1928

University of Vermont, College of Medicine Bulletin

University of Vermont

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CALENDAR
1928-1929

Examinations for Advancement in Course and for
Advanced standing .................. September 14, 15 and 17
Opening Address ..................... Wednesday, September 19, 10:00 a. m.
Regular Exercises begin ............ Friday, September 21, 7:30 a. m.
Registration ends .................... Saturday, September 29
Thanksgiving Recess .................. Thursday, November 29
Christmas Recess, Saturday, December 22, 1928, 7:30 a. m. to Thursday,
January 3, 1929, 7:30 a. m.

Class Work resumed ............... Thursday, January 3, 1929, 7:30 a. m.
Mid-year Examinations, Monday, January 28 to Saturday, February 2
Enrollment for Second Semester .......... Saturday, February 2
Second Semester begins .......... Monday, January 4, 7:30 a. m.
Easter Recess ...................... Saturday, March 30, 7:30 a. m., to Tuesday,
April 9, 7:30 a. m.
Founder's Day ....................... Saturday, April 27, 1929
Memorial Day .......................... Thursday, May 30, 1929
Final Examinations .......... Tuesday, June 6, to Thursday, June 13, 1929
Events of Commencement Week, Friday, June 14, to Monday, June 17
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The University of Vermont consists of four colleges, viz.: The College of Arts and Sciences, The College of Engineering, The College of Agriculture and The College of Medicine. The College of Medicine is a member of the Association of American Medical Colleges and is rated as a Class A institution by the Council on Medical Education and Hospitals of the American Medical Association. The excellent record of the graduates of this college and the high standing of the institution is, in large measure, the result of the intensive instruction given in small sections in lecture, laboratory and clinic. The moderate tuition fee makes it possible for a student of limited means to prepare for the medical profession.

Students who have not received the academic training necessary for admission to the College of Medicine are referred to the Catalogue of the University which gives a full description of the curricula in the College of Arts and Sciences serving this purpose.

Inquiries as to admission to the University, requests for catalogues and bulletins, and information concerning the alumni should be addressed to the Registrar of the University.

Requests for information and correspondence of a general character concerning the work of the institution as a whole, or its relation to its constituency, should be addressed to the President.

All telephones are listed under "The University of Vermont." Strangers unfamiliar with the institution and desiring information concerning the University may secure the same during office hours by calling either telephone number 899 or 140.

The College of Medicine of the University of Vermont is one of the oldest institutions of its kind in the United States. A lecturer on Chirurgery and Anatomy was appointed by the Trustees of the University Corporation on August 16, 1804. The first full and regular course of lectures, however, was not given until the fall of 1822. In 1829 a Medical College building was erected at the south end of the campus. In 1836 the College was abandoned because of the death of some of its leading spirits and for lack of students. There had been graduated up to that time one hundred and sixteen men.
The reorganization and successful re-establishment of this school were due chiefly to the efforts of Dr. S. W. Thayer than a practitioner at Northfield. His efforts date back to 1840 and finally were successful in 1853. Dr. Levi W. Bliss of Bradford was also active in securing the reopening of the College. The prosperity of the newly organized department in 1854 soon became manifest, and a material enlargement of the old Medical College building, at the head of Main street, was demanded. A sum was raised and the necessary improvements made. In 1870 the citizens of Burlington contributed an additional sum of two thousand five hundred dollars further to enlarge the building by the addition of a wing and to increase the seating capacity of the two lecture rooms. In 1884 the late John P. Howard generously gave a commodious building at the head of Pearl street which was occupied first in 1885.

Until 1899 the relation of the College to the University was chiefly nominal. It was then reorganized and made a co-ordinate department of the University under the control of the Board of Trustees and its facilities both for teaching and study were increased materially. New rooms and improved apparatus were added and additional instructors secured. In 1903 the course was lengthened to seven months and in 1907 to seven and one-half months giving thirty weeks of actual instruction. In December, 1903, the building which had been occupied by the College for twenty years was destroyed by fire. A new building was begun in August, 1904, and was dedicated in June, 1905.

In 1911 the faculty of the College of Medicine was reorganized and the department made an integral part of the University system. With the opening of the college year of 1912 the entrance requirements were raised to one year of collegiate work and the college year was made equal in length to that of the academic colleges. Beginning in September, 1917, a regulation went into force, providing that two full years of academic College work should be required for admission. So far as can be foreseen the requirements will not be raised above this standard. In 1920 women were admitted to the College of Medicine.
THE COLLEGE OF MEDICINE BUILDING

The College of Medicine building, located at the north end of the College Green, is a spacious and substantial structure, one hundred seventy feet long, seventy-five feet wide and three stories high. It is built of red brick with gray terra-cotta trimmings and is fire-proof.

This modern building is well equipped for teaching all branches of medical science, and includes up-to-date facilities for laboratory work. The Medical Library, a division of the University Library and the Pathological and Anatomical Museums and administrative offices of the University are in this building.

CLINICAL FACILITIES AND TEACHING

Burlington and the adjoining city, Winooski, have a population of thirty thousand, or more and Burlington is the hospital center for an area having a very much larger population.

HOSPITALS

There are approximately two hundred beds in the Mary Fletcher and Fanny Allen Hospitals. The former institution adjoins the University campus. The relation existing between this hospital and the College of Medicine always has been very friendly, many of the teaching staff being attending physicians or surgeons at the hospital. The latter hospital is located approximately two miles from the college buildings, but being on a trolley line is easy of access. The relations with this hospital also are cordial and several members of its staff are members of the College of Medicine Faculty. By definite arrangements with these hospitals one hundred and forty beds are available for clinical teaching. The members of the Senior class are in daily attendance at these hospitals.

A new building, part of the Mary Fletcher Hospital plant, is devoted entirely to clinical work, and furnishes well-equipped rooms both for amphitheatre clinics and teaching to small sections of the class.

FREE DISPENSARIES

The free dispensaries, located at the Mary Fletcher Hospital and at No. 110 Pearl Street, have well-equipped rooms for the convenient
administration of dispensary service. The work is organized thoroughly, and is under the direct supervision of the professors. Several thousand visits are made annually. All patients in the dispensaries are available for clinical teaching. These departments are open two hours each week day throughout the year, and furnish a great variety of diseases for clinical study. The work of the Burlington city physician, the medical charity of the city, has been assigned to these departments. This work provides excellent opportunities for studying cases and caring for patients in their own homes.

MATERNITY SERVICE

There is a free maternity ward at the Mary Fletcher Hospital maintained by the University, and a maternity home in the city is available for clinical work. About one hundred and twenty-five maternity cases are treated at these two institutions each year. These cases provide abundant facilities for the clinical teaching of Obstetrics.

ORPHANAGES

There are two homes for orphans in the city which have an average daily attendance of about three hundred twenty-five children. These institutions are available for the clinical teaching of diseases of children, and furnish a large number of cases of the various diseases incident to childhood.

STATE HOSPITAL

The State Hospital for the Insane is located at Waterbury. This institution having about eight hundred and fifty patients is available for clinical teaching and sections of the class visit this hospital from time to time during the session, for the study of the various forms of mental diseases.

The Vermont Sanatorium for the treatment of tuberculosis furnishes ample opportunity for the study of this disease. Sections of the class visit this institution at intervals during the year.

CLINICAL TEACHING

The department of clinical teaching is under the direct supervision of the Professors of Clinical Medicine and Clinical Surgery.
Clinical instruction is organized on the laboratory basis. Small groups of students have definite assignments at stated hours, and are always under the supervision of a clinical instructor.

The work includes daily service in the wards of the hospitals and at the dispensaries, attendance at the daily clinics and daily attendance in the general operating rooms of the hospitals. Students are also assigned to the pathological laboratory of the hospital, where, each morning, the regular pathological examinations for the hospital service are made under the supervision of the pathologist.

In the hospital wards, and in the Dispensary, members of the Senior and Junior Classes, under the direction of an instructor, examine patients, write the history of cases, make all laboratory examinations indicated, and suggest treatment.

Clinical instruction in mental diseases is given at the State Hospital for the Insane at Waterbury, and in tuberculosis at the Vermont Sanatorium for Tuberculosis at Pittsford.

It is the purpose of the clinical teaching to incorporate, so far as possible, the same general principles of systematic teaching that are used in didactic instruction. The abundance of material for clinical study in the hospitals and dispensaries, in the children's homes and at the State Hospital for the Insane, together with the large number of patients from the outlying country who are daily seeking medical and surgical advice in Burlington, make it possible to do this in a very large measure.

A LARGER TEACHING STAFF

The Departments of Anatomy, Physiology, Physiological Chemistry, Pharmacology and Pathology have been strengthened by the addition of several full-time members to the teaching staff, with a view to making possible more intimate personal contact of teacher and student; to render more effective aid to students in the choice and conduct of their electives and to the more intelligent correlation of the scientific and clinical courses of study.

Grants of leave, under full pay, for periods of three or four months each, at intervals of three years in suitable cases, have been extended to include all members of the teaching staff who have given a minimum of three years of service to the College of Medicine.

This is done with a view to stimulating interest in observation, study and research both at home and abroad.
LIBRARY AND MUSEUM

The Library of the College of Medicine contains more than five thousand volumes, and is located on the second floor of the Medical building. From time to time it has received valuable accessions, having received recently the medical libraries of Dean H. C. Tinkham, Dr. D. C. Hawley and Dr. F. T. Kidder. The State Laboratory of Hygiene offers for the use of the students of the college its very complete list of medical journals and periodicals.

The Stone Memorial Fund, amounting to one thousand dollars, was contributed by the family, associates, friends and students of Dr. Bingham H. Stone, late Professor of Pathology. The income from the fund is used for the purchase of books or periodicals dealing with Pathology or related subjects. This material together with Doctor Stone's own books, given by Mrs. Stone, make up the Stone Memorial Library, which is an integral part of the library of the College of Medicine.

The Medical Museum contains a large number of specimens, illustrating both the relation of normal structures to the body and various pathological conditions. A large number of sections of the brain show the internal structure of that organ. These specimens are distributed throughout the laboratories, where they can be made the most useful in teaching various subjects.

LABORATORY FACILITIES

In addition to the well-equipped laboratories of Pathology, Bacteriology, Chemistry, Histology, Pharmacology, Physiology and Anatomy, in the college building, there are available and used for teaching purposes, the Bacteriological, Diagnostic, Serological, Medico-legal, Food and Water Laboratories of the State Board of Health, situated in the Board of Health building adjoining the College of Medicine. This building is the property of and was fitted up by the University. There exists the closest sympathy between the State Board of Health and the University, making the interests of the two institutions one. The Secretary and Executive Officer of the State Board of Health is Professor of Hygiene in the College; the Director of the Board of Health Laboratory is Professor of Toxicology and Physiological Chemistry in the college; the Sanitary Chemist of the former institution is Instructor in Chemistry in the department of Hygiene, and the Pro-
Professor of Sanitary Engineering is Dean of the College of Engineering.

Classes in water and milk analyses are held at the Laboratory of Hygiene; the large amount of material sent from all parts of the State to this laboratory furnishes an abundance of material for student use in Pathology, Bacteriology, Clinical Microscopy and Sanitary Chemistry. Furthermore, the Director of the Board of Health Laboratory is by virtue of that position, State Pathologist, a position equivalent to medical examiner in other States, and performs all autopsies required by the State Department of Justice. Much of this material is available for teaching in Pathology.

FEES AND EXPENSES

Tuition Fee for each session for Vermont students ........ $275.00
Tuition Fee for students not residents of Vermont ........ 350.00
*Student Activity Fee ............................................ 27.50
Fee for the Doctor's Degree, payable at graduation only ... 25.00

Average Range

Room Rent in Converse Hall .................. $125.00 to $150.00
Room Rent in the city .............................. 125.00 to 200.00
Board .................................................. 200.00 to 300.00

Charges for loss or breakage are billed to the student from the Comptroller's office.

Each student in the College of Medicine is required to possess at the beginning of his Freshman year, a compound microscope, conforming in make, model and equipment to a specified standard. Approved microscopes are on sale at the University Store. In 1927 the price of this standard physician's microscope was $125.00.

Students must provide microscopical supplies for use in the various laboratories.

Each student must purchase a dissecting case for use in the Anatomical Laboratory.

All text books and supplies may be purchased at the Medical Book Store, a branch of the University Store.

Tuition is payable semi-annually in advance, and no student will

*Payable annually in advance.
be admitted to enrollment at the beginning of a half-year until he presents a certificate from the Comptroller that bills for the half-year have been paid. The Student Activity Fee of $27.50 is payable in advance, in September, for the year.

Students temporarily absent from the University are charged as if present.

Students who engage a room in a college dormitory are liable for the rental charge for the entire year.

A student who has been dropped into a lower class because of deficiency in his work, or for other reason, will be required to pay his bills for the additional year or years in which he may be a member of the University, and in no case will a scholarship or tuition exemption be available for more than four years.

**HONORS, PRIZES AND SCHOLARSHIPS**

The five students who are found to have secured the highest aggregate of credits, during the entire four year's course of study in the College of Medicine are designated honor men, and each is graduated as Doctor of Medicine, *cum laude*.

The graduate receiving the highest average is given a prize of fifty dollars in gold, and the student receiving the next largest number of credits is given a prize of twenty-five dollars in gold.

*The Governor Woodbury Prize.*—The Governor Woodbury prize of fifty dollars is awarded upon a basis determined by the Faculty of the College of Medicine to the Senior who has exhibited the greatest proficiency in the practical courses of his class.

*Fellowships.*—The University Trustees have established two teaching fellowships in Clinical Medicine to be awarded each year, good for two years, which will be given to some graduate medical students holding academic degrees, who may wish to pursue further their studies in Clinical Medicine with the purpose of obtaining the degree of Master of Science.

*Scholarships.*—Honor Scholarships to the amount of one hundred and fifty dollars each are awarded annually by the Board of Trustees, good for one year only, to each young man and woman graduating with the highest averages from Vermont high schools accredited by the State Board of Education. These scholarships are available to
premedical students taking the work in the College of Arts and Sciences of the University.

The Soldiers' Scholarship Fund was founded for the benefit of students in any college of the University who are descendants of soldiers in the Civil War. The amount is fifty dollars.

The John Ordronaux Scholarships, nine in number, were founded in 1909 for students in the academic and medical colleges. Each scholarship amounts to $50 per year.

Fifty State Scholarships of one hundred dollars each for the benefit of medical students in this institution who are in need of financial assistance, and who have resided in Vermont for two consecutive years preceding enrollment, were established by the State Legislature in 1919. Students receiving such scholarships must agree to practice medicine in Vermont one year for each year this aid is given or refund to the State Treasurer the amount of the scholarship benefit received. Application blanks may be obtained from the Comptroller.

REQUIREMENTS FOR ADMISSION

Enrollment in the College of Medicine has been restricted in the interest of the maintenance of the highest standards. The premedical course offered in the College of Arts and Sciences, not only covers all work prescribed by the Council on Medical Education and Hospitals of the American Medical Association, but co-ordinates in subject matter with the courses in the College of Medicine. Owing to the number of students who register each year in the premedical courses, it has become practically impossible to admit to the College of Medicine students who have had premedical work elsewhere.

Since the College of Medicine operates under conditions necessitating aid from and service to the State of Vermont, preference in premedical enrollments is shown to residents of this State.

PREMEDICAL CURRICULA

1. The University of Vermont offers residents of this State a two-year premedical curriculum outlined below which does not lead to a baccalaureate degree, the student being advanced to the College of Medicine upon the satisfactory completion of this curriculum. It includes the subjects prescribed by the Council on Medical Education
and Hospitals of the American Medical Association and covers the
courses which are deemed most important for the premedical student.

**Table Showing Studies of the Two-Year Premedical Curriculum**

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>SECOND YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td><strong>B</strong></td>
</tr>
<tr>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>French or German</td>
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</tr>
<tr>
<td>Chemistry</td>
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<tr>
<td>Mathematics</td>
<td>1</td>
</tr>
<tr>
<td>Botany</td>
<td>4</td>
</tr>
<tr>
<td>Zoology</td>
<td>4</td>
</tr>
<tr>
<td>Military Science</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
</tbody>
</table>

**THE SEVEN-YEAR CURRICULUM**

It is strongly recommended that students who intend to study
Medicine should first complete one of the regular four-year curricula
in the College of Arts and Sciences, taking the courses prescribed by
the Council on Medical Education and Hospitals of the American
Medical Association, and those recommended as being especially
valuable. For those who desire the Bachelor's and Doctor's degrees
and find it impossible to spend eight years, a combination curriculum
of seven years has been provided.

A candidate for a degree in the Classical, Literary-Scientific or
General Science curriculum, intending later to enter the College of
Medicine, may so arrange as to complete the two curricula in seven
years. He must enroll as a premedical student not later than the be­
ginning of his Sophomore year; and must complete the work of the
first three years in the College of Arts and Sciences together with one
laboratory course each in General and Organic Chemistry, Physics,
Botany and Zoology, and so arrange his electives that if he were to
complete the work of the fourth year in the College of Arts and Sci­
ces he would fulfill the requirements of the group system. In his
fourth year he will be considered as enrolled in both the College of
Arts and Sciences and in the College of Medicine, but will pursue only
the studies of the first year in the latter college, on the completion of
which he will receive his baccalaureate degree.

Students from other institutions who desire to combine the courses
must complete at least one full year's work in the College of Arts and
Sciences before entering the College of Medicine.

No provision for this combination of courses is made in the de­
partment of Commerce and Economics, or in the Colleges of Engineer­
ing and Agriculture.
### Table Showing Studies Taken in the Arts College in the Seven-Year Curriculum

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>A</th>
<th>B</th>
<th>SECOND YEAR</th>
<th>A</th>
<th>B</th>
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<tbody>
<tr>
<td>English 1</td>
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<td>English 2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>*French or German</td>
<td>3</td>
<td>3</td>
<td>French or German</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 1</td>
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<td>Mathematics 2</td>
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<td>3</td>
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<tr>
<td>Mathematics 1</td>
<td>4</td>
<td>4</td>
<td>Physics 1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>†Botany or Zoology 1</td>
<td>4</td>
<td>4</td>
<td>†Zoology 1 or Botany 2</td>
<td>4</td>
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</tr>
<tr>
<td>Public Speaking</td>
<td>1</td>
<td>1</td>
<td>Military Science</td>
<td>2</td>
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</tr>
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<td>Military Science</td>
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<td>2</td>
<td>Physical Education</td>
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</table>

**THIRD YEAR**

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cytology and Embryology</td>
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<td>4</td>
</tr>
<tr>
<td>Chemistry 9</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry 10</td>
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<td>1</td>
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<tr>
<td>Psychology or Philosophy 1, 2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>English 8</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Two electives</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

*Begun or continued.
†One of these courses must be taken the first year; the other, the second year.

### Admission of Students to Advanced Standing

Vacancies arising in any class may be filled by the admission of students to advanced standing provided:

1. That the premedical and medical work accords with the courses required at this institution, and was taken at an institution recognized by the Council of Education and Hospitals of the American Medical Association.
2. That the scholastic record is well above the class average of the school attended.
3. That the previous record shows that one or more years have not been repeated on account of low scholarship.
4. That the statement of record shows no outstanding condition whatsoever.
5. That the applicant is a resident of the State of Vermont.

A personal interview is required of all applicants for admission by transfer to the College of Medicine, but preference will be shown to residents of the State of Vermont, particularly those holding a baccalaureate degree.

Students desiring advanced standing are subject to the same rules in regard to advancement in course, as students who have attended this college. No applicant for advanced standing will be enrolled under
more favorable conditions than would obtain were he to continue at
the institution from which he seeks to transfer.

A student desiring to enter an advanced class must present a
letter of honorable dismissal and a certificate from the college from
which he comes indicating the subjects presented for admission, the
courses completed and the conditions under which he could continue.

ENROLLMENT

Payment of bills, registration and enrollment occur on the first
day of the college year. Printed directions may be secured from the
Registrar. Registration for each session closes seven days after the
opening of college. New students will not be enrolled in the College
of Medicine except at the beginning of a session.

REQUIREMENTS FOR ADVANCEMENT IN COURSE

Attendance upon all the exercises assigned for the year is obliga-
tory. Failure to attend 80 per cent. of the exercises of any subject
constitutes a failure in that subject.

The work of each year is final and students are advanced when
they have satisfactorily completed the work assigned for the year.

The standing of each student in his class at the end of the session
is based upon the general character of his work in the different labora-
tories and other practical exercises, upon the character of his recita-
tions, upon the result of the mid-year examinations and upon the re-
sult of the examinations held at the end of the session.

Students who fail in not more than twenty-five per cent of the
work by subjects in the first, second, or third years, may be re-ex-
amined in these subjects at the regular examination period preceding
the opening of the next session. The marks obtained in this re-ex-
amination are computed with the credits earned during the preceding
session in exactly the same way as those obtained in the examination
at the end of the session.

A student who, upon re-examination again fails, will not be ad-
vanced; provide, however, that if such failure be in a single subject
which is not completed in that year, the student may, upon recom-
mandation of the head of the department in which he failed, and by a
vote of the Faculty, be advanced with a condition.

A student who is not present at an examination will be classed as
having taken the examination and failed, unless excused from such
examination by the Faculty.
Students who have failed to complete the course of any year satisfactorily, may be enrolled the following session to repeat the work of that year, but the faculty reserve the right to refuse enrollment, if in their opinion the student is not fitted to continue the study of medicine.

A student who has been a member of any class for two sessions, and has failed to complete satisfactorily the work of that year, will not be enrolled again as a student of the college.

A student will not be permitted to become a member of the third-year class until he has removed all conditions of the first year; and a student will not be permitted to become a member of the fourth-year class until he has removed all conditions of the second year.

**REQUIREMENTS FOR GRADUATION**

Candidates for the degree of Doctor of Medicine must have reached the age of twenty-one years and must have presented satisfactory evidence of good moral character. All the requirements of this college in regard to preliminary education must have been met, and the candidate must have attended regularly and completed satisfactorily the prescribed work of four courses of instruction in Medicine of at least thirty-two weeks each.

Students are expected to serve one year as interne in some recognized hospital in addition to the four years of college.

All candidates for the degree of Doctor of Medicine must be present at Commencement unless excused by the Dean of the College and the President of the University.

**OUTLINE OF THE FOUR-YEARS’ CURRICULUM**

The curriculum has been arranged so that the study of the several branches of medicine is taken up in a systematic way.

The student is taught first the general structure of the body, its embryological development, the functions of the various organs, the chemical processes taking place in the body and the minute structure of the tissues and organs in health.

Then follows consideration of the changes in gross and microscopic anatomy, the variations in the chemical processes and in the functions of organs and tissues under the influence of disease, how such changes give rise to different symptoms and physical signs, and the methods of interpreting such findings in arriving at a diagnosis.
The student is then taught the methods of investigating diseases, their causes and prevention, as well as the remedies used in their treatment. The various surgical conditions are considered, the indications for treatment or operation, and the technique of operating. Reproduction and development are studied and the diseases of pregnancy as well as the management of labor.

Instruction is given by lectures, demonstrations, recitations, practical courses, laboratory work, clinics and clinical teaching at the bedside and in the dispensary. For clinical work the class is divided into small sections so that each student receives the personal attention of the instructor.

The work of the First Year includes the study of Anatomy, Physiology, Physiological Chemistry, Histology and Embryology.

The courses in Anatomy and Physiology have been graded to cover two years, the work of each year being practically complete in itself. Laboratory courses are given in Anatomy (dissecting), Histology, Embryology, Physiology and Chemistry.

During the Second Year the study of Anatomy and Physiology is completed and regular work in Materia Medica and Pharmacology, General Pathology, Surgery, Medicine and Bacteriology is begun. Laboratory courses are given in Anatomy, Pathological Histology, Physiology and Bacteriology.

The work of the Third Year includes Surgery, Obstetrics, Special Pathology and the various special subjects of Medicine and Surgery.

A laboratory course in Clinical Pathology is given and there are practical courses in Physical Diagnosis, Minor Surgery, Bandaging, and Obstetrics with the manikin. The students attend surgical and medical clinics, in which they are instructed in the methods of investigating disease, in properly interpreting the symptoms of disease, in the principles of differential diagnosis, and in the indications for treatment.

The Fourth Year is devoted largely to the study of diagnosis and the treatment of disease, the larger part of the work being given at the Hospital and Dispensary, where students examine patients, make diagnoses and outline treatment. Lectures, either didactic or clinical, are given in Medicine, Therapeutics, Obstetrics and Surgery.

A practical course in Surgery is given, in which the student performs all the common operations upon the cadaver.
During this year the students assist at autopsies under the instruction of the Professor of Pathology, and make such microscopic study of the tissues removed as is of value in understanding the pathological history of the case. Tissues removed at operations are also assigned to students for gross and microscopic examination.

With the beginning of the next college year didactic work for the fourth year class will be reduced to a minimum. The class will be divided into sections of from one to four students each, and their time will be spent in clinical work in hospitals, in State institutions, or as assistants to practicing physicians acting as preceptors.
DETAILS OF INSTRUCTION IN THE SEPARATE DEPARTMENTS OF STUDY

THE DEPARTMENT OF ANATOMY

THOMAS STEPHEN BROWN, M.D. .......... Thayer Professor of Anatomy
HOVEY JORDAN, M.S. .......... Assistant Professor of Biology, Histology and Embryology.

HARRY CADWALLADER PORTNER, A.M. .... Assistant Professor of Histology and Biology.

JOHN ABRAHAM JENNEY, M.D. .......... Assistant Professor of Anatomy

I. Histology

II. Embryology

First Year. Histology.— (First 22 weeks, 5 hours per week) (110 hours).
   a Lectures. Microscopic structure of normal human tissues and organs. Twenty-two hours.
   b Recitations.
   c Laboratory work. Study of the microscopic anatomy of the fundamental tissues and of the organs, mainly human material. Practice in the preparation of tissue for microscopic examinations. Eighty-eight hours.

Embryology.— (Last 10 weeks, 5 hours per week) (50 hours).
   b Recitations.
   c Laboratory work.
   Study of the general development of tissues and organs and of special topics which are of practical value. Microscopic examination of serial sections of embryos, and examination and dissection of whole embryos, animal and human, of various ages. Forty hours.
GROSS ANATOMY

THOMAS STEPHEN BROWN, M.D. .............. Professor of Gross Anatomy
JOHN ABRAHAM JENNEY, B.S., M.D. .... Assistant Professor of Anatomy

First and Second Year.—This course runs through two years, but most of the work is done in the first half of the first year.

a Lectures. First year, 16 hours; second year, 32 hours.

b Recitations. First year, 16 hours; second year, 32 hours.

c Laboratory work. First year, 304 hours; second year, 64 hours.

First year.—Osteology.—Dissection. Demonstration of specimens. Each student is required to dissect one-half of the human body.

Second year.—Anatomy of the central nervous system, dissection and demonstration. Dissection of special regions. General review.

Applied Anatomy.—Third Year.—Lectures and demonstrations. Sixteen hours.

Text-books—Piersol, Gray, Cunningham.

Practical Anatomy—Heisler’s Practical Anatomy, Cunningham’s Practical Anatomy.

Collateral Reading—Morris, Davis, Sabotta and McMurrich.

Embryology—Prentiss, McMurrich, Bailey and Miller, and Minot.

Histology.—Schäfer, Piersol, Bailey, Stöhr, Huber.

THE DEPARTMENT OF PHYSIOLOGY

FRED KINNEY JACKSON, A.B., M.D. .......... Professor of Physiology.
ANTHONY ALONGE, A.M. ................. Instructor in Physiology

First and Second Years.—

a Recitations. First year, 64 hours; second year, 64 hours.

b Demonstrations and laboratory work. First year, 64 hours; second year, 32 hours. The course runs through two years.

First year work begins with the second semester and includes muscle-nerve, blood, circulation, respiration, digestion, and excretion, also monographs on selected topics. Prizes are awarded for the best monographs.

Second year work includes internal secretion, dietetics, metabolism, body heat, reproduction, the nervous system, and the special senses. Prizes are awarded for the highest standing in laboratory. A general review is given in the second semester.
Collateral reading—McLeod, Martin and Weymouth, Starling, Wright's *Applied Physiology*, current magazines in Medical Library.

**THE DEPARTMENT OF CHEMISTRY**

*Charles Flagg Whitney, M.S., M.D.*... *Professor of Toxicology and Physiological Chemistry.*

*Embee Rose, A.B., A.M.*... *Assistant Professor of Physiological Chemistry.*

*Thomas Bronson Parks, A.B.*... *Instructor in Physiological Chemistry.*

**I. General Physiological Chemistry**

(a) **Didactic.**—Two hours a week throughout the first year are given to discussions and recitations on Physiological Chemistry. *Sixty-four hours.*

(b) **Laboratory Course.**—The laboratory course occupies one two-hour period a week during the first semester and two two-hour periods during the second semester. *Ninety-six hours.*

The lectures, recitations and laboratory work are closely correlated and include such subjects as carbohydrates, fats, proteins, the various digestive processes, blood, muscle, bone, nervous tissue, urine, etc.

The text-books now in use are Bodansky's *Biochemistry*, Morse's *Applied Biochemistry* and Matthews' *Physiological Chemistry*.

**TOXICOLOGY**

*Professor Whitney*

The course consists of discussions and recitations one hour a week for one-half year during the first semester of the fourth year. The time is divided about equally between General Toxicology and Special Toxicology in which each important poison is studied in reference to its origin, effect on the body, detection, etc. Underhill's *Toxicology* is recommended as a text-book. *Sixteen hours.*
THE DEPARTMENT OF PHARMACOLOGY
AND THERAPEUTICS

DAVID MARVIN, M.D. . . . . . . Professor of Pharmacology and Therapeutics.
ANTHONY ALONGE, A.M. . . . . . . Instructor in Pharmacology.

Second Year.—
Lectures. Thirty-two hours.
Recitations. Sixty-four hours.
Laboratory. One hundred twenty-eight hours.

I. Materia Medica.—
Lectures and recitations throughout the year on drugs and
the methods of administering them.

II. Prescription Writing.—
Recitations.—Practical exercises in writing prescriptions.
Course extends through the year.

III. Pharmacy.—
Laboratory work.—Compounding prescriptions, manufacture
and standardizing of official preparations, demonstration of
incompatibilities.

IV. Toxicology.—
Laboratory work.—Detection of drugs in the urine. Effect
of chemic antidotes on poisons. Effect of chemic corrosives
and powerful irritants on human tissues.

V. Pharmacodynamics.—
Lectures and recitations through the second semester.
Laboratory work.—Experimental pharmacodynamics.
Research.—The laboratory will be open during the college
year to advanced students or to those who wish to do
original research work.

VI. Therapeutics.—
The subject of Therapeutics is taught during the students' Junior year, a systematic didactic course is given embrac-
ing general and special Therapeutics and Dietetics. Fifty hours.

Text-books.—Bastedo, Materia Medica, Pharmacology and Thera-
peutics; Thornton, Manual of Prescription Writing; American Medical
Association, Useful Remedies; Marvin, Laboratory Guide in Pharmacy.
Therapeutics.—Hare's System (3 Vols.), Hare (1 Vol.).
Collateral Reading.—Cushney, Pharmacology and Therapeutics; Sollman, Text-book of Pharmacology; Potter, Materia Medica, Pharmacy and Therapeutics; U. S. Pharmacopoeia; U. S. Dispensary; Amy, Principles of Pharmacy.

DEPARTMENT OF PATHOLOGY AND BACTERIOLOGY

Ernest Hiram Butters, A.B., M.D. . . . . . . Professor of Pathology and Bacteriology.

Frederick Ellsworth Clark, M.D. . . . Associate Professor of Pathology.

Wendell Everett James, A.B. . . . Assistant Professor of Bacteriology and Clinical Pathology.

Myrtille May Canavan, M.D. . . . . . Instructor in Neuro-Pathology.

Ralph Gunner Streeter, M.D. . . . . . . . . Instructor in Pathology.

Second Year.—

I. Pathology.—
   Recitations.—Two hours per week. Sixty-four hours.
   Laboratory.—Five hours per week, first semester, and 6 hours per week during second semester. One hundred seventy-six hours.

II. Bacteriology.—
   Lectures and Recitations.—Two hours per week. Sixty-four hours.
   Laboratory.—Six hours per week, second semester. Ninety-six hours.

Third Year.—

I. Pathology.—
   Recitations and Lectures.—Two hours per week. Sixty-four hours.

II. Clinical Pathology.—
   Recitations.—One hour per week, first semester. Sixteen hours.
   Laboratory.—Six hours per week, first semester. Ninety-six hours.

Fourth Year.—

I. Hospital Laboratory.—
   An average of ten hours per week for four weeks for each student.

II. Clinical Conferences.—
   Two hours per week throughout the year, in conjunction with the Department of Medicine.
III. Autopsies.—
The class attends autopsies at the hospital morgue. These average one or more per week and are subsequently discussed by the class.

Text-books.—
Pathology, Stengel and Fox.
Bacteriology, Bigger's *Handbook*.
Clinical Pathology, Todd and Sanford.
Course runs through second, third and fourth years.

Second Year

Physical Diagnosis. (Normal.)
(a) Recitations; (b) Examination of patients. Auscultation and percussion and other methods of examination. Thirty-two hours.

Third Year

Physical Diagnosis (continued). (Pathological.)
Instruction given to class by sections. Recitation, 32 hours; Clinics, 32 hours.

Lectures and Recitations.—
General Medicine and special branches, Neurology, Mental Diseases, Pediatrics, Tropical Medicine, Hygiene, Medical Jurisprudence, Toxicology. One hundred ninety-two hours.

History Recording and Symptomatology.—
Clinics.
Elementary.

Dispensary Work.—
In sections last semester.

Fourth Year

Lectures.—Case History Discussions.
Selected subjects. Sixty-four hours.

Clinics.—
Before whole class in amphitheatre of Mary Fletcher Hospital.

Ward Work.—
Sections of class in wards of Mary Fletcher and Fanny Allen Hospitals.

Conferences with Surgical Teachers and Pathologists.—
Laboratory work in Clinical Pathology.
Dispensary Work.—
In sections first semester.
Laboratory and Clinics. Sixty-four hours.
Medicine—Stevens' Practice of Medicine; Physical Diagnosis—
Cabot's Physical Diagnosis.

THE DEPARTMENT OF CLINICAL MEDICINE
JAMES NATHANIEL JENNE, M.S., M.D.……Dean, Professor of Clinical Medicine.
PAUL KENDRICK FRENCH, Ph.D., M.D……Assistant Professor of Clinical Medicine.
RALPH GUNNER STREEETER………………Instructor in Clinical Medicine.

Third and Fourth Years
Practical Therapeutics and Clinical Medicine are given throughout the Senior year. The course includes daily "Ward Walks" under an instructor or with an instructor and the chief; daily attendance upon the Dispensary, or visits upon the sick at their homes or at various institutions under supervision.
Text-book—The Practice of Medicine, Sevens.

THE DEPARTMENT OF SURGERY

I. SURGERY

LYMAN ALLEN, A.B., M.S., M.D.……………..Professor of Surgery.
CLIFFORD ATHERTON PEASE……..Associate Professor of Clinical Medicine.
GEORGE MILLAR SABIN, B.S., M.D.….Associate Professor of Clinical Surgery.
ROBERT LELAND MAYNARD, M.D.……Assistant Professor of Orthopedic Surgery.
Benjamin Dyer Adams, M.D.………………Instructor in Surgery.
WALFORD TUPPER REES, B.S., M.D.……Assistant Professor of Surgery.
JOHN HAZEN DODDS, M.D.………………Instructor in Anesthetization.

Second Year

Recitations.—
Principles of surgery. Sixty-four hours.

Practical Surgery.—
Bandaging, use of splints and other surgical appliances.
Work with plaster-of-Paris. Taught in sections. Ten hours per section.
Third Year


Clinics.—
Besides the section work already mentioned, third-year students attend one amphitheatre clinic each week. *Thirty-two hours.*

Fourth Year

Regional surgery. *Forty-eight hours.*

Minor Surgery.—
Fractures and dislocations and minor surgery.
Taught in sections in wards and in amphitheatre clinics.

Clinics.—
One amphitheatre clinic is held every week by the Professor of Surgery, in which dressings are done and cases are shown and discussed. Operations by the Professors of Surgery and Clinical Surgery are done each day in the smaller operating rooms before sections of the class.

Anesthetization.—
Practical instruction. Each student required to anesthetize several patients under direction of the Instructor in Anesthetization.

Text-books—*General and Regional*, DaCosta, Keen; *Operative*, Binnie, Horsley; *Fractures and Dislocations*, Scudder, Cotton, Stimson.

II. CLINICAL SURGERY

**LYMAN ALLEN, A.B., Sc.D., M.D.**..........**Professor of Surgery.**

**CLIFFORD ATHERTON PEASE, M.D., Associate Professor of Clinical Surgery**

**GEORGE MILLAR SABIN, B.S., M.D.**........**Associate Professor in Clinical Medicine.**

**WALFORD TUPPER REES, M.D.**............**Instructor in Clinical Surgery.**

Instruction in Clinical Surgery is given during the third and fourth years by means of lectures, demonstrations and practical work in the operating room and at the bedside.
Third Year

*One hour weekly throughout the year.*

This arrangement, combining surgical anatomy with clinical surgery, is admirably adapted to emphasize the importance of a good knowledge of anatomy as a fundamental factor in diagnosis. History-taking is an important part of this course, case histories being studied and students taught how to analyze and evaluate symptoms. Methods of examining patients are demonstrated, the various instruments are shown and their uses explained. Case history teaching is used to exemplify the method of making diagnosis. Operations are done to demonstrate surgical technique.

Fourth Year

*Two hours daily throughout the year, groups being assigned in rotation.*

The class is divided into groups of four students each. These groups are assigned to the various parts of the regular hospital work as hospital clerks. Their work is done under the supervision of an instructor.

This is a rotating service, so that each student is on duty in each of the various departments at some time during the year.

This service includes history taking of all hospital cases, discussion of cases requiring surgical treatment, surgical technique in the operating room, demonstration and study of pathological specimens from operations done, and observation of post-operative care and dressings. Students thus observe patients from the time they enter the hospital until they are discharged. They make daily visits to cases following operation, and are required to make record of the progress of the case, suggest treatment, etc. All of this work is done under the supervision of an instructor.

Text-books—*Surgical Anatomy*, Campbell; *Surgical Diagnosis*, Martin; *Diagnostic and Therapeutic Technic*, Morrow; *Preparatory and After Treatment*, Hanbold, Bartlett.
THE UNIVERSITY OF VERMONT

THE DEPARTMENT OF OBSTETRICS

Patrick Eugene McSweeney, M.S., M.D. ..... Professor of Obstetrics and Gynecology.
Oliver Newell Eastman, M.D. ..... Associate Professor of Obstetrics.
Herbert Ashley Durfee, A.B., M.D. ..... Instructor in Obstetrics.

Third Year

Lectures and Recitations.—

Practical Obstetrics.—

Fourth Year

Lectures and Demonstrations.—
Abnormalities and complications of labor. Thirty-two hours.

Practical Obstetrics.—
Students attend cases of labor under supervision of a clinical instructor.

THE DEPARTMENT OF HYGIENE

Charles Francis Dalton, M.D. ..... Professor of Hygiene and Preventive Medicine.
Charles Perkins Moat, B.S. ..... Instructor in Chemistry of Foods, Milk, Drugs and Water.

Second Year

Lectures and Demonstrations.—
General sanitation, ventilation, water and milk supplies, sewage and water purification, vital statistics. Thirty-two hours.
Third Year

Lecture and Demonstrations.—
Epidemiology, diagnosis and control of communicable diseases and other problems of preventive medicine. Sixty-four hours.

SPECIAL SUBJECTS

GYNECOLOGY

Patrick Eugene McSweeney, M.S., M.D........Professor of Gynecology.
Edward Douglas McSweeney, A.B., M.D........Instructor in Gynecology.

Third Year.—
Review of anatomy and physiology of female reproductive tract, and etiology, pathology, symptomatology and treatment of diseases of women.
Lectures and recitation. Thirty-two hours.

Fourth Year.—
Clinics, in hospital amphitheatre, one hour each week. Practical demonstrations of radium therapy. Section work in wards. History taking, examination, diagnosis, treatment. Complete history of each case required. Thirty-two hours.
There are two hours of clinic each week where the various operations in Gynecology are performed. Especial attention is given to the consideration of lacerations, the influence these have on the pelvic viscera, the reflex symptoms caused, and the principles involved in their proper repair.

NEUROLOGY

Frederic William Sears, A.B., M.D........Professor of Neurology.
Truman James Allen.............................Instructor in Neurology.

Third Year.—
Lectures and recitations. Sixty-four hours.

Fourth Year.—
Clinics once a week through year. Thirty-two hours.
Text-books—Dana, Tilney, White and Jelliffe.
MENTAL DISEASES

JAMES CHARLES O’NEIL, B.S., M.D. ......... Professor of Mental Diseases.
DOUGLAS ARMOUR THOM, M.D. .......... Instructor in Mental Diseases.

Fourth Year.—
Lectures.—Descriptive Psychology, Applied Eugenics, Symptomatology, Classification of Mental Diseases. Diagnosis and Treatment of Mental Diseases. Commitment of insane. Twenty-five hours.
Clinics at State Hospital. Twelve to sixteen hours.
Mental Hygiene, Dr. Thom. Ten hours.

PEDIATRICS

CHARLES KIMBALL JOHNSON, M.D. .......... Professor of Pediatrics.
ELMER WATKINS PIKE, M.D. ............. Instructor in Pediatrics.

Third Year.—
This includes text-book recitations and discussions on the normal infant, diseases, and infant feeding. Thirty-two hours.

Fourth Year.—
Lectures. Eighty hours.
Physical diagnosis and practical instruction on cadaver in intubation, tracheotomy and lumbar puncture. Infant feeding.
Case history discussions.
Weekly clinic before whole class in amphitheatre at Mary Fletcher Hospital. Thirty-two hours.
Section work at the Dispensary and Orphan Asylums, where excellent opportunity is provided for practical work in infant feeding, diagnosis and treatment.

DISEASES OF THE EYE, EAR, NOSE AND THROAT

EDMUND TOWLE BROWN, M.D. ........ Professor of Diseases of Eye, Ear, Nose and Throat.
EMMUS GEORGE TWITCHELL, A.B., M.D. .. Instructor in Diseases of Eye, Ear, Nose and Throat.
KARL CORNELIUS McMAHON, B.S., M.D. .... Clinical Instructor in Diseases of Eye, Ear, Nose and Throat.
Third Year.—
Lectures and recitations. *Sixty-four hours.*

Fourth Year.—
Clinics. Two each week during first semester. *Sixty-four hours.*

**GENITO-URINARY DISEASES**

*WILLIAM WARREN TOWNSEND, M.D.* . . . . *Professor of Genito-Urinary Diseases.*

WILLIAM GRAVES TOWNSEND, B.S., M.D. . . . . *Instructor in Genito-Urinary Diseases.*

SETH HUSTIS MARTIN, M.D. . . . . . . . . . . *Instructor in Venereal Diseases.*

Fourth Year.—
Lectures and recitations on genito-urinary diseases and dispensary work. Clinics once a week; ward work and dispensary work throughout the year. *Twenty-four hours.*
Text-books—Keyes, Lowdley and Kirwin, Watson and Cunningham.

**DERMATOLOGY**

CHARLES MALLORY WILLIAMS, A.B., Ph.B., M.D., *Professor of Dermatology.*

Fourth Year
Lectures with projectoscope and lantern slide illustrations. Clinics. Demonstrations of all the more common skin diseases. *Forty-eight hours.*
Text-books—Stelwagon, Sutton, Schamberg, Morris and Walker Thompson (Syphilis), Jackson (Hair and Scalp), Sequeira.

**ORTHOPEDIC SURGERY**

BRAINERD HUNT WHITBECK, A.B., M.D. . . . . . . . . *Professor of Orthopedic Surgery.*

ROBERT LELAND MAYNARD, M.D. . . . . . . . . . . . . *Assistant Professor of Orthopedic Surgery.*

Third Year.—
Lectures and recitations. *Sixteen hours.*

*Deceased.*
Fourth Year.—

MEDICAL JURISPRUDENCE
W. Warren Robinson Austin, Ph.B. . . . Lecturer in Medical Jurisprudence.
Lectures.—Right to practice, contractual relations between physician and patient, the law of malpractice, legal aspects of the physician's duties under public health laws, autopsies and reports thereon, medico-legal aspects of certain crimes, expert testimony, insanity, judicial toxicological investigations. Eighteen hours.

TOXICOLOGY
Charles Flagg Whitney, M.S., M.D. . . . . Professor of Toxicology and Physiological Chemistry.

The course consists of discussions and recitations one hour a week for one-half year during the first semester of the fourth year. The time is divided about equally between General Toxicology and Special Toxicology in which each important poison is studied in reference to its origin, effect on the body, detection, etc. Sixteen hours.
Text-book—Underhill's Toxicology.

MEDICO-MILITARY SCIENCE
Oramel H. Stanley, A.B., M.D., Major Medical Corps, U. S. A., Professor of Medico-Military Science.

Lectures.—The lectures are divided into two courses, each course consisting of two series of thirty lectures each and covering a period of two years. Instruction is graded and conforms to the outline laid down for medical units of the Reserve Officers Training Corps.
Course 1.—For first and second year students.
Course 2.—For third and fourth year students.
The period required for lectures on the schedule is one hour per week.
TROPICAL MEDICINE

O RAMEL H. STANLEY, A.B., M.D., Major Medical Corps, U. S. A.,
Professor of Tropical Medicine

Lectures.—Fourth year. A course of lectures on Tropical Medicine will be given, supplemented by microscopic demonstrations. Sixteen hours.

Reference book—Manson's Tropical Diseases.

MEDICAL CORPS UNIT OF THE RESERVE OFFICERS' TRAINING CORPS

A medical unit of the Reserve Officers' Training Corps is in operation in connection with the College of Medicine and is in charge of a Medical Officer of the Army, who has an office in the Medical Building. The instruction in Military Medicine is divided into two courses, basic and advanced, and each course covers a period of two years with a minimum of thirty hour lectures per year.

The basic course is designed for Freshmen and Sophomores and consists in instruction in organization, administration and tactical employment of Medical Department and other units with such accessory subjects, as will prepare the student for a better appreciation of the advanced course which is largely preventive medicine.

A summer camp is held in connection with the advanced course at Carlisle, Pa., and all students who have taken the basic course are qualified to attend. The latest methods and appliances in use in field sanitation are demonstrated here. Camp may be attended after the Sophomore, Junior or Senior years.

The Government allows certain financial benefits to those who pursue the advance course after passing the basic in a satisfactory manner. At present this amounts approximately to one hundred dollars a year, exclusive of travel pay to and from camp and while there. In addition a student who has demonstrated his ability is entitled to a commission in the Medical Reserve Corps providing he so elects.
FOURTH YEAR
Class of 1928

Asa Charles Adams, B.S.
John J. Baker, A.B.
Frederick Michael Bannor
James Graham Bruce
Leslie Arthur Burns
Garfield Gerald Defoe
William Louis Deignan, B.S.
Mertrude Belle Dennis, B.S.
Frederick James Fanning
Evelyn Bernice Fiske
Lewis Desmond Foote
Stanley Louis Vincent Garipay
Ralph Augustus Getchell
Glendon Boyce Goddard
Leonard Robert Goodrich
Wayne Pearson Harrison, A.B.
Raymond Sidney Holtz
Albert Thomas Lemay
Frederick William McFarland, A.B.
George Michael Malouf
Charles Scott Mudgett
Chester Albert Newhall, A.B.
Eloise Bailey Peterson
Roger Gaylord Prentiss, Jr., B.S.
Laurel Erceldene Samson, B.S.
Arthur Schneller
Arthur Bradley Soule, Jr., A.B.
Harold Francis Sullivan
Yvonne Marion Turk, B.S.
Leo Earl Wilson

Linneus, Me. 128 Colchester Ave.
Oakland, Calif. 52 Hickok Pl.
Glen's Falls, N. Y. 327 Pearl St.
Burlington 20 Isham St.
Westminster, Mass. 27 N. Union St.
Peru, N. Y. 22 Wilson St.
Orange, N. J. 83 N. Union St.
Stratford, N. H. 49 Mansfield Ave.
Swampscott, Mass. 161 Pearl St.
Vergennes 483 Main St.
Malone, N. Y. 111 Loomis St.
White River Junction 83 N. Union St.
New Bedford, Mass. 120 Pearl St.
Morrisville Ave.
Essex Junction 22 Wilson St.
Barreton, Mich. 100 N. Winooski Ave.
Hartford, Conn. 73 Buell St.
Manchester, N. H. 83 N. Union St.
W. Burke 98 Williams St.
Yonkers, N. Y. 115 Williams St.
Burlington 50 Clark St.
Burlington 252 Colchester Ave.
Burlington 192 East Ave.
Burlington 73 N. Willard St.
Burlington 272 Pearl St.
Burlington 116 N. Winooski Ave.
St. Albans 49 Mansfield Ave.
St. Albans 40 Clark St.
Burlington 98 S. Willard St.
Pittsfield, Mass. 28 Williams St.

THIRD YEAR
Class of 1929

Albert Roland Amarantes
Maxwell Joseph Antell, B.S.
Eliver Francis Asselin
Edward Donald Asselin
Albert Edward Barcomb
Herbert Almon Bartholomew, Jr.
Maurice Norbert Bellrose
John Lester Berry, B.S.
John Joseph Busch
Claire Glendon Cayward
Frank Fred Czaja
Walter Stephen Denning
Herbert Lawrence Flynn
Gilbert Vincent Foster
Reginald Eric Gillson
Edwin Gordon Hebb, A.B.
Edward Treen Hare
Thomas Earl Horsefield, Jr.
Everett Stark Kinlock, Jr.
Jasper Newman Knox
William Joseph McNamara, A.B.
Edmund Reeves Mitiguy
Arthur Louis More, A.B.
Donald Campbell Moriarty
Emella Munson Perkins, A.B.

New Bedford, Mass. 80 N. Willard St.
St. Johnsbury 44 S. Willard St.
Burlington 360 Main St.
Barre 229 Loomis St.
Whitehall, N. Y. 23 Brookes Ave.
Rutland 11 Brookes Ave.
Jeffersonville 229 Loomis St.
Bondville 96 Hungerford St.
Seneca Castle, N. Y. 23 Brookes Ave.
Lawrence, Mass. 352 Colchester Ave.
Brookline, Mass. 7 Greene St.
Berlin, N. H. 147 N. Prospect St.
New Bedford, Mass. 80 N. Willard St.
Burlington 114 College St.
Bridgeport, Conn. 28 Williams St.
Springfield, Mass. 322 Pearl St.
Readville, Mass. 54 Greene St.
Troy, N. Y. 151 S. Prospect St.
Newbury 300 S. Union St.
Fair Haven 114 Buell St.
Burlington 311 Colchester Ave.
Holyoke, Mass. 139 Mansfield Ave.
Waitsfield 23 Brookes Ave.
Rutland 36 Shelburne Rd.
## Second Year

### Class of 1930

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alton Beecher Skelton</td>
<td>Canastota, N. Y. 140 N. Prospect St.</td>
</tr>
<tr>
<td>Raymond Joseph Turley</td>
<td>Berlin, N. J. 147 N. Prospect St.</td>
</tr>
<tr>
<td>Harold Hanson Twitchell, B.S.</td>
<td>Lancaster, N. H. 49 Mansfield Ave.</td>
</tr>
<tr>
<td>Jean Maurice Villalmaire</td>
<td>Winookski Winookski</td>
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<tr>
<td>Abel Truman Way</td>
<td>Burlington 33 Mansfield Ave.</td>
</tr>
<tr>
<td>Irving Werner</td>
<td>New York, N. Y. Tau Epsilon Phi House</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Name</th>
<th>Address</th>
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<tbody>
<tr>
<td>Arthur Andrew Allen</td>
<td>Burlington 52 Pearl St.</td>
</tr>
<tr>
<td>Roland Bamford, B.S., M.S.</td>
<td>Danielson, Conn. Phi Mu Delta House</td>
</tr>
<tr>
<td>Richard Robbins Barber</td>
<td>Montpelier 49 Mansfield Ave.</td>
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<tr>
<td>Charles Emanuel Brady</td>
<td>Burlington Mary Fletcher Hospital</td>
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<tr>
<td>Michael Florinda Cerasoli</td>
<td>Barre 76 N. Winookski Ave.</td>
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<tr>
<td>Danford Orin Chamberlain</td>
<td>Springfield 96 Henry St.</td>
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<tr>
<td>Frank E. Cormia, B.S.</td>
<td>Milton Milton</td>
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<tr>
<td>Robert Alexander Costine</td>
<td>Stamford 54 Buell St.</td>
</tr>
<tr>
<td>Arthur Augustine Coyne</td>
<td>Providence, R. I. 92 Brookes Ave.</td>
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<tr>
<td>Philip Brock Daniels</td>
<td>Lyndonville 92 Brookes Ave.</td>
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<tr>
<td>Cyrus Darling Eastman</td>
<td>Groton 97 Buell St.</td>
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<tr>
<td>Frank Flanagan Flagg</td>
<td>Bellows Falls 2 Bradley St.</td>
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<tr>
<td>Allston Hazen Fogg</td>
<td>Burlington 41 Clarke St.</td>
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<tr>
<td>Harry Caldwell Fortner</td>
<td>Burlington 993 S. Prospect St.</td>
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<tr>
<td>Angelo Mario Gnassi</td>
<td>Burlington 120 Buell St.</td>
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<tr>
<td>Aaron Goldbaum, A.B.</td>
<td>New York, N. Y. 89 N. Prospect St.</td>
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<tr>
<td>George Alvin Holland, B.S.</td>
<td>Winookski 83 N. Winookski Ave.</td>
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<tr>
<td>Lester Ernest Judd</td>
<td>Enosburg Falls 99 Buell St.</td>
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<tr>
<td>Louis Charles Kingston</td>
<td>Newcastle, N. B. 99 Buell St.</td>
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<tr>
<td>Kendrick McCullough</td>
<td>Burlington Mary Fletcher Hospital</td>
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<tr>
<td>Katherine Ella McSweeney</td>
<td>Burlington 37 Elmwood Ave.</td>
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<tr>
<td>A. B., A. M.</td>
<td>Peoria, Ill. 44 Brookes Ave.</td>
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<tr>
<td>Mildred Elizabeth Merkle, A.B.</td>
<td>Poulney 42 N. Willard St.</td>
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<tr>
<td>Richard William Morris</td>
<td>Northampton, Mass. 42 N. Willard St.</td>
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<tr>
<td>Robert Cromley Noble</td>
<td>Seneca Castle, N. Y. 18 Adst Ct.</td>
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<tr>
<td>Carl Albert Ottil, B.S.</td>
<td>Riverside, R. I. 69 Hungerford St.</td>
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<tr>
<td>Marden Grant Platt, B.S.</td>
<td>St. Albans 42 N. Willard St.</td>
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<tr>
<td>Rolfe Spalding Russell</td>
<td>Brattleboro 270 Pearl St.</td>
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<tr>
<td>Winston Arthur Young Sargent, B.S., M.S.</td>
<td>New York City 114 Buell St.</td>
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<tr>
<td>Betty Small</td>
<td>Manila, P. I. 106 Loomis St.</td>
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<tr>
<td>Charles Eugene Stafford</td>
<td>Winooski Winooski</td>
</tr>
<tr>
<td>Louis George Thabault</td>
<td>Burlington 98 Hungerford St.</td>
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<tr>
<td>John Michael Toohy, A.B.</td>
<td>Fall River, Mass. 170 Loomis St.</td>
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<tr>
<td>Paul Berry Vandyke</td>
<td>Chelsea Mary Fletcher Hospital</td>
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<tr>
<td>Royal Aaron Whitney</td>
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</table>

## First Year

### Class of 1931

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
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<tbody>
<tr>
<td>Roger Hubbard Allbee</td>
<td>Springfield 82 Loomis St.</td>
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<tr>
<td>Armand Charles Archambault</td>
<td>Barre 25 Wilson St.</td>
</tr>
<tr>
<td>Roland Sigurd Aronson</td>
<td>Rutland 92 Brookes Ave.</td>
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<tr>
<td>Clyde Lynwood Chaffee</td>
<td>Richford 12 Brookes Ave.</td>
</tr>
<tr>
<td>Adele Beyle Cohn, A.B.</td>
<td>Rochester, N. Y. 114 Buell St.</td>
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<tr>
<td>Frederic Milton Crump</td>
<td>Gloversville, N. Y. 185 Pearl St.</td>
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<tr>
<td>John Joseph Curran</td>
<td>Florence, Mass. 89 N. Prospect St.</td>
</tr>
<tr>
<td>Michael Angelo D'Andrea</td>
<td>Newark, N. J. 120 Buell St.</td>
</tr>
<tr>
<td>Lyman Chandler Durvea</td>
<td>Burlington 66 Bradley St.</td>
</tr>
<tr>
<td>Stanton Seely Eddy, Jr., B.S.</td>
<td>Middlebury 67 Brookes Ave.</td>
</tr>
<tr>
<td>Merrill Frank Gardiner</td>
<td>New Bedford, Mass. Phi Chi House</td>
</tr>
</tbody>
</table>
GRADUATES, ACADEMIC YEAR, 1926-1927

DOCTORS OF MEDICINE

Henry Walter Beck  
Orpheus Joseph Bizzozero  
John Boardman  
Robert Johnson Catlin, B.S.  
Carlos Eugene Fallon  
Erald Fairbanks Foster  
Auxilien Clement J. Gervals  
Alan Oakes Godfrey, B.S.  
Wilbur Merril Judd  
Harold Myer Levine, B.S.  
Philip Taylor McGeevey  
Harold Augustus Pooler  
Doris May Sidwell, B.S.  
Ralph Gunner Streeter  
William Alexander Tyler, B.S.  
Warren Langdon Whitten

Burlington 31 School St.  
Montpelier 89 N. Prospect St.  
Pawlet 112 Loomis St.  
Groton, Conn. 349 Pearl St.  
Rutland 76 N. Winooski Ave.  
Burlington Sigma Nu Lodge  
Burlington 236 Pearl St.  
Arlington 33 Brooks Ave.  
Middletown, Conn. 178 S. Prospect St.  
Newark, N. J. 88 Buell St.  
White River Junction 29 Mansfield Ave.  
Springfield 29 Mansfield Ave.  
W. Orange, N. J. 243 Colchester Ave.  
New Haven, Conn. 404 Pearl St.  
Indian Orchard, Mass. 39 Hickok Pl.  
New York, N. Y. 25 Wilson St.  
New York, N. Y. 132 N. Prospect St.  
Linden, N. Y. 153 Loomis St.  
Ticonderoga, N. Y. 286 Pearl St.  
Swanton 349 Pearl St.  
Burlington 45 Clarke St.  
Burlington 498 S. Willard St.  
New York, N. Y. 135 N. Willard St.  
Berlin, N. H. 53 Brookes Ave.  
Framingham, Mass. 76 N. Winooski Ave.

HONOR STUDENTS, 1927

Warren Langdon Whitten  
Orpheus Joseph Bizzozero  
Alan Oakes Godfrey, B.S.  
Robert Johnson Catlin, B.S.

PRIZES FOR SPECIAL MERIT IN MEDICINE

First Prize—Warren Langdon Whitten  
Second Prize—Orpheus Joseph Bizzozero
WOODBURY PRIZE FOR GREATEST PROFICIENCY
IN CLINICAL WORK
Alan Oakes Godfrey, B.S.

THE DOCTOR KIDDER MEMORIAL
Given in honor of Dr. F. T. Kidder for highest standing in the four years
in the College of Medicine
Warren Langdon Whitten.

MEDICAL FRATERNITIES AND SOCIETIES
Beta Pi, Delta Mu, Chapter of Nu Sigma Nu,
Corner Winooski Ave. and Main St.
(Founded 1880)
Alpha Chapter of Phi Chi Metropolitan Life Building, 176 Main St.
(Founded at University of Vermont, 1889)
Delta Chapter, Alpha Kappa Kappa Y. M. C. A. Building
Alpha Gamma Sigma
(For Women, Founded at University of Vermont, 1924)
Cap and Skull
(Senior Medical Society, Founded 1910)
Premedic Club
(Eligible for students in the College of Arts and Sciences who are preparing to study medicine)

OFFICERS OF THE U. V. M. MEDICAL ALUMNI ASSOCIATION
President—Dr. J. J. Ross, '18, Middlebury, Vt.
Secretary-Treasurer—Dr. W. G. Townsend, '24, Burlington, Vt.
VERMONT DEPARTMENT OF PUBLIC HEALTH

State Board of Health: Edward J. Rogers, M. D., Pittsford, Chairman; William G. Ricker, M. D., St. Johnsbury; John P. Gifford, M. D., Randolph; Charles F. Dalton, M. D., Secretary and Executive Officer, Burlington; C. F. Whitney, M. D., Director of Laboratory; J. W. Votey, C. E., Sanitary Engineer; F. S. Kent, M. D., Director Communicable Disease Division; C. P. Moat, B. S., Sanitary Chemist; H. W. Slocum, A. B., Director Tuberculosis Division; W. L. Aycock, M. D., Poliomyelitis Research; Bertha E. Weisbrod, R. N., Poliomyelitis After-care.

WORK OF THE STATE BOARD

The State Board of Health is responsible for the public health work of the State, including the control of communicable diseases, supervision of food and milk supplies, supervision of public water supplies, and sewage disposal, sanitation of schoolhouses and public buildings, abatement of nuisances, educational work against tuberculosis, control of venereal diseases, research and after-care of infantile paralysis cases, and registration of vital statistics. New and commodious offices have been provided in a building owned by the University of Vermont and adjacent to the College of Medicine.

It maintains a laboratory of hygiene at Burlington in the same building where its own work is done, and employs a sanitary engineer and inspector.

The State Board of Health is intimately connected with the College of Medicine of the University, the Secretary being Professor of Hygiene and Preventive Medicine, while the Director of the Laboratory of Hygiene, Dr. Whitney, is Professor of Toxicology and Assistant Professor of Physiological Chemistry, and C. P. Moat, Sanitary Chemist of the Board, is Instructor in Sanitary Chemistry in the College.