support of the Lamb Foundation.

SECOND YEAR: The curriculum is divided into three parts and correlated in time.

Course A, Morphology, Physiology and Chemistry of the Abnormal, runs throughout the entire year and includes pharmacology, pathology, clinical pathology, psychopathology, and public health. A conjoint course meets once a week during the second semester in an attempt to relate certain aspects of clinical medicine to the preclinical sciences.

Course B, Elicitation of Data, includes history taking and examination which are taught cooperatively by the various specialists under the general supervision of an internist. This is given in the second semester only.

Course C, Introduction to Clinical Medicine, consists of didactic lectures and case presentations covering elementary medicine, pediatrics, surgery, obstetrics, gynecology and oral medicine, and is given in the second semester.

The schedule varies from week to week because the subject material presented by the different departments is correlated.

THIRD YEAR: A clinical clerkship divided into four quarters is conducted from September to the following August. One half of the year is devoted to medicine and pediatrics but included in this period are clinical conferences, discussion groups, and field trips covering preventive medicine, psychiatry, dermatology, radiology, and ophthalmology. Limited responsibility for and observation of patients in the two local hospitals are the primary activities. Rounds, tutorial sessions, and informal conferences are held. The third quarter includes a clerkship on surgery with clinical confer-
ences for the students in neurosurgery, otolaryngology, clinical surgery, orthopedic surgery, and surgical pathology. Teaching is accomplished by tutorial instruction, rounds, staff conferences and operating room work. The final quarter is a clerkship in obstetrics and gynecology, including tutorial instruction, ward, delivery and operating room experience. Manikin work, conferences, rounds, tutorial sessions, and sessions with fresh gynecological pathological material are included.

FOURTH YEAR: This year includes further general hospital and specialty hospital experience and, in addition, experience in the care of the ambulatory patient. Seniors attend school from September to June. They are given increasing responsibility, live at general hospitals outside of Burlington, but are supervised by staff members. Tuberculosis and psychiatric specialty hospitals are included in the rotation program. Ambulatory patient service is experienced in the Burlington Free Dispensary (operated by the College of Medicine), in the outpatient departments of the general hospitals, on home care visits, and during preceptorships with general practitioners.

All of the usual medical specialties are represented including mental hygiene clinics and cerebral palsy clinics.

The curriculum is not static and an active curriculum committee is meeting continually to evaluate the present curriculum and plan changes.
THE DEPARTMENTS IN THE COLLEGE OF MEDICINE

THE DEPARTMENT OF ANATOMY

CHESTER ALBERT NEWHALL, A.B., M.D., Professor of Anatomy, Chairman of Department

HOVEY JORDAN, PH.B., M.S., M.A., Professor of Histology and Embryology

FRED WILLIAMS DUNIHUE, A.B., M.S., PH.D., Professor of Histology and Embryology

WALTER ALVA STULTZ, A.B., PH.D., Associate Professor of Anatomy

This Department is concerned with teaching undergraduate students the fundamental morphology of the human body correlated with function. In addition, its research projects are concerned with the histology of the kidney in relation to pressor and depressor substances, the investigation of certain anomalies and a study of the nutritional status of residents of the northeast area.

Staff members have enjoyed training and teaching experience at Harvard, Yale, New York University, the Medical College of South Carolina, the Medical College of Georgia and the University of Pennsylvania. All staff members are full time in the Department of Anatomy.

The undergraduate teaching program provides for the microscopic study of tissues, dissection of the cadaver, identification of all of the more important structures of the human body utilizing a complete series of cross sections, surface studies and interpretations of radiograms.

First-year courses for medical students are given in histology (including embryology), gross anatomy and neuro-anatomy. In the second year, a one-semester course is given in surface and radiological anatomy. The facilities of the laboratory are available to interns, residents and nurses.

Anatomy is taught to x-ray technicians and work in histology leading to credit for a graduate degree other than the M.D. can be arranged. The members of the staff cooperate in extension activities for postgraduate physicians and the lay public.

Graduate Course.

Prerequisite—permission of the Department Chairman.

201. Histology. First and second semesters. 5 credit hours each semester. Average of 10 hours of lecture, conference and laboratory each week. Study of cells, tissues and organs using routine and special technics.
THE DEPARTMENT OF BACTERIOLOGY AND PREVENTIVE MEDICINE

FRED W. GALLAGHER, A.B., M.A., PH.D., Professor of Bacteriology, Chairman of Department

ROBERT BASCOM AIKEN, PH.B., M.S., M.D., M.P.H., Associate Professor of Preventive Medicine

CHARLES HENRY OKEY, A.B., M.S., PH.D., Assistant Professor of Bacteriology

LEON ROBERT LEZER, B.S., M.D., M.P.H., Assistant Professor of Preventive Medicine

INA MAXSON, B.S., M.S., M.T. (A.S.C.P.), Assistant Professor of Medical Technology

ERALD FAIRBANKS FOSTER, M.D., Instructor in Public Health

EDWARD LAWRENCE TRACY, B.S., Instructor in Public Health

The Department attempts to impart to undergraduate medical students a fundamental understanding of infectious disease processes and the response of the body to these diseases. The practical control of infectious disease through public health measures and agencies is surveyed. Attempts are made to indoctrinate the student with the concept that medical practice should embrace the prevention of disease, as well as its treatment. Research in virology and bacteriology is being carried on.

The educational program is conducted by three full-time and three part-time teachers. Four of these hold doctors' degrees and have received training and experience at Harvard, Yale, Ohio State, and the University of Vermont.

Bacteriology for undergraduate medical students is taught in the second year. The subject matter embraces a brief survey of the general biological aspects of bacteriology including essential techniques, a consideration of the principles of infection and the resistance of the body to disease, a study of the various infectious agents and their relation to disease processes. Immunology and serology are treated as integral parts of the course. Teaching is accomplished through lectures and laboratory work.

Undergraduate preventive medicine and public health are taught in the second and fourth years. In the second year, lectures, demonstrations and field trips introduce the student to the subject and the organization and function of the various agencies concerned with the health of the community. Methods used to control
the spread of communicable disease and problems relating to the overall health and general well-being of the population are considered in this course.

In the fourth year, 20 hours of conference are held with two groups of students during their 4-week services at the Burlington hospitals. These exercises deal with the natural history of disease as a basis for developing a preventive approach to disease control. Communicable diseases, disease of later life, long-term illness, and cancer, for example, are considered individually and in detail. The structure and organization of medical care facilities are analyzed. In addition, the clinical teaching program includes the preventive aspects of disease. The students are assigned to the home care service and develop a liaison with the Howard Family Service Society, Visiting Nurses Association, and the Vermont Association for the Crippled. In addition, they come in contact with the Vermont Tuberculosis Association and the various divisions of the State Health Department.

The final fifteen-month period of the curriculum in medical technology, described in the bulletin of the University of Vermont, is under the supervision of this Department of the College of Medicine and is devoted to clinical studies. Courses are given at the College of Medicine and practical laboratory experience is obtained in the laboratories at the Mary Fletcher Hospital.

Dental hygiene students are presented a course in public health during their second year. It consists of two hours of lecture a week during one semester.

The full-time staff participates in clinical activities at the local hospitals. The Chairman has responsibility for the bacteriological laboratories at the Mary Fletcher Hospital and attends clinical conferences.

Formal graduate study in bacteriology consists of the following courses:

**Graduate Courses**

**Prerequisite**—permission of the Department Chairman.

200. *Medical Bacteriology.* First semester. 7 credit hours.

201. *Special Problems in Bacteriology.* Minor investigations in bacteriology designed to serve as an introduction to research.

**Prerequisite**—Medical bacteriology or its equivalent. 2 credit hours.

202. *Special Problems in Immunology.* Minor investigations in immunology and serology designed to serve as an introduction to research.
Prerequisite—Medical bacteriology or its equivalent. 2 credit hours.

203. Research. Original investigations intended to culminate in a thesis for a Master's degree.
Prerequisite—Courses 201 and 202. Credit hours to be arranged.

204. Seminar. Attendance at the departmental seminar. 1 credit hour.

THE DEPARTMENT OF BIOCHEMISTRY

HAROLD BARNARD PIERCE, B.S., M.S., PH.D., Professor of Biochemistry, Chairman of Department

WILLIAM VAN BOGAERT ROBERTSON, M.E., PH.D., Professor of Biochemistry

ERLAND CHENEY GJESSING, B.S., M.S., PH.D., Associate Professor of Biochemistry

MERTON PHILIP LAMDEN, B.S., PH.D., Associate Professor of Biochemistry

ARNOLD HAROLD SCHEIN, B.S., PH.D., Associate Professor of Biochemistry

ETHAN ALLEN HITCHCOCK SIMS, B.S., M.D., Assistant Professor of Biochemistry

The primary aim of the Department is to teach undergraduate students the subject material in biochemistry. Specific research is being conducted on human nutrition, protein metabolism as related to purines and pyrimidines, enzymes, connective tissue, endocrinology, growth factors and water and electrolyte balance.

The staff is made up of members who prior to coming to the University of Vermont have served as teachers and investigators at the University of Rochester, the University of Iowa, Yale, Massachusetts Institute of Technology, Cornell University and the National Cancer Institute. Two of the men have been certified by the American Board of Clinical Chemistry and one man by the American Board of Nutrition. Senior staff members belong to the usual professional societies in the fields of chemistry and medicine. There are six senior and six junior members. Two members have joint appointments with the Department of Medicine.

Medical biochemistry is taught to undergraduate medical students throughout their first year by means of lectures, conferences
and laboratory. The work is integrated with that in physiology and anatomy so that systems, insofar as possible, are considered concurrently by the three disciplines. Exercises are conducted upon man and animal wherever feasible. A preceptor system exists in that the class is divided into five sections of ten to twelve students. Instructors of professorial rank meet with members of their groups to give assistance if needed. Members of the Department give lectures in other departments when the subject matter is related to biochemistry.

Courses in biochemistry are given to medical technologists, to students working for their baccalaureate degree in nursing, and to students in dental hygiene.

Members of the staff participate in clinical conferences in the local hospitals.

Graduate training includes the following:

**Graduate Courses**

*Prerequisite—Permission of the Department Chairman.*

**200. Medical Biochemistry**

The course is designed to afford students an insight into the chemical transformations which take place in the living body, with special reference to man. The topics discussed are enzymes, digestion, absorption, intestinal putrefaction and feces, respiratory and cellular metabolism, blood, urine, tissues, body fluids, water and electrolyte balance, internal secretions, foods, nutrition, vitamins. Laboratory work is largely quantitative, covering the above topics.

Lectures and conferences, 52 hours, first semester; 68 hours, second semester; laboratory, 64 hours each semester. 10.5 credit hours.

**201. Enzymology**

The course will present a survey of enzymes including: classification, general properties and physical chemistry; methods of isolation, purification and assay; individual enzymes and their integration in biologic phenomena.

Lectures and seminars 2 x 1.5 hours per week, laboratory 1 x 4 hours per week, 15 weeks. Open to all properly qualified students. 5 credit hours.

**202. Biochemical Preparations**

Students taking this course will synthesize and prepare from natural sources important biologic compounds. These substances may be subjected to chemical and physiological examination for identity and purity. With the assistance of the staff, the student will review the literature and choose suitable laboratory methods.
Laboratory, 4 hours per week, 15 or 30 weeks. Open to all properly qualified students. 2 credit hours per semester.

203. Research
This course is open to graduate students in the Department of Biochemistry. The results of the original investigations will be used as the basis for the thesis required for the degree of Master of Science.
Credit hours to be arranged. Open to all properly qualified students having a Bachelor's Degree in Chemistry.

204. Food and Nutrition
Topics to be discussed will include composition of foods, processing and preservation of foods, the nutrition problem as it exists locally and throughout the United States, functions and requirements of dietary components and nutrition in health and disease.
Lectures and seminars, 2 x 1 hour per week. Open to all properly qualified students. 2 credit hours.

205. Intermediary Metabolism
Lectures and seminars dealing with current concepts of the internal transformations of amino acids, carbohydrates and lipids.
Methods of investigating intermediary metabolism are evaluated.
Among the topics discussed are: dynamic state of the body constituents, application of isotopes to the study of metabolic pathways, and the integration of the metabolism of the proteins, carbohydrates and lipids.
This course is presented in cooperation with the Division of Experimental Medicine. Open to all properly qualified students.
Lectures and seminars. 2 x 1.5 hours per week. 1st semester. Laboratory 1 x 4 hours per week. 5 credit hours per semester.

206. Seminar
This course is designed to review recent developments and current literature in the various fields of Biochemistry and is presented in cooperation with the Department of Medicine.
1 x 1 hours per week. 2nd semester. Hours to be arranged. Open to all properly qualified students. 1 credit hour.

207. Vitamins in Metabolism
A study of the absorption, availability and biosynthesis of vitamins, the role of vitamins in intermediary metabolism, vitamin
interrelationships, vitamin-hormone interrelationships, analogs and antivitamins, avitaminoses in man and animal, and vitamin requirements.

Laboratory experiments are designed to give experience in chemical, biological and microbiological assay methods.

Lectures and seminars, 2 x 1.5 hours per week.

Laboratory, 1 x 4 hours per week. 1st semester. Open to all properly qualified students. 5 credit hours.

THE DEPARTMENT OF MEDICINE

ELLSWORTH LYMAN AMIDON, B.S., M.D., M.S. (Med.), Professor of Medicine, Chairman of Department

PAUL KENDRICK FRENCH, PH.B., M.D., Professor of Clinical Medicine

GEORGE ANTHONY WOLF, JR., B.S., M.D., Professor of Clinical Medicine

ETHAN ALLEN HITCHCOCK SIMS, B.S., M.D., Associate Professor of Medicine

CHRISTOPHER MARLOWE TERRIEN, M.D., Associate Professor of Clinical Medicine

HIRAM EUGENE UPTON, B.S., M.D., Associate Professor of Clinical Medicine

SINCLAIR TOUSY ALLEN, JR., A.B., M.D., Associate Professor of Medicine

JOHN HARDESTY BLAND, A.B., M.D., Assistant Professor of Medicine

ELBRIDGE EUGENE JOHNSTON, M.D., Assistant Professor of Clinical Medicine

GORDON MONTGOMERY MEADE, M.D., Assistant Professor of Clinical Medicine

HAROLD EDWARD MEDIVETSKY, B.S., M.D., Assistant Professor of Clinical Medicine

ROGER SHERMAN MITCHELL, M.D., Assistant Professor of Clinical Medicine

BURTON S. TABAKIN, A.B., M.D., Instructor in Medicine

CHARLES IVES TAGGART, D.M.D., Assistant Professor of Oral Hygiene and Dental Medicine

THOMAS WRIGHT MOIR CAMERON, M.A., PH.D., D.SC., Visiting Professor of Tropical Medicine

RICHARD WALKER AMIDON, B.S., M.D., Instructor in Clinical Medicine
In the process of training in medicine, every attempt is made to approach the disease from the standpoint of the basic abnormality in structure and function. In this manner the progress from the preclinical to the clinical subjects is uninterrupted. With a sound basic knowledge, the understanding of accurate treatment and management is more apt to follow. Members of the staff must be alert to new discoveries and be of an investigative state of mind, able to lead and stimulate the student. Both the student and instructor together may thus undertake special studies. Current investigations include renal function in normal young women, management of electrolyte balance and clinical testing of selected drugs. With aid from the Vermont Heart Association, a cardiopulmonary function laboratory has been established.

The staff is composed of twenty-seven members, four of whom are geographic full time. The chairman of the Department is also the Medical Director of the Mary Fletcher Hospital and is active in executive affairs of the American College of Physicians. The staff members have received their training in most of the more prominent medical centers throughout the nation. Foreign universities, Yale, Cornell, McGill, Harvard, Rochester, the University of Pennsylvania, Columbia and other universities have participated in the training of our staff. Senior members are board certified.

Students begin their intimate contact with members of the Department in their second year. During this period they are given lectures of an introductory nature on the pathologic physiology of certain diseases. They examine both normal and abnormal subjects during this period. A period of time is devoted to oral hygiene and dental medicine in an attempt to correlate medico-dental problems. A conjoint course is held for these students. The third-year students are taught directly on patients by means of rounds, conferences, tutors and lectures. Medicine in the last year is taught in the outpatient clinics, certain sanatoria, hospitals and in the patients' homes.

A fully approved intern and resident training program is maintained, the latter serving to fulfill the necessary training to qualify for the American Board of Internal Medicine.

Postgraduate training is offered in several ways: by weekly conferences and yearly postgraduate assemblies. In addition,
qualified candidates may receive advanced training during varying periods of residence. Members of the staff spend considerable amounts of their time giving lectures and holding conferences throughout the state and at national meetings.

DIVISION OF CLINICAL PATHOLOGY

RICHARD HENRY SAUNDERS, JR., B.A., M.D., Assistant Professor of Clinical Pathology and Medicine, Chairman of Division, and Markle Foundation Scholar in Medical Science

The aim of the Division is to acquaint the students with the tests available in the clinical laboratory, the value and limitations of these tests and the interpretation of results. Emphasis is placed on the clinical application of laboratory methods and the integration of the data obtained with other clinical findings. This Division is also actively engaged in hemotologic research and participates in the supervision of clinical pathology in the laboratories of one of the teaching hospitals.

The staff consists of the chairman and three part-time assistants who participate in the laboratory instruction during the second-year course and in the hospital laboratories during the clinical years. The staff has been trained at Rochester, Yale, and the New England Medical Center.

Hematology and parasitology are introduced in the second year, as are techniques of examination of urine, gastric contents, cerebrospinal fluid and other body fluids. Classroom instruction by lecture and laboratory comprise the course.

A visiting professor with considerable experience in the subject of tropical medicine presents a series of lectures to each class. The third and fourth-year material is covered as an integral part of the instruction in clinical medicine in the hospitals and clinics. In addition, conferences are held weekly during the third year to emphasize the diagnostic use of laboratory tests.

DIVISION OF DERMATOLOGY

JOHN FIDLAR DALY, B.S., M.D., Professor of Dermatology, Chairman of Division

ARTHUR HOWARD FLOWER, JR., A.B., M.D., Assistant Professor of Clinical Dermatology

Instruction is given to medical students in the fundamentals of diseases of the skin and syphilis. The Division also teaches student nurses. Consultation service in dermatology and syphil-
ology is provided for both hospital and ambulatory patients in the state. A clinic is maintained for the indigent of the city by the staff of this Division. Staff members represent the University in professional dermatologic associations and speak on topics in their field before various organizations in the state.

Both members of the staff are diplomates of the American Board of Dermatology and Syphilology, Fellows of the American Academy of Dermatology and Syphilology, and of the Montreal and New England Dermatological Societies. Both staff members are part-time personnel.

Beginning in the academic year 1953-54, the Division has adopted a program of instruction for third-year students in the offices of the members of the staff. Each student will spend one full week on a preceptorial basis in the office of one of the members of the staff, seeing a variety of dermatoses in the office surroundings in which such patients are customarily seen. This will be supplemented by a small number of lectures on current dermatologic developments.

In the fourth year, teaching is carried on in groups of three or four students assigned to the Free Dispensary. Here, patients are seen in conjunction with both members of the staff and the entire procedure from diagnosis to treatment and follow-up is executed together by staff and students. Intern teaching is incidental to visits to hospital patients either on the dermatologic service or those seen in consultation. No graduate courses are offered.

The Division participates regularly in graduate educational efforts at staff meetings, medical society meetings and refresher courses.

DIVISION OF EXPERIMENTAL MEDICINE

WILHELM RAAB, M.D., Professor of Experimental Medicine, Chairman of Division

EUGENE LEPESCHKIN, M.D., Associate Professor of Experimental Medicine

WILLIAM VAN BOGAERT ROBERTSON, M.E., PH.D., Associate Professor of Experimental Medicine

The aims of the Division include stimulating among students and clinical staff a tendency to approach clinical questions in terms of their experimentally-established physiological background, and to contribute to the progress of clinical medicine by means of experimental techniques. The research activities of the Division
concentrate on cardiovascular, neurovegetative and endocrine problems.

Aided by grants from the U.S. Public Health Service, the American Heart Association, the American Medical Association, and the U.S. Navy, several research problems are under way. For example: Assay of potentially cardiotoxic neurohormones in normal and pathological human hearts, and in animal hearts under experimental conditions; pressor and electrocardiographic reactivity to catecholamines during normal and toxemic pregnancy; hypercatecholemia in the uremic syndrome; analysis of exercise electrocardiogram; study of the U-wave and the ventricular gradient; electrocardiogram of the newborn; electrolyte distribution in the myocardium; influence of electrolytes on the electrocardiogram; metabolism of connective tissue.

The staff comprises an internist who is certified by the American Board of Internal Medicine and an electrocardiologist who is an established investigator of the American Heart Association. Both of these men are authors of recently published books related to their specialties. In addition, an associate professor who has a joint appointment with the Department of Biochemistry pursues an active research and teaching program.

A reprint library of cardiological literature is maintained by this Division.

Teaching of undergraduate students is confined to lectures, ward rounds, demonstration of electrocardiograms and phonocardiograms. In addition, the staff participates in clinical, clinico-pathological and correlation conferences, and arranges special courses in cardiology and endocrinology for graduates.

DIVISION OF NEUROLOGY

GEORGE ADAM SCHUMACHER, B.S., M.D., Professor of Neurology, Chairman of Division
HERBERT LLOYD MARTIN, B.S., M.D., Instructor in Clinical Neurology

The primary function of the Division is to provide to undergraduate medical students instruction in the field of diseases of the nervous system. In addition, this relatively new Division is making active plans for research in the field of nervous system disease.

An Instructor and a Fellow were recently added to the staff. The Instructor will be in charge of the new Neurological Service at the Bishop DeGoesbriand Hospital. The chairman is certified
by the American Board of Neurology and Psychiatry and came to us from the staff of Cornell University College of Medicine.

The undergraduate teaching program is spread over the second, third and fourth years. During the second year, the emphasis is on the techniques of examination, the common methods of eliciting and analyzing data, and training in neurological diagnosis. Didactic lectures are given in order to provide better understanding of and guidance in the carrying out of the neurological examination. Opportunity is provided to small groups of students for performance of a complete neurological examination on each other and on patients with nervous system disease.

During the third year several lectures are given to the entire class in order to provide broad orientation in the field of nervous system disease. No attempt is made to present didactically a series of individual disease syndromes. In addition, during the clinical clerkship on medicine, the student is assigned at regular intervals and in rotation all service patients admitted to the medical service with evidence of nervous system disease. These patients are presented by the students at the regular weekly neurological conference held for the clinical clerks on the floors of either the Mary Fletcher or Bishop DeGoesbriand Hospitals.

During the fourth year, instruction in neurology is confined essentially to participation in the work of the Neurology Outpatient Clinic. Each month a small group of students is assigned to the clinic, which meets once a week, and each student performs the complete neurological examination of a new patient. At this time the student is expected to record his complete diagnostic formulation and plan of management. The work is closely supervised and checked.

Interns obtain training by rotation through the neurological service at the Mary Fletcher and the Bishop DeGoesbriand Hospitals. Rounds and conferences take place, at which selected diseases of the nervous system are presented.

The chairman of the Division of Neurology gives talks before hospital staff groups and at state or regional society meetings. The staff of the Vermont State Hospital at Waterbury is provided instruction through this Division. In addition, the chairman participates in the clinics sponsored by the Vermont Association for the Crippled, including Speech and Hearing Clinics and Cerebral Palsy Clinics. He is on the Medical Advisory Committee of this group and serves as neurological consultant. He is on the Executive Committee and Medical Advisory Board of the National Multiple Sclerosis Society with headquarters in New York, and participates actively in the work of this group. In addition, he
serves as Chairman of the Medical Advisory Committee of the Vermont Chapter of the National Multiple Sclerosis Society.

**DIVISION OF PEDIATRICS**

Robert James McKay, Jr., A.B., M.D., Associate Professor of Pediatrics, Chairman of Division and Markle Foundation Scholar in Medical Science

Paul Dennison Clark, M.D., Associate Professor of Clinical Pediatrics

Roy Edward Corley, A.B., M.D., Associate Professor of Clinical Pediatrics

Ralph Daniel Sussman, B.S., M.D., Associate Professor of Clinical Pediatrics

Dorothy Black Corbin, B.S., M.D., Instructor in Clinical Pediatrics

Dorothy Jackson Morrow, B.S., M.D., Instructor in Clinical Pediatrics

The Division of Pediatrics directs its teaching to medical students and attempts to improve the standards of pediatric practice, particularly among general practitioners in Vermont. In addition, research projects are under way, all in the field of heart disease in children.

The staff consists of a full-time chairman who is supported in part by the Markle Foundation as a Markle Scholar, five part-time clinical teachers, and three resident physicians.

Orientation lectures are given during the latter part of the second year. Each student has an eight-week clinical clerkship during the third year and participates in three outpatient clinics weekly during twelve weeks of the fourth year. Additional pediatric experience is gained during the fourth year through participation in a home care program, a preceptorship with a general practitioner in a rural area and a clerkship in a selected community hospital. The Division takes the responsibility for pediatric training of rotating interns and pediatric residents in the Burlington hospitals.

Members of the Division participate in two refresher courses each year and speak on invitation to county medical societies and numerous lay groups interested in health problems of children. A weekly pediatric conference is open to practitioners.
DIVISION OF PSYCHIATRY

RUPERT ADDISON CHITTICK, B.S., M.A., M.D., Professor of Psychiatry, Chairman of Division
WILLIAM GREENHILL YOUNG, M.D., Associate Professor of Clinical Psychiatry
ELIZABETH KUNDERT, B.S., M.S., M.D., Assistant Professor of Clinical Psychiatry
CHARLES WATTLES STEPHENSON, A.B., M.D., Assistant Professor of Clinical Psychiatry
GEORGE WILSON BROOKS, B.S., M.D., Instructor in Clinical Psychiatry
MAURICE RAYMOND CARON, B.A., M.D., Instructor in Clinical Psychiatry
JULIUS GEORGE COHEN, B.S., M.D., Instructor in Clinical Psychiatry
DONALD MERRITT ELDRED, A.B., A.M., Instructor in Clinical Psychology
J. LOUIS PHILIPPE FOREST, A.B., M.D., Instructor in Clinical Psychiatry
SIBYL MERRIAM HOWE, B.L.I., M.S.S., Social Worker

This Division provides the undergraduate student with a broad understanding of human behavior and reactions to various life situations which can be applied to normal people, as well as to those who may be mentally or physically sick. Close cooperation with the other departments of the College of Medicine characterizes the work of the Division.

The staff is composed of twelve members, six of whom are certified by the American Board of Psychiatry and Neurology. Two of the staff practice psychiatry privately and supervise the psychiatric outpatient clinics. Other members specialize in electroencephalography, psychiatric problems of children, psychological techniques, psychiatric social service and the care of patients in psychiatric hospitals.

The chairman is the Director of the Vermont State Hospital at Waterbury. Staff members have been trained at the Institute of Living in Hartford, the Menninger Clinic, the MacLean Hospital in Boston, and the Westchester Division of the New York Hospital.

The teaching program consists of courses in each of the four years. The first-year course considers problems of personality development, psychobiological relationships and mental mechan-
isms. The discussion method based on moving pictures which illustrate the problems under consideration is used.

The second-year course concerns itself with the application of the understanding of personality problems as they occur in patients suffering physical and mental disorders. Attention is given to the elicitation of information from the patient in order to gain an understanding of him as a person.

The third-year course is presented at the various hospitals associated with the College of Medicine, at which time patients who are in the hospital and assigned to students are considered. Psychoses, neuroses and the problems of childhood are all under discussion at this time.

During the fourth year, the students serve as clinical clerks at the Vermont State Hospital. The fourth-year students also work in the mental health clinic in Burlington.

A two-year residency in psychiatry at the Vermont State Hospital is approved by the American Medical Association and the American Board of Psychiatry and Neurology. This training program is conducted in cooperation with the Mary Fletcher Hospital and the faculty.

THE DEPARTMENT OF OBSTETRICS AND GYNECOLOGY

JOHN VAN SICKLEN MAECK, B.S., M.D., Associate Professor of Obstetrics and Gynecology, Chairman of Department
WILLIAM JOSEPH SLAVIN, JR., B.S., M.D., Associate Professor of Obstetrics and Gynecology
BENJAMIN FRANKLIN CLARK, B.S., M.D., Assistant Professor of Clinical Obstetrics and Gynecology
OLIVER ROLFE EASTMAN, B.S., M.D., Assistant Professor of Obstetrics and Gynecology
KERMIT EDWARD KRANTZ, B.S., M.S., B.M., M.D., Assistant Professor of Obstetrics and Gynecology
EDWARD DOUGLAS MCSWEENEY, A.B., M.D., Assistant Professor of Gynecology
MARTIN JOHN CANNON, B.S., M.D., Instructor in Clinical Obstetrics and Gynecology
HENRY LEWIS PRATT, B.S., M.D., Instructor in Clinical Obstetrics and Gynecology
DAVID LATHAM TABER, M.D., Instructor in Clinical Obstetrics and Gynecology
This Department attempts to develop a practical knowledge and a philosophy of obstetrics and gynecology in the student, the intern and the resident, and to make this College of Medicine the freely accepted standard for the practitioner of obstetrics and gynecology in this state.

Future aims include the organization of a postgraduate course especially suited to the needs of physicians throughout the state, and the development of a division devoting a good share of its time to female endocrinology.

Research projects include the study of innervation of the vagina and perineum, evaluation of vaginal antiseptics, renal function in pregnancy, endometrial hyperplasia, x-ray pelvimetry, ectopic pregnancy, analysis of maternal and fetal mortality in conjunction with the State Department of Health, and gynecological cancer in routine gynecological patients. Projects are conducted by resident staff, as well as teaching staff members. Support is obtained by the United States Public Health Service, the National Research Council and Eaton Laboratories.

All members of the Department are graduates of institutions recognized for their capabilities in training men in the practice of obstetrics and gynecology, including Cornell University Medical College and the New York Hospital, Sloane Hospital for Women and Lincoln Hospital. The one full-time member of the Department has taken several honors in the field of research, directed particularly to the anatomy of the female reproductive tract. Part-time personnel include five actively teaching members located in Burlington and two part-time personnel residing in other parts of the state.

The undergraduate teaching program consists of weekly lectures throughout the second year, during which time basic fundamentals including physiology of reproduction are taught, using clinical material whenever possible.

In the third year, the class is divided into four groups of twelve students each. Each group is taught for a period of twelve weeks. Instruction includes a daily tutorial session with the members of the Department each assuming the responsibility for the teaching one day a week. The balance of teaching is done through clinical material in the outpatient department, when the student is assigned to the delivery suite and to the in-patient obstetrical and gynecological services. Special classes are held in manikin demonstration with small groups twice weekly. Gynecological and obstetrical pathology is taught in a combined course with the Department of Pathology. Departmental staff rounds are held weekly Tuesday mornings and grand rounds with the
Chief of Staff on Friday mornings. The latter rounds attempt to discuss the particular problems as they occur on the wards and to correlate the surgical pathology of the previous week.

The basic intern resident program is designed to train the intern to be able to manage normal obstetrics and to recognize obstetrical and gynecological complications. At present a three-year residency program is in operation. On July 1, 1954, this became a four-year program, one year of which will include assignment at the Boston Lying-In Hospital. Residency training includes teaching nurses, medical students and interns: work in the outpatient clinic, the hospital wards, and a final year as Chief Resident, during which time this man is responsible for the clinic and service patients in the hospital and performs the vast majority of the service surgery.

There is no active postgraduate program at this time.

THE DEPARTMENT OF OPHTHALMOLOGY AND OTOLARYNGOLOGY

JOHN CHARLES CUNNINGHAM, A.B., M.D., Professor of Ophthalmology, Chairman of Department

MARSHALL COLEMAN TWITCHELL, JR., A.B., M.D., Assistant Professor of Ophthalmology

DIVISION OF OTOLARYNGOLOGY

RUFUS CLEGG MORROW, JR., B.S., M.D., Associate Professor of Otolaryngology, Chairman of Division

PETER PAUL LAWLER, M.D., Assistant Professor of Clinical Otolaryngology

KARL CORNELIUS McMATH, B.S., M.D., Assistant Professor of Clinical Otolaryngology

ELMER MCCREADY REED, B.S., M.D., Assistant Professor of Clinical Otolaryngology

Teaching of all the aspects of ophthalmology and otolaryngology to undergraduate students is the primary aim of this Department. In addition, the staff participates in the activities of the Vermont Association for the Crippled and the Divisions of the Blind and Vocational Rehabilitation of the State Health Department.

Clinics are maintained at the Mary Fletcher and DeGoesbriand Hospitals. Consultation duties are performed at hospitals in neighboring communities of Vermont and New York.
Members of the staff have trained at Massachusetts Eye and Ear Infirmary, Brooklyn Eye and Ear Hospital, Lakeside Hospital and Eye Institute of Columbia-Presbyterian Hospital. The staff personnel are all part-time.

Ophthalmology and otolaryngology are taught in the second, third and fourth years by lectures, rounds, patient conferences and clinics. The use of visual aids is frequent.

A graduate Fellowship in Ophthalmology and Otolaryngology is maintained in which is offered a program of clinical training in all phases of these specialties, including bronchoesophagology, plus plastic and tumor surgery of this region.

Four members of the staff are certified by the American Board of Ophthalmology or Otolaryngology. Several of the department members are members of the New England Ophthalmology and Otolaryngology Society, the American Academy of Ophthalmology and Otolaryngology, and the American Bronchoesophagological Association. Papers have been presented before the sectional and national societies. One member has been an Associate Examiner for the American Board of Ophthalmology.

THE DEPARTMENT OF PATHOLOGY AND ONCOLOGY

JOSEPH WORCESTER SPELMAN, B.S., M.D., Associate Professor of Pathology
ERNEST STARK, B.S., M.D., Associate Professor of Pathology
EPHRAIM WOLL, B.S., M.D., Associate Professor of Pathology
ROY VEDDER BUTTLES, B.S., M.D., Assistant Professor of Pathology
ROY KORSON, A.B., M.D., Assistant Professor of Pathology
RICHARD S. WOODRUFF, B.A., M.D., C.M., Assistant Professor of Pathology

Teaching, research and service are the main functions of the Department of Pathology. Of these, the chief function is the indoctrination of the students in the fundamentals of disease processes. The second year pathology course introduces the students to underlying pathologic changes such as inflammation, degeneration, neoplasia. Toward the end of the first semester and during the second semester, various organ systems are methodically covered and the chief disease entities are discussed. The approach is not restricted to pathologic anatomy but functional disturbances and clinical correlations are also stressed. Lectures are supple-
mented by laboratory exercises during which the lecture material is amplified and illustrated. Experiments are performed by the instructor or students on certain occasions to demonstrate pathological processes.

Fresh gross material from the teaching hospitals is used in illustrating gross pathological changes; and students are assigned in rotation to autopsies at hospitals to observe and report on them.

As part of the curriculum, forensic pathology is taught by the State Pathologist who has access to all medico-legal material available in Vermont.

In the third year, groups assigned to surgery and gynecology receive weekly instruction in surgical pathology at the hospitals. These demonstrations and exercises are designed primarily to correlate the pathologic material obtained from patients seen by the students on the wards. Clinico-pathological conferences are conducted twice monthly at the teaching hospitals, at which the third-year students are present. Third-year students attend the post-mortem examinations of patients who have been under their observation during their ward duties.

Resident training is provided at the two teaching hospitals and is coordinated by the department. It fulfills the requirements of the American Board of Pathology for certification.

Service to the outlying hospitals is provided by the department in those instances where a local pathologist is not available. The State Pathologist who is a member of the department supervises the investigation of all sudden or violent deaths which occur in the State.

Research activities are conducted by various members of the department in such fields as vitamin deficiencies and enzymes concerned with blood clotting mechanisms.

The majority of the members are certified by the Board of Pathology and pursue special interests in gynecological pathology, forensic pathology and hematology.

**Graduate Courses**

**Prerequisite**—Permission of the Department Chairman.

200-201. **Medical Pathology**

This course consists of lectures, conferences, seminars, experimental procedures, and demonstration of pathological material. The course is given to the second-year medical students but modified to meet the needs of the individual graduate student. It is designed to be taken by graduate students as a minor. A student cannot take 201 as a minor unless he has taken 200 or has previous equivalent qualifications.
Course 200 consists of 48 hours of lecture and conference, and 124 hours of laboratory work during the first semester. 7 credit hours.

Course 201 consists of 32 hours of lecture and conference, and 96 hours of laboratory work during the second semester. 5 credit hours.

203. Research in Pathology.

The results of investigations will be used as a basis for the thesis required for the degree of Master of Science. Credit and hours to be arranged.

THE DEPARTMENT OF PHARMACOLOGY

DURWOOD JAMES SMITH, A.B., M.D., Professor of Pharmacology,
Chairman of Department

WILLIAM HOOPER MACMILLAN, B.A., PH.D., Instructor in Pharmacology

SHEILA MAUREEN BRISCOE, B.A., D.PHI.L., Instructor in Pharmacology

The continued improvement of medical care rendered to the people of Vermont is the aim of this Department. The teaching, research and advisory services provided by the Department of Pharmacology are designed to attain this objective.

Laboratories are maintained for the investigation of vascular physiology, neuromuscular pharmacology and the cardiovascular pulmonary reactions of the intact animal to stress. An extensive research program (sponsored by the U.S. Air Force) for analyzing the effects of radiation upon biological functions has been activated during 1954. The Department renders specialized advice and assistance in medicolegal, civil defense and environmental medical problems, in addition to the evaluation of drugs.

The scientific staff is composed of three senior and three junior scientists. Included are individuals trained in cardiovascular physiology, pharmacology, internal medicine, neuromuscular physiology, endocrinology, radiation biology, protozoology, malariaiology and pharmacy. Members of the Departments of Medicine and Surgery cooperate closely in research and environmental medical services rendered by this Department. Technical services are provided by seven full-time assistants.

Pharmacology for undergraduate medical students is taught throughout the second year, from the standpoint of the actions and uses of drugs in the prevention and treatment of disease.
The teaching program is closely integrated with, and conforms to, the course sequences of Pathology, Bacteriology and Clinical Pathology. During the first 10 weeks, the effects of drugs upon cellular enzyme systems; upon inflammatory processes, and upon micro-organisms are presented. During the remainder of the year, the pharmacology of individual systems of the body are presented with particular emphasis upon the scientific utilization of therapeutic agents in disease. Invited lecturers assist in presentation of the pharmacology of the skin, of the endocrine glands, of the central nervous system and other special areas where the critical presentation of material by specialists in the field will improve the students' understanding of the mechanism of action of drugs in man.

Lectures are supplemented by textbook, library assignments and medical motion picture teaching films. Laboratory experiments and demonstrations in mammalian pharmaco-dynamics emphasize accurate observation, careful recording and biological variation in drug action. In those fields where interesting laboratory experiments cannot be designed, group projects are utilized and are frequently supervised and followed by members of the other departments (Medicine, Pathology, etc.) Materia medica and prescription compounding are discussed by pharmacists. Small group conferences and informal seminars are emphasized.

A continual analysis of teaching techniques is maintained in order to eliminate promptly from the teaching program material and methods which fail to "educate" the student. A written critique of teaching methods by each student is required at the conclusion of the course. These results are quantitated and are of material help in modifying the course for the succeeding years. The teaching philosophy of the department may be summarized by the following equation from DuBois (1922):

$$\text{Useful Knowledge} = \frac{\text{What you know}}{\text{(What you think you know)}^2}$$

Candidates for graduate study are encouraged by the Department. Facilities are available for properly qualified students and others for research either independently or in cooperation with members of the staff.

Graduate Courses

Prerequisite—Permission of Department Chairman.

200. Pharmacology

This is the course given in the medical curriculum, with such modifications for the individual graduate student as are required.
Lectures, conferences and demonstrations, 84 hours; laboratory, 80 hours. 8 credit hours.

THE DEPARTMENT OF PHYSIOLOGY AND BIOPHYSICS

FERDINAND JACOB MORRIS SICHEL, B.SC., SC.M., PH.D., Professor of Physiology and Biophysics, Chairman of Department

ALFRED HAYES CHAMBERS, A.B., PH.D., Associate Professor of Physiology and Biophysics

WALTER LEROY WILSON, B.S., PH.D., Assistant Professor in Physiology and Biophysics

MARTIN WESLEY WILLIAMS, A.B., PH.D., Instructor in Physiology

OSCAR SYLVAANDER PETERSON, JR., M.D., Associate in Biophysics

The aim of the Department is to facilitate the diffusion of physiological and biophysical knowledge particularly those phases which may be applied to medical practice and to clinical teaching and research. Current investigations in the Department concern the physiology and biophysics of cardiac contraction, respiratory control, intracellular clotting mechanisms, and hormonal effects at cellular and tissue levels.

The staff consists of four full-time faculty members and auxiliary personnel. These faculty members have doctorates from the University of Pennsylvania, New York University and Ohio State University. The senior members belong to nationally recognized societies in their fields.

The teaching to medical students aims to describe and explain function in the whole human organism and at the cellular, tissue, and organ levels. The approach is mainly biological and physical. Physiological principles fundamental to clinical medicine are examined on the basis of supporting experimental evidence. Instruction is given throughout the first year, mainly by means of lectures, laboratory classes and demonstrations. The laboratory work is of a quantitative nature wherever feasible, and in almost half of the experiments the student also acts as subject.

The graduate program is directed toward the candidate for the Master of Science degree. The courses and research program are restricted to the general fields of interest of the full-time faculty members.

Graduate Courses

Prerequisite—Permission of Department Chairman.
200. Physiology and Biophysics.
   This is the course given in the medical curriculum, modified
   as required to meet the needs of individual graduate students.
   Lectures and conferences, 64 hours, each semester; laboratory
   64 hours each semester.  12 credit hours.

201. Special Problems in Physiology.
   This course, open to qualified students by arrangement with
   the staff, will cover various special problems by means of lectures,
   seminars and directed reading.  Hours to be arranged.

202. Special Problems in Biophysics.
   This course, open to qualified students by arrangement with
   the staff, will include lectures, seminars and directed readings on
   current problems in biophysics and medical physics.  Hours to be
   arranged.

203. Research.
   Properly qualified students may arrange to use the facilities
   of the Department for investigations in physiology or biophysics,
   either independently or in cooperation with members of the staff.

THE DEPARTMENT OF SURGERY

ALBERT GEORGE MACKAY, B.S., M.D., Professor of Surgery,
Chairman of Department
WALFORD TUPPER REES, M.D., Professor of Clinical Surgery
JOHN ABAJIAN, JR., M.D., Professor of Anesthesia
KEITH FRANK TRUAX, B.S., M.D., Associate Professor of Clinical
Surgery
ARTHUR GLADSTONE, B.S., M.D., Associate Professor of Clinical
Surgery
DONALD BARKER MILLER, A.B., M.D., Assistant Professor of
Chest Surgery
ROBERT NOLAN CAIN, B.S., M.D., Instructor in Clinical Surgery
CARLETON RAYMOND HAINES, B.S., M.D., Instructor in Surgery
   (Oncology)
JAMES BISHOP MCGILL, B.S., M.D., Instructor in Clinical Surgery
HAROLD GORDON PAGE, B.S., M.D., Instructor in Surgery
LOUIS GEORGE THABAUTL, M.D., Instructor in Clinical Surgery
ALBERT JAMES CRANDALL, B.S., M.D., Instructor in Clinical Sur-
gery
WILLIAM STEPHEN DEMPSEY, A.B., M.D., Instructor in Clinical
Surgery
The Department offers introductory training in disciplines, leading to a firm foundational knowledge of the science of surgery. It is planned that the personnel of the Department will play an active part in carrying out the programs of the Surgical Section of the Vermont State Medical Society, the regional and national meetings of the American College of Surgeons, the New England Surgical Society, and other related associations. Research and the writing of surgical literature is encouraged through the availability of the animal operating facilities, the medical library, and free exchange of ideas among department personnel. A monthly journal club, conducted by the junior members of the Department, with the supervision of the senior members, stimulates interest and criticism of current surgical literature and acts as an excellent supportive exercise for resident training. The training of surgical fellows is an integrated part of the Department's work, such fellows holding appointments as residents in local hospitals and having their training integrated with the personnel of the undergraduate level under the direction of the junior and senior staff.

All senior members of the staff are American Board certified surgeons and Fellows of the American College. All junior members are either already certified or in the process of completing their qualifications. Fields of special interest are well represented, including surgery of the head and neck, chest, gastric and biliary tracts, gastro-intestinal surgery, and surgery of the colon and rectum, as well as peripheral vascular diseases and other fields. Eight individuals are geographically full-time, and other personnel, in outlying hospitals, are associated in their work in undergraduate teaching.

The science of surgery is introduced in the second-year course. The fundamental concepts of surgical practice are emphasized, including panel discussions, lectures, slide projection, and movie film presentations, as well as observation of patients.

In the third year, the undergraduate becomes intimately associated with patients through direct assignment, and individual supervision is given through a tutor, who is responsible for the
students' comprehensive coverage of the basic subjects in surgery. This teaching is supplemented with department conferences, clinicopathological conferences, specialty conferences, panel discussions, ward rounds, and patient interviews. Examinations, which are oral and written, are given at the end of this period of instruction.

The material of the fourth-year is presented primarily through outpatient and out-of-town affiliated hospital teaching. The student, to a greater extent, covers independent assignments as an individual in direct contact with individual patients, and the quality of his work is graded. He is allowed to attend staff department conferences where the entire staff debate the use of time-proven and new techniques in the surgical treatment of disease.

The intern and resident program is intimately correlated through the fellowships in surgery and intern appointments at the teaching hospitals, the resident program being correlated with fellowships under the College, the completion of which leads to full qualifications for admission to certification board examinations and, indirectly, to experience permitting qualification for fellowship in the American College.

Postgraduate courses are given in conjunction with other departments under the guidance of the Committee on Postgraduate Education.

DIVISION OF NEUROSURGERY

RAYMOND MADIFORD PEARDON DONAGHY, B.S., M.D., Professor of Neurosurgery, Chairman of Division
LESTER JULIAN WALLMAN, A.B., M.D., Associate Professor of Neurosurgery

The Division of Surgical Neurology exists for four main purposes: research, teaching, therapy of neurological conditions by surgical measures, and aid to all regional practicing physicians via the medium of consultation.

The staff consists of two full-time surgical neurologists and nurses trained in the care of patients with neurological disorders.

As much time as possible has been allotted to research. This program should be greatly expanded as rapidly as funds become available. Students may gain valuable experience in this program.

Third-year students meet in small clinical conferences during the quarter on surgery. Fourth-year students attend ward rounds, the neurosurgical outpatient clinic, neuropathological con-
ferences, and assist at operations. Residency training is not available in this specialty.

Neurosurgical services are maintained in both local teaching hospitals.

The Department provides 24-hour consultation service throughout Vermont, northern New Hampshire and northeastern New York.

DIVISION OF ORTHOPEDIC SURGERY

JOHN FRYE BELL, A.B., M.D., Associate Professor of Orthopedic Surgery, Chairman of Division

DAVID MARSH BOSWORTH, A.B., M.D., Consultant in Orthopedic Surgery

CHARLES BRUSH RUST, M.D., Assistant Professor of Clinical Orthopedic Surgery

RAYMOND FRANK KUHLMANN, B.A., M.D., Instructor in Clinical Orthopedic Surgery

JAMES EDWIN SIMPSON, B.S., M.D., Instructor in Clinical Orthopedic Surgery

The aim of the Division is to promote the principles of orthopedic surgery on all levels of teaching, whether by organized instruction, rounds, and case work with students, interns and residents, or by conferences, consultation and formal presentations to doctors and other personnel concerned with health. The Division maintains an active interest in problems of orthopedic investigation and research and prefers to emphasize the application of orthopedic surgery to the practice of general medicine.

All four members of the faculty are certified by the American Board of Orthopedic Surgery and they hold membership in the American Academy of Orthopedic Surgeons. The members of this group are part-time.

Undergraduate teaching occurs in the second, third and fourth years and includes the presentation of orthopedic aspects of physical diagnosis, introduction to fractures, conferences, case material and lectures on material within the field of orthopedic surgery, and general orthopedic problems as encountered in the outpatient clinic.

Intern and resident teaching is carried out through rounds and personal contact regarding specific cases. No approved residences are available in this field.

Postgraduate training is effected through presentation at medical societies and cooperation with state rehabilitation and crippled children’s groups.
DIVISION OF RADIOLOGY AND PHYSICAL THERAPY

ARTHUR BRADLEY SOULE, JR., A.B., M.D., Professor of Radiology, Chairman of Division

OSCAR SYLVANDER PETERSON, JR., M.D., Associate Professor of Clinical Radiology

FREDERICK WILLIAM VAN BUSKIRK, A.B., M.D., Associate Professor of Clinical Radiology

HOWARD THEODORE GUARE, M.D., Assistant Professor of Clinical Radiology

RALPH BANNISTER, R.T., Instructor in X-ray Technique

JOSEPH CLAYTON FOLEY, B.S., M.A., M.D., Instructor in Clinical Radiology

WILLIAM HERBERT JOHNSTON, B.S., M.D., Instructor in Clinical Radiology

ROBERT NEWTON SAXBY, B.S., M.D., Instructor in Clinical Radiology

The Division of Radiology provides special services to local teaching hospitals and to community hospitals in central and northwestern Vermont. In addition, medical students, residents, nurses and x-ray technicians receive instruction by members of this Division.

Research projects include the development and design of a rotational x-ray therapy unit, (supported by grants from the National Cancer Institute), development of a method of brain tumor localization by the use of plane-scanning, blood volume studies, studies on the toxicity of kerosene, studies of certain developmental anomalies, studies of myocardial infarction, and methods of therapy in the treatment of hemangiomas.

Seven staff members work full time in radiology but none are full-time employees of the College of Medicine. Several members of the Division presented a paper on “Kerosene Poisoning in Young Children” at the last annual meeting of the Radiological Society of North America. This paper is being published in RADIOLOGY. Several other papers are in preparation.

The teaching of radiology extends through the entire four years. In conjunction with the Department of Anatomy, lecture-demonstrations of the normal roentgen anatomy are given during the first year. In conjunction with the Department of Physiology, fluoroscopic demonstrations of the chest and alimentary tract are conducted at the teaching hospitals. During the latter part of the second year, students are given the principles of diag-
nostic and therapeutic radiology. Third-year students receive sectional instruction in film analysis. Third and fourth year students attend weekly radiology conferences.

A fully accredited residency program is available and utilizes the facilities of the College of Medicine and cooperating hospitals. Postgraduate education is accomplished by consulting visits to hospitals in the area and by participation in most of the teaching conferences of the College of Medicine.

DIVISION OF UROLOGY

PLATT RUGAR POWELL, B.S., M.D., Assistant Professor of Urology, Chairman of Division

LOUIS WILLIAM ESPOSITO, B.S., M.D., Instructor in Clinical Urology

ALDO GINO FRANCESCHI, M.D., Instructor in Clinical Urology

WILLIAM THOMAS FAGAN, JR., B.S., M.D., Instructor in Clinical Urology

This Division, recently reorganized under its new chairman, is concentrating its main effort for the current year on adapting itself to the greatly revised teaching program. A few papers are in the process of preparation for publication and an investigative project started in the previous year is being completed.

The staff is composed of four members, one of whom is inactive. In this group, three members are certified by the American Board of Urology and the other member will soon become eligible. All members are part-time.

The teaching program is directed at the third and fourth years. Didactic lectures usually levelled at the third-year group, are largely supplemented by tutorial sessions with smaller groups, briefly reviewing and clarifying puzzling aspects of broad segments of material to be covered and using patient material to assist in this effort. Third and fourth-year teaching is carried out almost entirely in the hospital. Fourth-year students are particularly active on the wards and in the outpatient departments. They are occupied with patient study, weekly urological rounds, observation in cystoscopy and operating rooms.

Interns in both teaching hospitals are assigned both to urology and the other surgical specialties, and their time is divided as indicated by weight of patient material.

Two approved urological residencies are available. The program is approved for three years.
The usual requirements for admission to the College of Medicine are four years of college work done in an institution listed among the "Approved Colleges of Arts and Sciences," compiled and published by the Council on Medical Education and Hospitals of the American Medical Association. The College of Medicine requires one year each of:

- Biology
- English
- Physics (including laboratory)
- General Chemistry
- Organic Chemistry
- Quantitative Chemistry (a satisfactory one semester course)

The College strongly recommends additional courses in:

- English
- Mathematics (at least one year)

These should be regarded by the student as minimum basic requirements. Majoring in sciences is not required.

While the minimum requirements must be satisfactorily completed, additional well-planned courses of study in the fields of history, economics, sociology, psychology, philosophy, music and the arts should be included. This is possible if students carefully plan programs of study aimed at individual scholarship and development of a field of interest early in their academic careers. In this way the student develops a general background and at the same time prepares himself for the study of medicine. Each of these is equally important. The well-trained physician should be a well-educated person.

Students must satisfactorily complete all requirements for admission to the College of Medicine in any given year by July 1 preceding the September admission.

The Admissions Committee expects applicants to have completed a program equivalent to that outlined but reserves the privilege, at its discretion, to give favorable consideration to applicants with college work of a different type, provided it includes acceptable credits in the required courses.

Eligibility for admission to the College of Medicine of an applicant, who has fulfilled the entrance requirements as stated, is determined by the Admissions Committee of the College of Medicine on the basis of the following:

1. Personality and aptitude of the applicant for the study
and practice of medicine. This is determined by recommendations and especially by personal interview with the Admissions Committee. Dates for these interviews are announced by the Committee.

2. The scholastic record of the applicant in his premedical work.

3. The Medical College Admission Test, recommended by the Association of American Medical Colleges, is required of each applicant. The scores made in this test are taken into consideration but are not used as a final determinant in accepting students.


Because of limited teaching facilities, a maximum of fifty students is admitted to the entering class. In the selection of eligible applicants for admission, the following preferences are, in general, observed by the Admissions Committee.

Preference for admission is according to the following priorities:

1. Qualified residents of Vermont.
2. Qualified residents of the New England states, especially those from Maine and New Hampshire.
3. Qualified residents of other areas.

Sons and daughters of the alumni of the College of Medicine of the University of Vermont are given special consideration within the framework of the above policy.

The State of Vermont by statute requires every resident of the State who enrolls in a curriculum leading to the degree of Doctor of Medicine and who enjoys reduced tuition to sign an agreement to practice medicine in Vermont for the period of one year for each year of enrollment. In lieu of this, the student may refund to the State Treasurer, through the University, the difference between the total tuition paid and the total unit cost to the State of the curriculum pursued.

Application blanks may be secured from the Dean's Office, College of Medicine, University of Vermont, Burlington, Vermont.

Applications for admission to the class entering in September of any year will close March 1 preceding the September admission. Applications postmarked up until midnight of the last day of February will be considered.

An application fee of ten dollars, payable to the University of Vermont and State Agricultural College, must accompany all applications.
ENROLLMENT

On a day designated at the opening of each semester, registration and enrollment take place. Payment of tuition and other fees must be made at this time.

Students who fail to register on the day designated for registration will be required to pay the fee for late registration.

ADMISSION OF STUDENTS TO ADVANCED STANDING

When vacancies occur, students may be considered for advanced standing. Such students will be accepted only on the conditions stated herewith.

1. That the premedical and medical work be in accord with the courses required at this institution, and have been taken at an institution approved by the Council on Medical Education and Hospitals of the American Medical Association.

2. That the scholastic record is satisfactory.

3. That the statement of record shows no condition and that said statement be accompanied by a letter of honorable dismissal.

No applicant for advanced standing will be enrolled under more favorable conditions than he would obtain were he to continue at the institution from which he seeks to transfer.

A personal interview is required of all applicants for admission by transfer to the College of Medicine. Preference will be given according to the policy for first-year students.

Students desiring advanced standing are subject to the same rules in regard to advancement in course as students who have attended the College of Medicine of the University of Vermont.

Students dismissed by reason of failing grades from other institutions will not be considered for admission to any class in the College of Medicine.

FEES AND EXPENSES

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<th>Description</th>
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<tr>
<td>Application Fee</td>
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<tr>
<td>Fee for late registration</td>
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<tr>
<td>Tuition Fee for each session for Vermont students</td>
<td>550.00</td>
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<tr>
<td>Tuition Fee for students not residents of Vermont</td>
<td>1,000.00</td>
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<tr>
<td>Osler Clinical Society Fee</td>
<td>3.50</td>
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<tr>
<td>Locker Fee for each of first, second and third years</td>
<td>1.00</td>
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<tr>
<td>Locker Key Deposit—Paid on admission; refunded end of third year</td>
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Average Range
Room Rent  $200.00 to $300.00
Board      300.00 to 400.00

All students who enter the first year in the College of Medicine following three years’ attendance in the College of Arts and Sciences of the University of Vermont are charged the academic student activity fee of $15 for that year. This includes the Osler Clinical Society fee of $3.50 a year. All students are required to pay the latter fee each year they attend the College of Medicine. Other medical students may, by paying the student activity fee, become entitled to the benefits students receive from payment of that fee.

Every student must have in his or her possession on registration day of the College of Medicine a microscope of the following specifications. Such microscope must be in his or her possession for use during the entire four years of the medical course.

A satisfactory modern (medical type) compound microscope with side fine adjustment and equipped with:

(a) An Abbe substage condenser with iris diaphragm and rack and pinion
(b) 10X oculars
(c) At least three objectives with lenses free from defects and capable of giving clear images—low power (16 mm.), high dry power (4 mm.), and oil immersion (1.8 mm.)
(d) At least a three-place nosepiece
(e) A modern and properly functioning mechanical stage; calibration is not necessary.
(f) Properly functioning fine and coarse adjustments.
(g) A substage mirror. (Built-in substage illuminators are not acceptable substitutes.)
(h) A substage lamp, American Optical #385B, which is equipped with a 3/16 inch Corning Daylite filter for monocular microscopes and an American Optical lamp #361 equipped with 3/16 inch Corning Daylite filter for binocular microscopes.

Note: In the normal course of events, it requires 2 months to obtain delivery on the above equipment.

Students must provide microscopical supplies for use in the various laboratories.
Each student must purchase a dissecting set for use in the Anatomical Laboratory.

Medical textbooks, outlines, student supplies and equipment are sold at the University Store in the Waterman Memorial Building.

The tuition fee is payable in two equal installments at the beginning of each semester. Students are not admitted to classes of a half year until the comptroller's receipt has been issued.

Students temporarily absent from the University are charged as if present.

A student who has been dropped into a lower class because of deficiency in his work, or for other reason, will be required to pay his bills for the additional year or years in which he may be a member of the University.

In no case will a scholarship or tuition exemption be available for more than four years.

HONORS AND PRIZES

The five students who have been top-ranking during the entire four years' course of study in the College of Medicine, are graduated as Doctors of Medicine, cum laude.

Alpha Omega Alpha.—Honor medical society. Students are elected to this national society by faculty advisors and student members. Selection is based not only upon high academic records but also upon evidence of individual scholarship and promise for a medical career.

The Governor Woodbury Prizes.—The income from a fund of one thousand dollars provides annually two equal prizes. The first is awarded at graduation to the student who has shown the greatest proficiency in clinical work. The other is awarded to the sophomore having the highest standing in the subjects of the first two years. The amount of each prize is determined by the income obtained from the investment of the fund.

The Carbee Prize.—A prize fund of three thousand dollars was established by the late Mrs. May D. Carbee of Haverhill, N. H., in memory of her husband, Moses Dyer Carbee, M.D., of the class of 1873. The annual income from the investment of this fund provides a prize to be awarded annually to that student of the Senior class who has shown the greatest proficiency in the field of Obstetrics. The Department of Obstetrics makes the award.

Lamb Foundation Prizes.—Prizes of seventy-five, fifty and twenty-five dollars will be offered during the year 1954-1955 by
the Lamb Foundation to students in the College of Medicine. The awarding of these prizes will be for student interest, application to and work on the problems of patient comfort and doctor-patient relationship.

SCHOLARSHIPS AND LOAN FUNDS

A scholarship fund of three thousand dollars was established by the late Mrs. May D. Carbee of Haverhill, N. H., in memory of her husband, Moses Dyer Carbee, M.D., of the class of 1873. The income derived from the investment of this fund is given annually to a deserving student in the College of Medicine.

By Act of the Legislature in 1919, amended in 1953, the State of Vermont annually provides State Scholarships of $200 each in the College of Medicine for residents of the State of Vermont who may need financial assistance. To qualify for such scholarships, students must have established residence in Vermont two consecutive years preceding enrollment in the University. Where students accept these scholarships, they must agree to practice medicine in the State of Vermont one year for each year such aid is given, or refund the amount of aid received. Application blanks may be obtained at the Dean's Office.

A loan fund of four thousand dollars was established by the late Mrs. May D. Carbee of Haverhill, N. H., in memory of her husband, Moses Dyer Carbee, M.D., of the class of 1873. Students in the College of Medicine in need of financial assistance may apply for loans from this fund.

The Edith Blanche Kidder Scholarship Fund was established by the late Joseph W. Kidder. This is for students in the College of Medicine, preference being shown to legal residents of Barre, Vermont. The amount of each scholarship is determined annually by the income from the invested fund.

The Edward Everett Hawes Fund, founded in 1946 by bequest of Dr. Edward Everett Hawes of Hyannis, Massachusetts, provides scholarship aid for medical students.

The Medical College Loan Fund is available for loans to students enrolled in the College of Medicine.

The W. K. Kellogg Loan Fund was established in May 1942 by a gift of $10,000 from the W. K. Kellogg Foundation. It provides loan funds for students of ability in the College of Medicine who may be in need of financial assistance.

Certain special and endowed scholarships and funds, including the Wilbur Fund, are available to students of any college in
the University. See the catalogue number of this Bulletin. All requests for student aid should be made through the Dean's office.

REGULATIONS FOR COLLEGE OF MEDICINE STUDENTS

ATTENDANCE
a. Attendance upon the exercises assigned for the year is obligatory. Failure to attend 80 per cent of the exercises of any course constitutes a failure in that course.

b. Students must wait ten minutes for an instructor or lecturer who is tardy. In case of examination, students are expected to remain throughout the assigned period.

c. The course of instruction in the College of Medicine requires four consecutive school years. No student is eligible for a medical degree who has not been registered in medical school four complete years. Any resumption of study after absences greater than the time allowed for absence will be permitted only on majority vote of the Faculty of the College of Medicine upon the recommendation of the Admissions Committee.

ADVANCEMENT
a. The work of each year is final, and students are advanced when they have satisfactorily completed the work assigned for the year.

b. The standing of each student in his class at the end of the session is based upon the general character of his work in the different laboratories and other practical exercises, upon the character of his recitations, and upon the results of all examinations held during and at the end of the course.

c. The work of students is evaluated on the basis of 100 per cent. The lowest passing grade is 75 per cent except in the case of minor subjects. In the first and second years, the passing grade for each minor subject is 75 percent. In the third year, a grade of 60 per cent is accepted for individual minor subjects, but the average for a group of minor subjects must be 75 per cent.

d. Any student who has failed in 25 per cent or more of the major courses in any year will not be allowed to advance with his class. Neither shall he be allowed to repeat the work of that year, except upon recommendation of the Committee on Advancement and by vote of the faculty.

e. Students who fail in less than 25 per cent of the major courses in the first, second, or third years may be re-examined in the subjects failed at the regular examination period preceding the opening of the next school year. The highest final grade allowed for a course passed on re-examination shall be 75 per cent.
f. A student who, upon re-examination in any subject, again fails will not be advanced unless such failure be in a single subject which is not completed in that year. In the latter case, the student may upon recommendation of the head of the department in which the course was given, and by vote of the faculty, be advanced with a condition. Such student may, however, petition the faculty to repeat the year.

g. A student will not be permitted to become a member of the third-year class until he has removed all conditions of the first year; and a student will not be permitted to become a member of the fourth-year class until he has removed all conditions of the second year.

h. A student, whose grade average for the year is less than 80, may be required, after review of his status by the Committee on Advancement and formal approval of the faculty, to repeat the year’s work or to withdraw from school.

i. A student who has been a member of either the first, second, or third-year class for two school years, and has failed to fulfill the requirements for advancement, or a student who has been a member of the fourth-year class for two school years and has failed to fulfill the requirements for graduation will not be enrolled again as a student of the College of Medicine.

j. A student who fails to present himself at the appointed hour for any examination at which he is due to appear will be treated as having taken the examination and failed to pass it, unless he is excused from such examination by the faculty.

k. The scholastic records of all students shall be reviewed by the Committee on Advancement at the end of the course work, and may be reviewed at any time.

**Freshmen:** Rules regarding failures apply, except that the Committee on Advancement is empowered to review cases of failure and make such recommendations to the Dean and the Faculty as it may see fit.

**Sophomores:** At the completion of the second year’s work students may be required to take a comprehensive examination upon recommendation of a department chairman, subject to the approval of the Committee on Advancement and the Dean.

**Juniors:** The third-year students shall be judged on the basis of course work, present rules regarding failures to hold except that the Committee on Advancement is empowered to review cases of failure and make such recommendations to the Dean and Faculty as it may see fit.
Seniors: Fourth-year students may be required to take a comprehensive examination upon recommendation of a department chairman, subject to the approval of the Dean.

REQUIREMENTS FOR GRADUATION

Candidates for the degree of Doctor of Medicine must have reached the age of twenty-one years and must have shown satisfactory evidence of good moral character. All the requirements of this college in regard to preliminary education must have been met, and the candidate must have attended regularly and completed satisfactorily the prescribed work of the four courses of instruction. The degree of Doctor of Medicine is granted by the Board of Trustees of the University of Vermont and State Agricultural College to candidates from the College of Medicine only upon the recommendation of the Committee on Advancement and the Faculty of the College of Medicine to the University Senate.

While internship is not required for graduation, graduates are expected to serve at least a one-year internship in a hospital approved by the Council on Medical Education and Hospitals of the American Medical Association.

All candidates for degrees must be present at Commencement unless excused by the President of the University.
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<th>Hour</th>
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<td>Physiology (sec. b)</td>
<td>Physiology (sec. c)</td>
<td>Physiology (sec. d)</td>
<td>Physiology (sec. e)</td>
<td>Physiology (sec. f)</td>
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<td>Physiology (sec. h)</td>
<td>Physiology (sec. i)</td>
<td>Physiology (sec. j)</td>
<td>Physiology (sec. k)</td>
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**Meet alternate weeks.
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There are some variations in this schedule from week to week.
### SECOND YEAR SCHEDULE

Second Semester 1954-55

<table>
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<tr>
<th>Hours</th>
<th>Monday</th>
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<tr>
<td>8:20</td>
<td></td>
<td>Course C: Introduction to Clinical Medicine</td>
<td>Course C: Introduction to Clinical Medicine</td>
<td>Course C: Introduction to Clinical Medicine</td>
<td>Course B: Elicitation of Data, Physical Diagnosis</td>
<td>Course C: Introduction to Clinical Medicine</td>
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<tr>
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<td>Course B: Elicitation of Data, Physical Diagnosis</td>
<td>Course B: Elicitation of History Taking</td>
<td>Course B: Elicitation of Data, Radiological Diagnosis</td>
<td>Course A: Clinical Path Lab.</td>
<td>Course A: Clinical Path, Lecture</td>
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<td>Course A: Introduction to Clinical Medicine</td>
<td>Course A: Introduction to Clinical Medicine</td>
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<td>Course B: Elicitation of Data, Physical Diagnosis</td>
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<td>Course A: Pharmacology</td>
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<td>2:30</td>
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<td>Course A: Pharmacology</td>
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<td>3:30</td>
<td>Pharmacology</td>
<td>Course A: Pharmacology</td>
<td>Course A: Pharmacology</td>
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<td>4:30</td>
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<td>Course A: Pharmacology</td>
<td>Course A: Pharmacology</td>
<td>Course A: Pharmacology</td>
<td>Course A: Pharmacology</td>
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There are some variations in this schedule from week to week.
THIRD YEAR SCHEDULE
1954-55
Surgical Quarter (12 weeks)
(Other quarters are: Medicine, Pediatrics and Obstetrics)

<table>
<thead>
<tr>
<th>Hours</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
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<tbody>
<tr>
<td>8:00-9:00</td>
<td>Tutor</td>
<td>Conference</td>
<td>Tutor</td>
<td></td>
<td></td>
<td>Conference</td>
<td>Morning Rounds</td>
</tr>
<tr>
<td>9:00-10:00</td>
<td>One student weekly to x-ray</td>
<td>Conference</td>
<td></td>
<td></td>
<td></td>
<td>Orthopedic conference</td>
<td></td>
</tr>
<tr>
<td>10:00-11:00</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>11:00-12:00</td>
<td>ENT conference</td>
<td>Proctology</td>
<td></td>
<td>Grand Rounds</td>
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<tr>
<td>12:00-1:00</td>
<td>Special lecture</td>
<td>Special lecture</td>
<td>Special lecture</td>
<td>Special lecture</td>
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<td>Special lecture</td>
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<tr>
<td>1:00-2:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Special lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00-3:00</td>
<td>x-ray conference</td>
<td>Pathological-Surgery</td>
<td>Conference</td>
<td>Chest Conference</td>
<td>Neurosurgery or Urology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00-4:00</td>
<td></td>
<td>Surgery</td>
<td>Conference</td>
<td></td>
<td>Anestheticsology or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00-5:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Chest Surgery</td>
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</table>

All hospital rounds and conferences not listed will be available for student attendance. Students spend unassigned time on the wards of the hospitals as clinical clerks.
COLLEGE OF MEDICINE

FOURTH YEAR SCHEDULE
1954-1955

Detail of Rotation

Medicine and Surgery, State Hospital
Outpatient Department, Mary Fletcher Hospital
Outpatient Department, Bishop DeGoesbriand Hospital
Home Care Program and City Dispensary
Tuberculosis, Veterans Administration Hospital, Sunmount, N. Y. or mixed service.
Psychiatry, State Hospital, or Brattleboro Retreat
Mixed service — Fanny Allen, Springfield or Putnam Memorial Hospitals.
Mixed service — Brightlook or Rutland Hospital, or a preceptorship with a general practitioner.
SUMMARY OF STUDIES 1954-1955
CLASSROOM AND LABORATORY HOURS

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Anatomy</td>
<td>324</td>
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<tr>
<td>Biochemistry</td>
<td>214</td>
</tr>
<tr>
<td>Discussion Groups</td>
<td>6</td>
</tr>
<tr>
<td>Histology and Embryology</td>
<td>148</td>
</tr>
<tr>
<td>Neuro-anatomy</td>
<td>96</td>
</tr>
<tr>
<td>Physiology</td>
<td>248</td>
</tr>
<tr>
<td>Psychobiology</td>
<td>32</td>
</tr>
<tr>
<td><strong>Total hours</strong></td>
<td><strong>1,068</strong></td>
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Second Year

<table>
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<tr>
<th>Course A 1st Semester</th>
<th>2nd Semester</th>
<th>Total</th>
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<tbody>
<tr>
<td>Anatomy</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Bacteriology</td>
<td>165</td>
<td>165</td>
</tr>
<tr>
<td>Clinical Pathology</td>
<td>61</td>
<td>105</td>
</tr>
<tr>
<td>Conjoint</td>
<td>20</td>
<td>44</td>
</tr>
<tr>
<td>Pathology</td>
<td>176</td>
<td>304</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>84</td>
<td>164</td>
</tr>
<tr>
<td>Psychopathology</td>
<td>84</td>
<td>16</td>
</tr>
<tr>
<td>Public Health</td>
<td>93</td>
<td>31</td>
</tr>
<tr>
<td><strong>Total hours</strong></td>
<td><strong>536</strong></td>
<td><strong>859</strong></td>
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Course B

<table>
<thead>
<tr>
<th>Course B</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Elicitation of Data</td>
<td>141</td>
</tr>
<tr>
<td><strong>Total hours for year</strong></td>
<td><strong>559</strong></td>
</tr>
</tbody>
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Course C

<table>
<thead>
<tr>
<th>Course C</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Clinical Medicine</td>
<td>95</td>
</tr>
<tr>
<td><strong>Total hours</strong></td>
<td><strong>1,095</strong></td>
</tr>
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</table>

CLERKSHIPS

Third Year

The year consists of 48 weeks devoted predominantly to clinical work on the ward services of the two major teaching hospitals in Burlington. The work is divided into periods of clinical clerkships as follows: Medicine (16 weeks), Pediatrics (8 weeks), Surgery (12 weeks), Obstetrics and Gynecology (12 weeks). The approximate total number of hours is 2,112 (48 weeks x 44 hours).

Fourth Year

This year consists of 36 weeks divided into 9 4-week periods, devoted entirely to clinical work. This takes place in outpatient departments, on a home care service, and on the wards of general and specialty hospitals. The approximate total hours is 1,584 (36 weeks x 44 hours).
STUDENT COUNCIL

Elected representatives from each class form a student council which meets with the Dean monthly during the academic year.

MEDICAL FRATERNITIES AND SOCIETIES

Beta Pi Delta Mu Chapter of Nu Sigma Nu 49 N. Prospect St.
(Founded 1880)

Alpha Gamma Sigma
(For Women, Founded at University of Vermont, 1924)

Alpha Chapter of Phi Chi
(Founded at University of Vermont, 1889)

Phi Delta Epsilon

THE OSLER CLINICAL SOCIETY

The Osler Clinical Society, which was organized in 1929, is composed of all undergraduate students in the College of Medicine. The society sponsors a series of lectures given by outstanding men in the field of medicine. It is supported by the students. The organization is governed by a board of executive officers elected annually by the members. The president for 1954 is Richard B. Raynor.

OFFICERS OF THE U.V.M. MEDICAL ALUMNI ASSOCIATION—1954

President—DR. LOUIS T. HASTINGS, '23, Hartford, Conn.
Vice-President—DR. W. T. REES, '24, Burlington
Secretary-Treasurer—DR. J. C. CUNNINGHAM, '35, Burlington
Executive Committee—DR. DONALD COBURN, '34, St. Johnsbury; DR. H. M. FARMER, '37, Burlington; DR. PLATT POWELL, '39, Burlington.
Obituary Committee—DR. C. A. NEWHALL, '28, Burlington; DR. WILLIAM FAGAN, '48, Burlington; DR. DOUGLAS LINDSAY, '37, Montpelier.
PERSONNEL

COLLEGE OF MEDICINE

FACULTY AND OTHER OFFICERS

PROFESSORS EMERITI

BENJAMIN DYER ADAMS Assistant Professor Emeritus of Surgery
M.D., University of Vermont, 1908.

LYMAN ALLEN Professor Emeritus of Surgery
A.B., University of Vermont, 1893; M.D., 1896.

CLARENCE HENRY BEECHER Professor Emeritus of Medicine
M.D., University of Vermont, 1900.

THOMAS STEPHEN BROWN Professor Emeritus of Anatomy
M.D., University of Vermont, 1904.

WILLIAM EUSTIS BROWN Professor Emeritus of Preventive Medicine

CHARLES FRANCIS DALTON Professor Emeritus of Public Health
M.D., University of Vermont, 1903.

OLIVER NEWELL EASTMAN Professor Emeritus of Gynecology
M.D., University of Vermont, 1908.

FRED KINNEY JACKSON Professor Emeritus of Physiology
A.B., University of Vermont, 1897; M.D., 1899.

CHARLES KIMBALL JOHNSON Professor Emeritus of Pediatrics
M.D., University of Vermont, 1899.

DAVID MARVIN Professor Emeritus of Pharmacology
M.D., University of Vermont, 1900.

HENRY LEE MILLS Instructor Emeritus in Public Health
D.V.M., Grand Rapids Veterinary College, 1911.

CHARLES PERKINS MOAT Assistant Professor Emeritus of Public Health
B.S., Massachusetts Institute of Technology, 1896.

VIOLA RUSSELL Instructor Emeritus in Public Health
A.B., Vassar, 1913; M.D., University of Michigan, 1917.

GEORGE MILLAR SABIN Professor Emeritus of Clinical Surgery
B.S., University of Vermont, 1896; M.D., 1900.

EMMUS GEORGE TWITCHELL Professor Emeritus of Ophthalmology, Otolaryngology and Rhinology
A.B., Queen's University, Canada, 1902; M.D., 1906.

CHARLES FLAGG WHITNEY Professor Emeritus of Biochemistry and Toxicology
B.S., University of Vermont, 1897; M.D., 1903; M.S., 1904.
PROFESSORS

HOVEY JORDAN  Professor of Histology and Embryology
Ph.B., University of Vermont, 1913; M.S., 1914; A.M., Harvard, 1916.

ARTHUR BRADLEY SOULE, JR.  Professor of Radiology
A.B., University of Vermont, 1925; M.D., 1928.

HAROLD BARNARD PIERCE  Professor of Biochemistry
B.S., Massachusetts State College, 1917; M.S., Pennsylvania State College, 1921; Ph.D., University of Rochester, 1928.

ALBERT GEORGE MACKAY  Professor of Surgery
B.S., University of Vermont, 1929; M.D., 1932.

FERDINAND JACOB MORRIS SICHEL  Professor of Physiology and Biophysics

ELLSWORTH LYMAN AMIDON  Professor of Medicine
B.S., Tufts College, 1927; M.D., University of Vermont, 1932; M.S. (Med.), University of Pennsylvania, 1938.

WILHELM RAAB  Professor of Experimental Medicine
M.D., University of Vienna, 1920; M.D., German University of Prague, 1926.

RUPERT ADDISON CHITTICK  Professor of Psychiatry
B.S., University of Nebraska, 1923; M.A., 1924; M.D., Harvard Medical School, 1929.

WALFORD TUPPER REES  Professor of Clinical Surgery
M.D., University of Vermont, 1924.

PAUL KENDRICK FRENCH  Professor of Clinical Medicine
Ph.B., University of Vermont, 1920; M.D., 1923.

FRED W. GALLAGHER  Professor of Bacteriology
A.B., Western Reserve University, 1929; M.A., Ohio State University, 1936; Ph.D., 1939.

JOHN CHARLES CUNNINGHAM  Professor of Ophthalmology
A.B., University of Vermont, 1931; M.D., 1935.

JOHN ABAJIAN, JR.  Professor of Anesthesia
M.D., New York Medical College, 1937.

FRED WILLIAMS DUNIHUE  Professor of Histology and Embryology
A.B., Wabash College, 1929; M.S., New York University, Embyology 1931; Ph.D., 1934.

GEORGE ADAM SCHUMACHER  Professor of Neurology
B.S., Pennsylvania State College, 1932; M.D., Cornell, 1936.

CHESTER ALBERT NEWHALL  Professor of Anatomy
A.B., North-Western College, 1924; M.D. University of Vermont, 1928.

JOHN FIDLAR DALY  Professor of Dermatology
B.S., Knox College, 1926; M.D., University of Pennsylvania, 1930.

RAYMOND MADIFORD PEARDON DONAGHY  Professor of Neurosurgery
B.S., University of Vermont, 1933; M.D., 1936.
WILLIAM VAN BOGAERT ROBERTSON Professor of Biochemistry
M.E., Stevens Institute of Technology, 1934; and Associate Professor
Ph.D., University of Freiburg, 1937.

GEORGE ANTHONY WOLF, JR. Professor of Clinical Medicine
B.S., New York University, 1936; M.D., Cornell, 1941.

DURWOOD JAMES SMITH Professor of Pharmacology
A.B., Syracuse, 1938; M.D., 1941.

ASSOCIATE PROFESSORS

ROBERT BASCOM AIKEN Associate Professor of Preventive Medicine
Ph.B., University of Vermont, 1931;
M.S., 1933; M.D., 1937; M.P.H., Harvard, 1948.

SINCLAIR TOUSEY ALLEN, JR. Associate Professor of Medicine
B.A., Williams College, 1936; M.D., Harvard, 1940.

JOHN FRYE BELL Associate Professor of Orthopedic Surgery
A.B., Yale, 1931; M.D., Harvard, 1935.

ALFRED HAYES CHAMBERS Associate Professor of Physiology and Biophysics
A.B., Swarthmore, 1936;
Ph.D., University of Pennsylvania, 1942.

PAUL DENNISON CLARK Associate Professor of Clinical Pediatrics
M.D., University of Vermont, 1926.

ROY EDWARD CORLEY Associate Professor of Clinical Pediatrics
A.B., Holy Cross College, 1921; M.D., University of Vermont, 1925.

ERLAND CHENEY GJESSING Associate Professor of Biochemistry
B.S., Copenhagen, 1936; M.S., Michigan State, 1938;
Ph.D., Cornell, 1942.

ARTHUR GLADSTONE Associate Professor of Clinical Surgery
B.S., University of Vermont, 1928; M.D., 1931.

MERTON PHILIP LAMDEN Associate Professor of Biochemistry
B.S., University of Massachusetts, 1941; Ph.D., Massachusetts Institute
of Technology, 1947.

EUGENE LEPESCHKIN Associate Professor of Experimental Medicine
M.D., University of Vienna, 1939.

JOHN VAN SICKLEN MAECK Associate Professor of Obstetrics and Gynecology
B.S., University of Vermont, 1936; M.D., 1939.

ROBERT JAMES MCKAY, JR. Associate Professor of Pediatrics
and Markle Foundation Scholar in Medical Science
A.B., Princeton, 1939; M.D. Harvard, 1943.

RUFUS CLEGG MORROW, JR. Associate Professor of Otolaryngology
B.S., Davidson College, 1934;
M.D., Duke, 1939.

OSCAR SYLVIDANDER PETERSON, JR. Associate Professor of Clinical Radiology and
M.D., University of Vermont, 1936.
Associate in Biophysics
ARNOLD HAROLD SCHEIN  Associate Professor of Biochemistry
B.S., College of the City of New York, 1936;
Ph.D., University of Iowa, 1943.

ETHAN ALLEN HITCHCOCK SIMS  Associate Professor of
B.S., Harvard, 1938; M.D., College of Physicians
and Surgeons, Columbia University, 1942.

WILLIAM JOSEPH SLAVIN, JR.  Associate Professor of
B.S., University of Vermont, 1933; M.D., 1935.

JOSEPH WORCESTER SPELMAN  Associate Professor of Pathology
and Lecturer in Medical Jurisprudence
B.S., Yale, 1941;
M.D., 1944.

ERNEST STARK  Associate Professor of Pathology
B.S., Columbia, 1933; M.D., Long Island, 1939.

WALTER ALVA STULTZ  Associate Professor of Anatomy
A.B., Acadia, 1927; Ph.D. Yale, 1932.

RALPH DANIEL SUSSMAN  Associate Professor of Clinical
Pediatrics
B.S., University of Vermont, 1935; M.D., 1938.

CHRISTOPHER MARLOWE TERRIER  Associate Professor of Clinical
Medicine
M.D., University of Vermont, 1936.

KEITH FRANK TRUAX  Associate Professor of Clinical Surgery
B.S., University of Vermont, 1928; M.D., 1931.

HIRAM EUGENE UPTON  Associate Professor of Clinical Medicine
B.S., St. John’s College, 1924; M.D., University of Maryland, 1927.

FREDERICK WILLIAM VAN BUSKIRK  Associate Professor of
Clinical Radiology
A.B., University of Pennsylvania, 1930; M.D., 1933.

LESTER JULIAN WALLMAN  Associate Professor of Neurosurgery
A.B., Yale, 1934; M.D., 1938.

EPHRAIM WOLL  Associate Professor of Pathology
B.S., Creighton, 1938; M.D., 1942.

WILLIAM GREENHILL YOUNG  Associate Professor of
Clinical Psychiatry
M.D., University of Toronto, 1930.

ASSISTANT PROFESSORS

JOHN HARDESTY BLAND  Assistant Professor of Medicine
A.B., Earlham College, 1939; M.D., Jefferson Medical College, 1943.

ROY VEDDER BUTTLES  Assistant Professor of Pathology
B.S., University of Vermont, 1937; M.D., 1940.

BENJAMIN FRANKLIN CLARK  Assistant Professor of
Clinical Obstetrics and Gynecology
B.S., University of Vermont, 1930; M.D., 1933.
OLIVER ROLFE EASTMAN, Assistant Professor of Obstetrics and Gynecology
B.S., University of Vermont, 1935; M.D., 1938.

ARTHUR HOWARD FLOWER, JR., Assistant Professor of Clinical Dermatology
A.B., Heidelberg, 1938; M.D., Duke, 1942.

HOWARD THEODORE GUARE, Assistant Professor of Clinical Radiology
M.D., University of Vermont, 1934.

ELEBRIDGE EUGENE JOHNSTON, Assistant Professor of Clinical Medicine
M.D., University of Vermont, 1936.

ROY KORSON, Assistant Professor of Pathology

KERMIT EDWARD KRANTZ, Assistant Professor of Obstetrics and Gynecology

ELIZABETH KUNDERT, Assistant Professor of Clinical Psychiatry
B.S., University of Wisconsin, 1920; M.S., 1924; M.D., Women’s Medical College of Pennsylvania, 1926.

PIETER PAUL LAWLER, Assistant Professor of Clinical Otolaryngology
M.D., University of Vermont, 1920.

LEON ROBERT LEZER, Assistant Professor of Preventive Medicine
B.S., University of Vermont, 1939; M.D., 1942; M.P.H., Harvard, 1954.

INA MAXSON, Assistant Professor of Medical Technology and Assistant in Clinical Pathology
B.S., Battle Creek College, 1926; M.S., Michigan State College, 1934.

KARL CORNELIUS McMAHON, Assistant Professor of Clinical Otolaryngology
B.S., University of Vermont, 1919; M.D., 1922.

EDWARD DOUGLAS MCSWEENEY, Assistant Professor of Gynecology
A.B., University of Vermont, 1919; M.D., 1922.

GORDON MONTGOMERY MEADE, Assistant Professor of Clinical Medicine
M.D., University of Rochester, 1935.

HAROLD EDWARD MEDIVETSKY, Assistant Professor of Clinical Medicine
B.S., University of Vermont, 1929; M.D., 1932.

DONALD BARKER MILLER, Assistant Professor of Chest Surgery
A.B., Johns Hopkins, 1938; M.D., 1942.

ROGER SHERMAN MITCHELL, Assistant Professor of Clinical Medicine
M.D., Harvard, 1934.

CHARLES HENRY OKEY, Assistant Professor of Bacteriology
A.B., Arkansas State College, 1936; M.S., University of Tennessee, 1943; Ph.D., Yale, 1950.

PLATT RUGAR POWELL, Assistant Professor of Urology
B.S., University of Vermont, 1936; M.D., 1939.
ELMER MCCREADY REED  
Assistant Professor of Clinical Otolaryngology  
B.S., Allegheny, 1932; M.D., Jefferson Medical College, 1936.

CHARLES BRUSH RUST  
Assistant Professor of Clinical Orthopedic Surgery  
M.D., University of Vermont, 1939.

RICHARD HENRY SAUNDERS, JR.  
Assistant Professor of Clinical Pathology and Medicine and Markle Foundation Scholar in Medical Science  
B.A., University of Richmond, 1939; M.D., University of Rochester, 1943.

CHARLES WATTLES STEPHENSON  
Assistant Professor of Clinical Psychiatry  
A.B., Williams, 1919; M.D., Harvard, 1922.

CHARLES IVES TAGGART  
Assistant Professor of Oral Hygiene and Dental Medicine  
D.M.D., Tufts Dental School, 1921.

MARSHALL COLEMAN TWITCHELL, JR.  
Assistant Professor of Ophthalmology  
A.B., Williams, 1934; M.D., Harvard, 1938.

WALTER LEROY WILSON  
Assistant Professor of Physiology  
B.S., State Teachers College, West Chester, Pa., 1940; Ph.D., University of Pennsylvania, 1949.

RICHARD S. WOODRUFF  
Assistant Professor of Pathology  
B.A., Yale, 1922; M.D., C.M., McGill, 1928.

VISITING STAFF

DAVID MARSH BOWSDEN  
Consultant in Orthopedic Surgery  
A.B., University of Vermont, 1918; M.D., 1921.

THOMAS WRIGHT MOIR CAMERON  
Visiting Professor of Tropical Medicine  

INSTRUCTORS

RICHARD WALKER AMIDON  
Instructor in Clinical Medicine  
B.S., University of Vermont, 1941; M.D., 1943.

RALPH BANNISTER  
Instructor in X-Ray Technique  

SHEILA MAUREEN BRISCOE  
Instructor in Pharmacology  

GEORGE WILSON BROOKS  
Instructor in Clinical Psychiatry  
B.S., University of New Hampshire, 1941; M.D., University of Vermont, 1944.

ROBERT NOLAN CAIN  
Instructor in Clinical Surgery  
B.S., University of Vermont, 1943; M.D., 1945.

MARTIN JOHN CANNON  
Instructor in Clinical Obstetrics and Gynecology  
B.S., University of Vermont, 1943; M.D., 1945.

MAURICE RAYMOND CARON  
Instructor in Clinical Psychiatry  
A.B., St. Michael’s, 1930; M.D., University of Vermont, 1936.
THE UNIVERSITY OF VERMONT

JULIUS GEORGE COHEN  Instructor in Clinical Psychiatry
B.S., University of Vermont, 1942; M.D., 1945.

DOROTHY BLACK CORBIN  Instructor in Clinical Pediatrics
B.S., Simmons, 1932; M.D., Tufts 1939.

ALBERT JAMES CRANDALL  Instructor in Clinical Surgery
B.S., University of Vermont, 1930; M.D., 1933.

WILLIAM STEPHEN DEMPESEY  Instructor in Clinical Surgery
A.B., Holy Cross, 1937; M.D., University of Vermont, 1941.

GINO ALDO DENTE  Instructor in Clinical Anesthesia
M.D., University of Vermont, 1941.

DONALD MERRITT ELDRED  Instructor in Clinical Psychology
A.B., Oberlin, 1931; A.M., Columbia, 1942.

LOUIS WILLIAM ESPOSITO  Instructor in Clinical Urology
B.S., University of Notre Dame, 1931; M.D., Johns Hopkins University, 1935.

WILLIAM THOMAS FAGAN, JR.  Instructor in Clinical Urology
B.S., University of Vermont, 1945; M.D., 1948.

JOSEPH CLAYTON FOLEY  Instructor in Clinical Radiology
B.S., Middlebury, 1939; M.A., New York State College, 1940; M.D., University of Vermont, 1949.

J. LOUIS PHILIPPE FOREST  Instructor in Clinical Psychiatry
A.B., University of Montreal, 1920; M.D., 1925.

ERALD FAIRBANKS FOSTER  Instructor in Public Health
M.D., University of Vermont 1927.

ALDO GINO FRANCESCHI  Instructor in Clinical Urology
M.D., University of Vermont, 1933.

CARLETON RAYMOND HAINES  Instructor in Surgery (Oncology)
B.S., University of Vermont, 1941; M.D., 1943.

WILLIAM HERBERT JOHNSTON  Instructor in Clinical Radiology
B.S., University of Vermont, 1940; M.D., 1943.

JAY EDGAR KELLER  Instructor in Clinical Surgery
M.D., University of Vermont, 1940.

RAYMOND FRANK KUHLMANN  Instructor in Clinical Orthopedic Surgery
B.A., University of Wisconsin, 1936; M.D., Washington University, 1939.

JOHN FREDERICK LYNCH  Instructor in Clinical Industrial Surgery
B.S., University of Vermont, 1931; M.D., 1934.

WILLIAM HOOPER MACMILLAN  Instructor in Pharmacology
A.B., McGill, 1948; Ph.D., Yale, 1954.

HERBERT LLOYD MARTIN  Instructor in Clinical Neurology
B.S., Boston University, 1947; M.D., 1950.

JAMES BISHOP MCGILL  Instructor in Clinical Surgery
B.S., University of Vermont, 1944; M.D., 1946.

DOROTHY JACKSON MORROW  Instructor in Clinical Pediatrics
B.S., Boston University, 1936; M.D., Tufts, 1940.
HENRI LOUIS PACHE  Instructor in Clinical Surgery  B.S., University of Vermont, 1941; M.D., 1944.

HAROLD GORDON PAGE  Instructor in Surgery  B.S., University of Vermont, 1940; M.D., 1945.

HENRY LEWIS PRATT  Instructor in Clinical Obstetrics and Gynecology  B.S., University of Vermont, 1938; M.D., 1941.

WILLIAM ARTHUR PRATT  Instructor in Clinical Medicine  B.S., University of Vermont, 1941; M.D., 1943.

ROBERT NEWTON SAXBY  Instructor in Clinical Radiology  B.S., University of Vermont, 1941; M.D., 1945.

WILLIAM IRELAND SHEA  Instructor in Clinical Surgery  A.B., Holy Cross, 1936; M.D., University of Vermont, 1940.

JAMES EDWIN SIMPSON  Instructor in Clinical Orthopedic Surgery  B.S., University of Vermont, 1941; M.D., 1943.

BURTON S. TABAKIN  Instructor in Medicine  A.B., University of Pennsylvania, 1943; M.D., 1947.

DAVID LATHAM TABER  Instructor in Clinical Obstetrics and Gynecology  M.D., Long Island, 1946.

LOUIS GEORGE THABAULT  Instructor in Clinical Surgery  M.D., University of Vermont, 1930.

EDWARD LAWRENCE TRACY  Instructor in Public Health  B.S., University of Vermont, 1926.

MARTIN WESLEY WILLIAMS  Instructor in Physiology  A.B., Anderson, 1948; Ph.D., Ohio State, 1953.

RESIDENTS AND FELLOWS

RICHARD MACDONALD ADAMS  Resident in Surgery  B.S., Union, 1949; M.D., University of Vermont, 1953.


RICHARD EMILE BOUCHARD  Fellow in Medicine  M.D., University of Vermont, 1949; M.S., 1951.

EDWARD HOBART BRAZELL, JR.  Resident in Anesthesia  B.S., University of Florida, 1941; M.D., University of Vermont, 1953.

ANTONIO F. CHIMELY  Resident in Obstetrics and Gynecology  M.D., Nacional de Mexico, 1953.

GEORGE HUBERT COLLINS  Fellow in Neurology  A.B., University of Vermont, 1949; M.D., 1953.

JOEL SERGIO CONTRERAS  Resident in Ophthalmology and Otolaryngology  M.D., Nacional de Mexico, 1952.

PAUL EDWARD CORLEY  Resident in Radiology  B.S., University of Vermont, 1941; M.D., 1952.
THE UNIVERSITY OF VERMONT

ROBERT ISAAC DAVIES
B.S., University of Vermont, 1949; M.D., 1953.
Resident in Radiology

RICHARD BRADLEY DAVIES
M.D., State University of Iowa, 1953.
Resident in Medicine

PAUL NICOLAS DEGASPERI
M.D., University of Asuncion, Paraguay, 1951.
Resident in Pathology

JEROME GAUTHIER
M.D., University of Ottawa, 1954.
Resident in Anesthesia

FRITZ H. HOLTHAUS
M.D., University of Munich, 1952.
Resident in Medicine

RICHARD BRADLEY DAVIES
M.D., State University of Iowa, 1953.
Resident in Medicine

PAUL NICOLAS DEGASPERI
M.D., University of Asuncion, Paraguay, 1951.
Resident in Pathology

JEROME GAUTHIER
M.D., University of Ottawa, 1954.
Resident in Anesthesia

FRITZ H. HOLTHAUS
M.D., University of Munich, 1952.
Resident in Medicine

HARRY ELWIN HOWE
Resident in Surgery

ROBERT JACOB HUNZIKER
A.B., University of Vermont, 1943; M.D., 1952.
Resident in Radiology

ROBERT CLINTON JACKSON
B.S., University of Oregon, 1944; M.D., 1947.
Resident in Obstetrics and Gynecology

ALLAN TEWKSURY JONES
B.S., University of Vermont, 1943; M.D., 1951.
Resident in Anesthesia

RAHIB HASAN KHALIDI
M.D., American University of Beirut, 1947.
Resident in Pathology

DWIGHT JEROME KRESGE
M.D., Temple, 1953.
Resident in Medicine

NICHOLAS CONSTANTINE MARCOPOULOS
M.D., National and Kapodistrian University of Athens, 1946.
Resident in Pathology

CEDRIC LLEWELLYN MATHER
A.B., University of Illinois, 1939; S.T.B., Berkeley Divinity School, 1942; M.D., University of Vermont, 1952.
Resident in Medicine

MARION CLAIRE MCKEE
B.A., Hunter, 1945; M.D., Temple, 1953.
Resident in Pediatrics

JAVIER CAPETILLO MENENES
M.D., University of Mexico, 1950.
Resident in Pathology

PHILIP GARDNER MERRIAM
M.D., University of Vermont, 1940.
Resident in Pathology

HENRY DAVIS MINOT, JR.
A.B., Harvard, 1941; M.D., 1950.
Resident in Surgery

RAYMOND WILLIAM PEPPARD
A.B., University of Maine, 1950; M.D., University of Vermont, 1953.
Resident in Anesthesia

ROGER POIRIER
B.A., St. Laurent, 1945; M.D., Montreal, 1951.
Resident in Pediatrics

TRAVERS ROBBINS
M.D., University of Buffalo, 1952.
Resident in Medicine

CHARLES ALBERT STEVENS, JR.
M.D., Cornell, 1953.
Resident in Obstetrics and Gynecology
CHING HSU WANG. Resident in Surgery
B.S., St. John's, Shanghai, 1949; M.D., University of Vermont, 1952.

JOHN ANTHONY ZAGROBA. Resident in Urology
A.B., University of Vermont, 1949; M.D., 1953.

HABIBUZ ZAMAN. Resident in Pathology
B.S., M.B., Dacca University, 1951.

ASSOCIATES

FRANCIS ARNOLD CACCAVO. Clinical Associate in Surgery
A.B., Syracuse, 1940; M.D., University of Vermont, 1943.

HARRY LIVINGSTON COLOMBO. Clinical Associate in Medicine
B.S., University of Vermont, 1935; M.D., 1938.

JOHN PATRICK CORLEY. Clinical Associate in Medicine
A.B., Holy Cross, 1937; M.D., University of Vermont, 1943.

GILES FRANKLIN FILLEY. Research Associate in Medicine
A.B., Williams, 1937; M.D., John Hopkins, 1942.

WILLIAM HENRY HEININGER. Clinical Associate in Medicine
M.D., University of Vermont, 1939.

JOHN HENRY McCREA. Clinical Associate in Medicine
B.S., University of Vermont, 1935; M.D., 1938.

MURDO GLENN MACDONALD. Clinical Associate in Medicine
B.S., University of Vermont, 1948; M.D., 1951.

ROBERT EMMETT O'BRIEN. Clinical Associate in Medicine
B.S., St. Michael's, 1942; M.D., University of Vermont, 1945.

MAURICIO BERNADO ROSENBAUM. Research Associate in Experimental Medicine
M.D., National University of Cordoba, Argentina, 1946.

JANE THURLOW. Research Associate in Pathology
B.S., University of New Hampshire, 1948; Ph.D., Rutgers, 1953.

RICHARD WAGNER. Research Associate in Experimental Medicine
M.D., Medical School of Liege, Belgium, 1951.

LIBRARIAN

MRS. JEAN HALLIDAY, B.A., M.A.

MEDICAL PHOTOGRAPHER

FRANCIS CHARLES MALLORY, Director of Medical Photography

SENIOR TECHNICIANS

JOHN CHARLES BOLDOSSER. Senior Technician in Pathology
DALLAS RICHARD BOUSHEY. Senior Technician in Anatomy
NURSE
MRS. EDYTHE BARKER LADD, R.N.      Dispensary Nurse

PHYSIOTHERAPIST
MARGOT LAMBERT MEYER, B.S., R.P.T.

SOCIAL WORKER
SIBYL MERRIAM HOWE      Social Worker
B.L.I., Emerson, 1934; M.S.S., Boston University, 1948.

ASSISTANTS
SEYMOUR ALPERT      Research Assistant in Pharmacology

MRS. LEONA BESSEE, R.N.      Research Assistant, Cardiopulmonary Laboratory

MARY BREEN      Teaching Assistant in Clinical Pathology
B.S., University of Vermont, 1947.

ROBERT HOWARD CURRIER      Teaching Assistant in Biochemistry
B.S. in Med. Tech., University of Vermont, 1952.

WILDA ROMAYNE GIGEE      Research Assistant in Experimental Medicine
A.B., Alfred University, 1939.

PATRICIA HELEN HARTE      Teaching Assistant in Biochemistry
B.S., Trinity, 1954.

MRS. GRACE ANTHONY HILL      Research Assistant in Medicine and Obstetrics-Gynecology

MRS. MARGARET IRONS      Research Assistant in Biochemistry

BETTY MAY LA GRANGE      Research Assistant in Pharmacology
B.S., Cornell, 1952.

JANICE ELOISE LARRABEE      Research Assistant in Physiology and Biophysics
B.A., University of Vermont, 1950.

EDWARD FREDERICK MERRILL      Teaching Assistant in Biochemistry
B.S., University of Vermont, 1951.

BARBARA ALICE MOORE      Teaching Assistant in Biochemistry

ROBERT EDWARD PHILLIPS      Research Assistant in Pharmacology
B.S., Rutgers, 1953.

MRS. EMILY FLANAGAN RICE      Research Assistant in Biochemistry
B.S. in Med. Tech., St. Louis, 1946.

JEAN MARGARET RYAN      Research Assistant in Pathology
B.S., University of Vermont, 1947.

MRS. FLORENCE SCHEIN      Research Assistant in Pathology
B.A., State University of Iowa, 1941; M.S., 1942.
Cristina Elizabeth Schweiker . . . . . Research Assistant in Biochemistry
A.B., Middlebury, 1951.

Yvonne K. Starczewska . . . . . Research Assistant in Experimental Medicine

Wing Morrison Woon . . . . . Research Assistant in Pathology (Photography)

Mrs. Susanne Zehl . . . . . Teaching Assistant in Biochemistry
STANDING COMMITTEES
Effective July 1, 1954

Admissions—Dean Wolf*; Drs. Pierce**; Dunihue (1 yr.); Saunders (2 yrs.); Young (2 yrs.); Rees (3 yrs.).

Advancement—Dr. Pierce*; Drs. Amidon, Cunningham; Gallagher; Mackay; Maeck; McKay; Newhall; Schumacher; Sichel and D. Smith.

Intern—Dr. McKay*; Drs. Bell; Donaghy; Haines, Sims; Terrien; Upton.

Tumor Clinic Board—Dr. Mackay*; Drs. Amidon; Cunningham; Maeck; Morrow; Newhall; Soule and Wolf.

Advisory—Dean Wolf*; Drs. Amidon; Cunningham; Gallagher; Gladstone; Mackay; Maeck; McKay (1 yr.); Newhall; Pierce; Sichel and D. Smith.

Subcommittees of the Advisory Committee:

Building (temporary committee)—Dean Wolf*; Drs. S. Allen; Eastman; Flower; Gladstone; Krantz; McKay; Morrow; Schein; Soule; Van Buskirk.

Curriculum—Dr. Schumacher* (2 yrs.); Drs. Chambers (3 yrs.); Dunihue (2 yrs.); Krantz (1 yr.); Robertson (1 yr.); Woll (1 yr.).

Library—Dr. Lamden*; R. Amidon; Macmillan; L. Thabault; Robertson; Williams.

Postgraduate Education—Dr. French*; Drs. Aiken; Keller; Miller; O'Brien; Rees.

Third-Year Lecture Committee—Dr. Rees*; Drs. Bland; Gladstone; McKay; Okey; Wilson.

*—Chairman
**—Vice-Chairman
GRADUATES—INTERNSHIP APPOINTMENTS

JUNE 1954

John Goldthwaite Adams, A.B. Salem Hospital, Salem, Mass.
Joseph Albert New England Center Hospital, Boston, Mass.
Aldo Louis Bellucci, A.B. Hartford Hospital, Hartford, Conn.
Eugene Julius Bluto, A.B. Syracuse Medical Center, Syracuse, N. Y.
Dewees Harold Brown The Western Pennsylvania Hospital, Pittsburgh, Pa.

William Frederick Byrnes, B.S. St. Francis Hospital, Hartford, Conn.
John Joseph Cahill Naval Hospital, Newport, Conn.
Lucien Joseph Cote, B.S. Buffalo General Hospital, Buffalo, N. Y.
Allyn Benard Dambeck, A.B. Beverly Hospital, Beverly, Mass.
Gerard Lucian Daniel St. Vincent’s Hospital, Bridgeport, Conn.
Norman Franklin Dennis, Jr., A.B. University Hospital, Ann Arbor, Mich.

George Themistocles Economos, M.D.
George Washington University, Washington, D. C.

Leslie Herbert Gaelen, B.S. University of California, San Francisco, Calif.
Manfred Isaac Goldwein, B.S. Mary Fletcher Hospital, Burlington
Sarita Goodman, B.S. Kings County Hospital, Brooklyn, N. Y.


Joseph Anthony Jurkoic, B.S. Lenox Hill Hospital, New York, N. Y.
Francis Alexander Klimaszewski, A.B., M.Ed.
St. Vincent’s Hospital, Bridgeport, Conn.

Mark Harold Lane, B.A. George Washington University, Washington, D. C.
Herbert Jason Levine, B.A. Buffalo General Hospital, Buffalo, N. Y.

Clifford Goadby Loew, Jr., B.A. Mary Fletcher Hospital, Burlington
Michael John Lynch, B.S.  Mary Fletcher Hospital, Burlington
Benjamin Harris Maeck, Jr., A.B.
St. Luke's Hospital, New York, N. Y.
John Edmund Mazuzan, Jr., B.S.
Mary Fletcher Hospital, Burlington
Edmund Brown McMahon, B.S.
Mary Fletcher Hospital, Burlington
Chelsea Naval Hospital, Chelsea, Mass.

David Lothrop Mossman, A.B.
University of Oklahoma Hospital, Oklahoma City, Okla.
Margaret Newton, A.B.  Mary Fletcher Hospital, Burlington
Elsie Frances Noe, B.A.  Mary Hitchcock Hospital, Hanover, N. H.
Jacqueline Anne Noonan, B.A.
North Carolina Memorial Hospital, Chapel Hill, N. C.

Peter John Palmisano, B.S.
The Bryn Mawr Hospital, Bryn Mawr, Pa.

Richard Bonner Presbrey, B.S.
Vassar Brothers Hospital, Poughkeepsie, N. Y.

Robert Sumner Richards, B.S.
The Lankenau Hospital, Philadelphia, Pa.

James Seward Shea, A.B.  Beverly Hospital, Beverly, Mass.
Marvin Silk, A.B.  Rhode Island Hospital, Providence, R. I.
Herbert Carl Sillman, B.A.
The Bryn Mawr Hospital, Bryn Mawr, Pa.

Wendell Earl Smith, A.B.  Beverly Hospital, Beverly, Mass.

John Peter Tampas, B.S.
The Bryn Mawr Hospital, Bryn Mawr, Pa.

Thomas Bartholemew Tomasi, Jr., A.B.
Presbyterian Hospital, New York, N. Y.

Henry Carmer Van Buren, A.B.
Colorado General Hospital, Denver, Colo.

Herbert White, A.B., M.S.  Boston City Hospital, Boston, Mass.
Michael Selig Wiedman, A.B.
Edward J. Meyer Memorial Hospital, Buffalo, N. Y.
Kenneth Owen Williams, A.B.
Buffalo General Hospital, Buffalo, N. Y.

Sumner Jason Yaffe, A.B., M.A.
Children’s Medical Center, Boston, Mass.
PRIZES
JUNE 1954

CARBEE PRIZE
For greatest proficiency in the subject of Obstetrics
Edmund Brown McMahon, B.S.

WOODBURY PRIZES IN MEDICINE
For greatest proficiency in Clinical Work in senior year
Thomas Bartholomew Tomasi, Jr., A.B.
To the sophomore having the highest standing for two years of Medical Work
Herbert Irwin Goldberg, B.A.

LAMB FOUNDATION PRIZES
To the students showing greatest comprehension and appreciation of the Doctor-Patient Relationship
First: Elsie Frances Noe, B.A.
Second: Margaret Newton, A.B.
Third: Jacqueline Anne Noonan, B.A.

ALPHA OMEGA ALPHA
National Honor Medical Society
Joseph Albert
Aldo Louis Bellucci, A.B.
Margaret Newton, A.B.
Sumner Jason Yaffe, A.B., M.A.
Stanley Livingston Burns, Jr., A.B.
Arthur Sigmund Weissbein, A.B.
FOURTH YEAR:

Nicholas George Alexiou, A.B.
Manchester, N. H.

Robert Anthony Astone, A.B.
Beacon, N. Y.

Richard Hubbard Bailey, B.S.
Claremont, N. H.

Samuel Barrera
Middlebury

Bruce Andrew Becker, B.S.
Warrensburg, N. Y.

George Bouras, B.S., M.S.
Newmarket, N. H.

Peter Vero Bove, B.A.
Bristol, Conn.

Edward Francis Bridges, B.A.
Mars Hill, Me.

Stanley Livingston Burns, Jr., A.B.
Proctor

Richard Keith Clarke
Richford

John Thomas Conroy, B.S.
Meriden, Conn.

Ramon Sy-Juco de Jesus, B.S.
Malabon, Rizal, Philippine Islands

Paul Edward Demick, A.B.
Orleans

George Theodore Diamandopoulos, B.A.
Athens, Greece

Arthur Richard Dimambro, B.S.
Dover, N. H.

Timothy James Driscoll, Jr., B.S., M.S.
Portsmouth, N. H.

John Richard Fitzgerald, B.S.
Winooski

Henry Charles Forrester
Weehawken, N. J.

Herbert Gershovitz, B.S.
Providence, R. I.

Theodore Joseph Goodman, B.S.
Chelsea, Mass.

Bernard Norman Gotlib, B.A.
Bangor, Me.

Duane Edgar Graveline, B.A.
Derby

Raymond Lewis Hackett, B.A.
Saco, Me.

Ernest Oliver Herreid, B.S.
Urbana, Ill.

George Frank Higgins, B.A.
Presque Isle, Me.

Walter Louis Hogan, B.S.
W. Hartford, Conn.

Edward Suter Irwin, B.S., M.S., O.D.
St. Albans

Eugene Donald Jacobson, B.A.
Bridgeport, Conn.

Victor Kaljot
Brooklyn, N. Y.

Marshall Gene London, A.B.
Hartford, Conn.

Robert William McCauley, A.B.
Burlington

Arthur Joseph McPadden, Jr., A.B.
Bridgeport, Conn.

Robert Henry Mintzer
Burlington

Leo Richard Parne, B.S.
Brookline, Mass.

Edwin Oxman Polish, B.S.

Robert Lee Pratt, A.B.
Manchester, N. H.

Richard Benjamin Raynor, B.S.
Forest Hills, N. Y.

Arthur Urban Roberge
Winooski

Albert Anthony Romano, A.B.
White River Jct.

Richard Sumner Rosen, B.S., M.S.
Brookline, Mass

Robert Theodore Silvery, A.B., A.M.
Belmont, Mass.

Stuart James Smith, A.B., M.ED.
Burlington

John Jerome Sowles, B.S.
Randolph

Paul Giles Stevens, A.B.
Gardner, Mass.

Ronald Roger Striar, B.A.
Bangor, Me.

Stanley Walzer, A.B.
Forest Hills, N. Y.

Arthur Sigmund Weissbein, A.B.
Methuen, Mass.
THIRD YEAR:
Marvin Charles Adams, B.A.
James Thurston Bailey, B.S., M.S.
John Marshall Hopkins Barnard, B.A.
Laurence Metcalf Bixby
Douglas Mitchell Black
William Stanton Burnett, A.B.
Elizabeth Ann Clark
Gerald Cohen, B.A., M.A.
Paul Joseph Driscoll, B.S.
Philip Edward Emerson, B.S., M.A.
Martin Edward Flanagan
Edward David Fram, A.B.
William Walter Frost, Jr., B.S.
Ira Harold Gessner, A.B.
Herbert Irwin Goldberg, B.A.
Ira Greifer, B.S.
Kenneth Ho, B.A.
Donald Edward Holdsworth, A.B.
Fred Dewitt Holford, Jr., A.B.
Joseph Ryan Kelly
Frank Glasgow Lane, B.S.
Hugh Sanford Levin
Philip Levin, A.B.
Don Richard Lipsitt, B.A., M.A.
William Albert Long, B.S.
John Sarkis Manuelian, B.S.
Joseph Edward Martin, B.A.
Robert Bernard McLaughlin, B.S.
Thodore Leon Munsat, A.B.
Edward Okun
William Fullerton Otis, Jr., B.A.
Mark Ira Pitman
Irwin William Pollack, B.A., A.M.
Joel Loren Rosenberg
Donald Francis Shea, B.S.
Victor Albert Silberman, B.A.
Saual Matthew Spiro, A.B.
James Ward Stackpole, B.A.
Kurt Weiss
James Colin White, B.A.
John Burton Wilder, A.B.
Valery Sidon Worth, A.B.
Harris Alfred Yando, A.B.
John Edward Crisp, A.B.
Neil George Diorio, B.S.
Alfred Dorn, B.A.
Jack Edwin Farnham, B.A.
Donald Arthur Feeley, B.A.
Daniel George Fischer, B.S.
John C. Fulmer
Barton Jerome Gershon, Burlington
Charles Pantaleon Gnassi, A.B.
John Edward Crisp, A.B.
Neil George Diorio, B.S.
Alfred Dorn, B.A.
Jack Edwin Farnham, B.A.
Donald Arthur Feeley, B.A.
Daniel George Fischer, B.S.
John C. Fulmer
Barton Jerome Gershon, Burlington
Charles Pantaleon Gnassi, A.B.
John Edward Crisp, A.B.
Jerrold Gilbert Goldman, B.A., M.S.
Newark, N. J.

Leonard William Halling, B.A.
Aurora, Ill.

Patricia Anne Holfman, A.B.
South Burlington

Howard Smith Iorns, B.A.
Bennington

Philip Bernard Kaplan, B.A.
Bridgeport, Conn.

Leonard Kreisler, B.S.
White Plains, N. Y.

Peter Paul Lawlor
Burlington

Denton Edward MacCarty, B.S.
Burlington

Bruce Russell MacKay, A.B.
Sheldon Springs

Peter Rolf Manes, B.A.
Bennington

Mark Richard Margiotta, B.A.
Waterbury, Conn.

Richard Noah Matus, B.S.
North Conway, N. H.

Thomas Craig McBride, B.A.
Chicago, Ill.

Walter Francis Miner, A.B.
Akrón, Ohio

William Andrew O'Rourke, Jr., B.S.
Rutland

Stuart Oster, B.A.
Brooklyn, N. Y.

Carl Lee Perry, B.A.
Burlington

Francis Lee Perry
Rutland

Edward Joseph Quinlan, B.A.
Bristol, Conn.

Herbert Hunter Ruzicka, B.A.
Chatham, N. J.

Frank Joseph Schmetz, Jr., A.B.
Merchantville, N. J.

John Alfred Schremly, Jr., A.B.
Rutland

Joel Nathan Shepard, B.S.
West New York, N. J.

William Meyer Soybel, A.B.
Hamden, Conn.

George Michael Tirone, Jr., B.A.
Rochester, N. Y.

Hollis Norman Truax, B.A.
Burlington

Evelyn Veronica Wittig, B.S.
Cranston, R. I.

Donald Nicholas Zehl,
B.A., M.S.
New Haven, Conn.

First Year:

Michael Wayne Abdalla, B.A.
Burlington

Seymour Alpert, A.B., M.S.
Brooklyn, N. Y.

Jaroslav Michael Bandera, B.A.
Glastonbury, Conn.

Peter John Bartelloni, B.A.
Burlington

Bernard Gille Boucher, B.S.
Highgate Center

Barbara Ellen Brunet, B.A.
Springfield, Mass.

Edgar Jacob Caldwell III, B.S.
Derry, N. H.

Phyllis Edna Cameron, B.A.
White River Junction

Laurence Chester Chase, B.A.
Littleton, N. H.

Leslie Erwin Chusid, B.A.
Barre

Charles Gracie Davis, Jr., B.A.
Lexington, Mass.

Robert Gorman Dolan, B.S.
Walpole, Mass.

David Eisen Doniger, B.A., M.S.
New York, N. Y.

Francis John Durgin, B.S.
Baldwin, N. Y.

David Warren Fagell, B.A.
Brookline, Mass.

Peter Ames Goodhue, B.A.
Fért Fairfield, Maine

Norman Gootman, B.A.
New York, N. Y.

Arnold Goran, B.A.
Brooklyn, N. Y.

Daniel James Hanson, Jr., B.S.
Calais, Maine

George Lawrence Hard
Burlington

Edward Treen Hare, Jr., B.S.
Burlington

Daniel Arthur Hart
Rutland

Charles David Hoyt, B.A.
S. Portland, Me.

Francis Markoe Jackson
Burlington

Bruce Robert Ladeau, A.B.
Bristol

Alfred Ignatius Leo, B.A.
Portland

George Galli Lucchina
Barre

Alvin Rees Midgley, Jr.
Burlington

Maurice Edward Mongeon, B.S.
Winooski

Ruth Margaret Moonan, B.S.
Shelburne
Robert Mullings O'Brien, B.S.  Rutland
Robert Harlie Perkins, A.B.  Rutland
Francis Joseph Quinlan, B.S.  Winooski
Donald Neil Rideout, B.A.  Portland, Me.
Harvey Paul Rubin, B.A.  Waterbury, Conn.
Charles George Salem, B.A.  Bennington
Olin Dennis Samson  Franklin
Kehnroth Schramm, A.B.  New Canaan, Conn.
Karl Heinz Shipman, B.A.  Townshend

Paul Stevens, B.A.  Westfield, Me.
William Craigie Street, B.E.E.  Old Bennington
Carol Jane Sutherland  Essex Junction
John Paul Viau, B.A.  Burlington
Harold James Wallace, Jr., B.A.  Bennington
Norman George Wallace  Springfield
Peter Burrowes Webber, B.A.  Portland, Me.
Ronald Orrin Weinraub, B.A.  Bronx, N.Y.
Melvin Leo Wiedman, B.A.  Burlington
Grace Armanda Wright  Richford
Richard Michael Ziter, B.M., M.M.  Brattleboro
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Hartford, Conn.