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University of Vermont, College of Medicine Bulletin

University of Vermont

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The University of Vermont
and
State Agricultural College

The College of Medicine Number

Published by the University of Vermont and State Agricultural College, Burlington, Vermont, four times a year—January, February, March and July—and entered as second-class matter under Act of Congress of August 24, 1912.
CALENDAR
1936-1937

Examinations for Advancement in Course and for Advanced Standing: September 12, 14, 15

Opening Convocation:

President's Address: Wednesday, September 16, 10.00 a.m.

Enrollment and Organization of Classes: Thursday, September 17

Regular Exercises begin: Friday, September 18, 7.30 a.m.

Registration ends: Saturday, September 26

Armistice Day: Wednesday, November 11

Thanksgiving Recess: Wednesday, November 25, 11.50 a.m.

to Monday, November 30, 7.30 a.m.

Christmas Recess: Saturday, December 19, 11.50 a.m.

to Monday, January 4, 7.30 a.m.

Class Work resumed: Monday, January 4, 7.30 a.m.

Mid-year Examinations: Thursday, January 21, to Saturday, January 30

Enrollment for Second Semester: Saturday, January 30

Second Semester begins: Monday, February 1, 7.30 a.m.

Spring Recess: Saturday, March 27, 11.50 a.m.

to Monday, April 5, 7.30 a.m.

Founder's Day: Saturday, May 1

Memorial Day: Monday, May 31

Final Examinations: Tuesday, June 1, to Thursday, June 10

Events of Commencement Week: Friday, June 11, to Monday, June 14
ON THE PART OF THE STATE AGRICULTURAL COLLEGE

1917  EDWIN WINSHIP LAWRENCE, A.B., Rutland, Vermont

1919  HENRY MOSES McFARLAND, A.B., Hyde Park, Vermont

1930  EDWARD AMASA DUTTON, North Craftsbury, Vermont

1914  WARREN ROBINSON AUSTIN, Ph.B., LL.D., 43 South Williams St., Burlington, Vermont

1921  MERTON COVEY ROBBINS, B.S., Brattleboro, Vermont

1927  ROY LEONARD PATRICK, Ph.B., 190 Bank St., Burlington, Vermont

1923  EDWARD HARRINGTON DEAVITT, Ph.B., LL.B., Montpelier, Vermont

1929  THOMAS CHARLES CHENEY, A.B., Morrisville, Vermont

1933  GUY MILTON PAGE, A.B., LL.B., 32 North Prospect Street, Burlington, Vermont

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The Secretary of the Faculty
The Registrar of the University
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Attending Surgeon, DeGoesbriand Hospital
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Consulting Gynecologist, Fanny Allen Hospital

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Superintendent, Vermont State Hospital for the Insane

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Assistant Dermatologist and Syphilologist, New York University
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* Deceased February 29, 1936.
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* Deceased February 29, 1936.
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* Deceased August 19, 1936.
COLLEGE OF MEDICINE

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MRS. WILLIAM MADIGAN
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Dispensary Nurse

CORNELIA JOSEPHINE BAYLIES, A.B.
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Secretary to the Dean
ADMINISTRATION

The University of Vermont consists of four colleges, viz.: The College of Arts and Sciences, The College of Engineering, The College of Agriculture and The College of Medicine. The College of Medicine is a member of the Association of American Medical Colleges and is rated as a Class A institution by the Council on Medical Education and Hospitals of the American Medical Association. The excellent record of the graduates of this college and the high standing of the institution is, in large measure, the result of the intensive instruction given in small sections in lecture, laboratory and clinic. The moderate tuition fee makes it possible for a student of limited means to prepare for the medical profession.

Students who have not received the academic training necessary for admission to the College of Medicine are referred to the Catalogue of the University which gives a full description of the curricula in the College of Arts and Sciences serving this purpose.

Inquiries as to admission to the University, requests for catalogues and bulletins, and information concerning the alumni should be addressed to the Registrar of the University.

Requests for information and correspondence of a general character concerning the work of the institution as a whole, or its relation to its constituency, should be addressed to the President.

All telephones are listed under "The University of Vermont." Strangers unfamiliar with the institution and desiring information concerning the University may secure the same during office hours by calling either telephone number 899 or 140.

HISTORY

The College of Medicine of the University of Vermont is one of the oldest institutions of its kind in the United States. A lecturer on Chirurgery and Anatomy was appointed by the Trustees of the University Corporation on August 16, 1804. The first full and regular course of lectures, however, was not given until the fall of 1822. In 1829 a Medical College building was erected at the south end of the campus. In 1836 the College was abandoned because of the death of some of its leading spirits and for lack of students. There had been graduated up to that time one hundred and sixteen men.
The reorganization and successful re-establishment of this school were due chiefly to the efforts of Dr. S. W. Thayer, then a practitioner at Northfield. His efforts date back to 1840 and finally were successful in 1853. Dr. Levi W. Bliss of Bradford was also active in securing the reopening of the College. The prosperity of the newly organized department in 1854 soon became manifest, and a material enlargement of the old Medical College building, at the head of Main Street, was demanded. A sum was raised and the necessary improvements made. In 1870 the citizens of Burlington contributed an additional sum of two thousand five hundred dollars to enlarge the building further by the addition of a wing and to increase the seating capacity of the two lecture rooms. In 1884 the late John P. Howard generously gave a commodious building at the head of Pearl Street which was occupied first in 1885.

Until 1899 the relation of the College to the University was chiefly nominal. It was then reorganized and made a coordinate department of the University under the control of the Board of Trustees and its facilities both for teaching and study were increased materially. New rooms and improved apparatus were added and additional instructors secured. In 1903 the course was lengthened to seven months and in 1907 to seven and one-half months, giving thirty weeks of actual instruction. In December, 1903, the building which had been occupied by the College for twenty years was destroyed by fire. A new building was begun in August, 1904, and was dedicated in June, 1905.

In 1911 the faculty of the College of Medicine was reorganized and the department made an integral part of the University system. With the opening of the college year of 1912 the entrance requirements were raised to one year of collegiate work and the college year was made equal in length to that of the academic colleges. Beginning in September, 1917, a regulation went into force, providing that two full years of academic college work should be required for admission. So far as can be foreseen the requirements will not be raised above this standard. In 1920 women were admitted to the College of Medicine. In 1928 the Preceptor System of teaching was introduced for the Senior class.
THE COLLEGE OF MEDICINE BUILDING

The College of Medicine building, located at the north end of the College Green, is a capacious and substantial structure, one hundred seventy feet long, seventy-five feet wide and three stories high. It is built of red brick with gray terra-cotta trimmings and is fireproof.

This modern building is well equipped for teaching all branches of medical science, and includes up-to-date facilities for laboratory work. The Medical Library, a division of the University Library, and the Pathological and Anatomical Museums and administrative offices of the University are in this building.

CLINICAL FACILITIES

The clinical facilities of the College have been greatly extended during the year. The institutions which are now available to the college for teaching purposes include the Mary Fletcher Hospital, the Laboratory of the State Board of Health, the College Dispensary, DeGoesbriand Hospital, the Fanny Allen Hospital, the Vermont State Home for Destitute Children, and the Elizabeth Lund Home—all located in Burlington; the Vermont State Hospital for the Insane, at Waterbury; the State Industrial School, at Vergennes; the Vermont Sanatorium and Caverly Preventorium, at Pittsford; the State School at Brandon; the St. Albans Hospital; the Gifford Memorial Hospital at Randolph; the Porter Hospital at Middlebury; the Copley Hospital at Morrisville; the Heaton Hospital at Montpelier; the Barre City Hospital at Barre, and the Brattleboro Retreat at Brattleboro.

The heads, or other officers, of several of the above-named institutions are members of the Faculty of the College of Medicine, and are, therefore, in a position more intelligently and effectively to correlate the clinical work in their respective institutions with the didactic work of the college than would otherwise be possible.

Each student in the Senior class now receives, in addition to the instruction given in the intramural group of institutions, two weeks of intensive instruction in each of five institutions of the extramural group, and four weeks each with a Preceptor in general practice in the rural towns of Vermont.

DISPENSARIES

Two dispensaries are maintained by the College; one at the Mary Fletcher Hospital, and one at 110 Pearl Street. By arrangement between the Department of Charities of the city and the College, the sick poor both ambulatory and "bed" cases are committed to the care of the authorities of the College.
A director with a competent staff is in charge of both interne and externe service. Senior students are assigned definite duties in rotation to both interne and outside service, under the personal supervision of a competent officer.

MATERNITY SERVICE

The College maintains a maternity ward at the Mary Fletcher Hospital, to which students are assigned in rotation.

The Elizabeth Lund Home, as well as the ward at the above-named hospital, is under the immediate direction of the Professor of Obstetrics of the College, insuring the closest possible contact and correlation of didactic and clinical instruction.

PEDIATRICS

The wards of the three local hospitals, the Vermont State Home for Destitute Children, and the Elizabeth Lund Home, together, furnish a total of four hundred children; the Industrial School, about four hundred; the Preventorium, forty-five; and the Brandon State School four hundred. Each institution is under the personal direction of a member of the teaching staff.

VERMONT STATE HOSPITAL

This institution with ten hundred and fifty beds is of sufficient capacity to make it possible for the teacher to carry out what is regarded by many as an ideal method of teaching a clinical subject; that is, by arrangement of subject matter by the teacher in such a manner as to give it the order and emphasis it properly deserves, and finding in the hospital at the moment cases illustrative of that subject. Students in pairs are given two weeks of intensive instruction, as resident students, by the chief of the staff, who is also Professor of Psychiatry in the College.

THE VERMONT SANATORIUM

The Vermont Sanatorium for incipient and early tuberculosis with seventy-six beds and the Caverly Preventorium for undernourished children with forty-five beds, both located at Pittsford, are under the immediate supervision of an officer of the faculty of the College.

In these institutions in addition to the didactic and clinical instruction that the student receives at the various general hospitals and dispensaries, he gets two weeks' intensive instruction in tuberculosis, free from the disturbing influences of the larger general institutions, and from the larger groups of students attending them. The fullest advantage possible is taken of the opportunity for individual or personal teaching, by a teacher of special training in his subject.
THE UNIVERSITY OF VERMONT

INDUSTRIAL SCHOOL

This State institution houses about four hundred delinquent boys and girls. It is in the charge of one specially trained in the care and treatment of such cases, and affords an excellent opportunity for the study of normal or abnormal psychology of our potentially criminal class. Students of the Senior class are assigned, in rotation, a tour of duty of two weeks at this institution.

BRANDON STATE SCHOOL

This institution with a population of about four hundred feeble-minded children is in charge of the Professor of Neurology of the faculty of the College. Each student in his Senior year has a residence of two weeks in this institution with ample opportunity for observing and studying the cases under supervision. A definite systematized course is laid down by the teacher, giving to each subject the time and emphasis its importance merits, with an abundance of material at hand to illustrate it.

DEPARTMENT OF CLINICAL TEACHING

The department of clinical teaching is under the direct supervision of the Professors of Clinical Medicine and Clinical Surgery. It is the purpose of the clinical teaching to incorporate, so far as possible, the same general principles of systematic teaching as are used in didactic instruction. The instruction is on the laboratory basis. Small groups of students have definite assignments in rotation at stated hours, and are always under the supervision of a clinical instructor.

The work includes daily service in the wards of the hospitals and at the dispensaries, and other institutions, attendance at the daily clinics and daily attendance in the general operating rooms of the hospitals. Students are also assigned to the pathological laboratory of the hospital, where each morning the regular pathological examinations for the hospital service are made, under the supervision of the pathologist. In the hospital wards and the dispensary members of the Senior and Junior classes under the direction of an instructor examine patients, write the history of cases, make all laboratory examinations indicated, and suggest treatment.

A LARGER TEACHING STAFF

The Departments of Anatomy, Physiology, Physiological Chemistry, Pharmacology and Pathology have been strengthened by the addition of several full-time members to the teaching staff, with a view to making possible more intimate personal contact of teacher and student; to render
more effective aid to students in the choice and conduct of their electives and to the more intelligent correlation of the scientific and clinical courses of study.

**LIBRARY AND MUSEUM**

The Library of the College of Medicine contains nine thousand three hundred and twenty-two volumes, and fourteen thousand eight hundred ninety-eight pamphlets and is located on the second floor of the Medical building. One hundred fifty-one current medical journals are on file and loose-leaf systems of medicine and surgery are kept up to date. From time to time it has acquired valuable accessions, having received recently the medical libraries of the late Dean H. C. Tinkham, Dr. D. C. Hawley, Dr. F. T. Kidder, Dr. F. W. Sears and Dr. J. L. Campbell. The medical libraries of Dr. I. C. Eisenberg, Dr. E. W. Shipman, Dr. R. T. Johnson, Dr. G. B. French, the Drs. Bullard and also some valuable old books, the gift of Dr. T. S. Brown have been added during the year. The State Laboratory of Hygiene offers for the use of the students of the College its complete list of medical journals and periodicals.

The Stone Memorial Fund, amounting to one thousand dollars, was contributed by the family, associates, friends and students of Dr. Bingham H. Stone, late Professor of Pathology. The income from the fund is used for the purchase of books or periodicals dealing with Pathology or related subjects. This material together with Doctor Stone's own books, given by Mrs. Stone, make up the Stone Memorial Library, which is an integral part of the library of the College of Medicine.

The Medical Museum contains a large number of specimens, illustrating the development of the body, the relation of normal structures of the body and various pathological conditions. A large number of sections of the brain show the internal structure of that organ. These specimens are distributed throughout the laboratories, where they can be made the most useful in teaching various subjects.

**LABORATORY FACILITIES**

In addition to the well-equipped laboratories of Pathology, Bacteriology, Chemistry, Histology and Embryology, Pharmacology, Physiology and Anatomy, in the College building, there are available and used for teaching purposes the Bacteriological, Diagnostic, Serological, Medico-legal, Food and Water Laboratories of the State Board of Health, situated in the Board of Health building adjoining the College of Medicine. This building is the property of and was fitted up by the University. There exists the closest sympathy between the State Board of Health and the University, making the
interests of the two institutions one. The Secretary and Executive Officer of the State Board of Health is Professor of Hygiene in the College; the Director of the Board of Health Laboratory is Professor of Toxicology and Physiological Chemistry in the College; and the Sanitary Chemist of the former institution is Assistant Professor of Chemistry in the department of Hygiene.

Classes in water and milk analyses are held at the Laboratory of Hygiene; the large amount of material sent from all parts of the State to this laboratory furnishes an abundance of material for student use in Pathology, Bacteriology, Clinical Microscopy and Sanitary Chemistry. Furthermore, the Director of the Board of Health Laboratory is by virtue of that position, State Pathologist, a position equivalent to medical examiner in other states, and performs all autopsies required by the State Department of Justice. Much of this material is available for teaching in Pathology.

A well-equipped dark room and photographic laboratory which includes equipment for micro-photography is maintained under the supervision of the Department of Biology, Histology, and Embryology. These facilities may be used for any department of the College.

**FEES AND EXPENSES**

Tuition Fee for each session for Vermont students .................. $300.00
Tuition Fee for students not residents of Vermont .................. 375.00
*Student Activity Fee ........................................ 30.00
Fee for the Doctor's Degree, payable at graduation only ........... 25.00

Average Range

Room Rent in Converse Hall ...................................... $125.00 to $150.00
Room Rent in the city ........................................... 100.00 to 150.00
Board .............................................................. 200.00 to 300.00

Charges for loss or breakage are billed to the student from the Comptroller's office.

Each student in the College of Medicine is required to purchase or rent at the beginning of his Freshman year a compound microscope, conforming in make, model and equipment to a specified standard. Approved microscopes are sold or rented to students at the Medical Book Store. In 1935 the price of this standard physician's microscope was $152.00.

Students must provide microscopical supplies for use in the various laboratories.

Each student must purchase a dissecting case for use in the Anatomical Laboratory.

* Payable annually in advance.
All textbooks and supplies may be purchased at the Medical Book Store, a branch of the University Store.

Tuition is payable semi-annually in advance, and no student will be admitted to enrollment at the beginning of a half-year until he presents a certificate from the Comptroller that bills for the half-year have been paid. The Student Activity Fee of $30.00 is payable in advance, in September, for the year.

Students temporarily absent from the University are charged as if present.

Students who engage a room in a College dormitory are liable for the rental charge for the entire year.

A student who has been dropped into a lower class because of deficiency in his work, or for other reason, will be required to pay his bills for the additional year or years in which he may be a member of the University, and in no case will a scholarship or tuition exemption be available for more than four years.

HONORS AND PRIZES

The five students who are found to have secured the highest aggregate of credits, during the entire four years' course of study in the College of Medicine are designated honor men, and each is graduated as Doctor of Medicine, *cum laude*.

*The Governor Woodbury Prizes.*—The Governor Woodbury First Prize of twenty-five dollars is awarded annually to the student who, upon graduation, has shown the greatest proficiency in the clinical subjects in his Senior year. The second prize of twenty-five dollars is awarded to that member of the Sophomore class who has received the largest aggregate of credits in all subjects of the Freshman and Sophomore years.

*The Carbee Prize.*—A prize fund of three thousand dollars established by Mrs. May D. Carbee of Haverhill, N. H., in memory of her husband, Moses Dyer Carbee, M.D., of the class of 1873 provides that the income of one hundred and fifty dollars on said fund be awarded annually by the Department of Obstetrics to that student of the Senior class who has shown the greatest proficiency in the subject of Obstetrics.

FELLOWSHIPS, SCHOLARSHIPS AND LOAN FUNDS

The University Trustees have established two teaching fellowships in Clinical Medicine to be awarded each year, good for two years, which will be given to graduate medical students holding academic degrees, who may
wish to pursue further their studies in Clinical Medicine with the purpose of obtaining the degree of Master of Science.

Honor Scholarships to the amount of two hundred dollars each are awarded annually by the Board of Trustees, good for one year only, to each young man and woman graduating with the highest averages from Vermont high schools accredited by the State Board of Education. These scholarships are available to premedical students taking the work in the College of Arts and Sciences of the University. For other scholarships available to premedical students see the catalogue number of this Bulletin.

The Soldiers' Scholarship Fund was founded for the benefit of students in any College of the University who are descendants of soldiers in the Civil War. The amount is one hundred dollars.

The John Ordronaux Scholarships, nine in number, were founded in 1909 for students in the academic and medical colleges. Each scholarship amounts to $50 per year.

A scholarship fund of three thousand dollars was established by Mrs. May D. Carbee of Haverhill, N. H., in memory of her husband, Moses Dyer Carbee, M.D., of the class of 1873. The income of one hundred and fifty dollars on said fund is to be given annually to a deserving student in the College of Medicine, said scholarship award to be made by the Scholarship Committee of the University.

Fifty State Scholarships of one hundred dollars each for the benefit of medical students in this institution who are in need of financial assistance, and who have resided in Vermont for two consecutive years preceding enrollment, were established by the State Legislature in 1919. Students receiving such scholarships must agree to practice medicine in Vermont one year for each year this aid is given or refund to the State Treasurer the amount of the scholarship benefit received. Application blanks may be obtained from the Comptroller.

A loan fund of four thousand dollars established by the late Mrs. May D. Carbee of Haverhill, N. H., in memory of her husband, Moses Dyer Carbee, M.D., of the class of 1873. This fund is for the benefit of deserving students of the College of Medicine subject to the usual rules governing loan funds.

The Medical College Loan Fund amounting to twelve hundred dollars, is available for loans to students enrolled in the College of Medicine.

PREMEDICAL CURRICULA

The College of Arts and Sciences of the University offers residents of this State a two-year premedical curriculum outlined below which does not
lead to a baccalaureate degree, the student being advanced to the College of Medicine upon the satisfactory completion of this curriculum. It includes the subjects prescribed by the Council on Medical Education and Hospitals of the American Medical Association and covers the courses which are deemed most important for the premedical student.

### Table Showing Studies of the Two-Year Premedical Curriculum

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>A</th>
<th>B</th>
<th>SECOND YEAR</th>
<th>A</th>
<th>B</th>
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<tbody>
<tr>
<td>English</td>
<td>1</td>
<td>2</td>
<td>Physics 1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td><em>French or German</em></td>
<td>3</td>
<td>3</td>
<td>Chemistry 9, Organic Lectures</td>
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<td>2</td>
</tr>
<tr>
<td>Chemistry 1 or 2</td>
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<td>5</td>
<td>Chemistry 10, Organic Laboratory</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics 1</td>
<td>4</td>
<td>4</td>
<td>French or German</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Botany 1 and Zoology 1</td>
<td>4</td>
<td>4</td>
<td>Cytology and Embryology</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Military Science</td>
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<td>2</td>
<td>English 2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>1</td>
<td>Military Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Physical Education</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

### The Seven-Year Curriculum

It is strongly recommended that students who intend to study Medicine should first complete one of the regular four-year curricula in the College of Arts and Sciences, taking the courses prescribed by the Council on Medical Education and Hospitals of the American Medical Association, and those recommended as being especially valuable. For those who desire the Bachelor's and Doctor's degrees and find it impossible to spend eight years, a combination curriculum of seven years has been provided.

A candidate for a degree in the Classical, Literary-Scientific or General Science curriculum, intending later to enter the College of Medicine, may so arrange as to complete the two curricula in seven years. He must enroll as a premedical student not later than the beginning of his Sophomore year; and must complete the work of the first three years in the College of Arts and Sciences together with one laboratory course each in General and Organic Chemistry, Physics, Botany and Zoology, and so arrange his electives that if he were to complete the work of the fourth year in the College of Arts and Sciences he would fulfill the requirements of the group system. In his fourth year he will be considered as enrolled in both the College of Arts and Sciences and in the College of Medicine, but will pursue only the studies of the first year in the latter college, on the completion of which he will receive his baccalaureate degree.

* Begun or continued.
Students from other institutions who desire to combine the courses must complete at least one full year's work in the College of Arts and Sciences before entering the College of Medicine.

No provision for this combination of courses is made in the College of Arts curricula in Social Science, Chemistry, Education, and Commerce and Economics, or in the Colleges of Engineering and Agriculture.

**TABLE SHOWING STUDIES TAKEN IN THE ARTS COLLEGE IN THE SEVEN-YEAR CURRICULUM**

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1.</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><em>French or German</em></td>
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<td>3</td>
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<tr>
<td>Chemistry 1 or 2</td>
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<td>4</td>
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<tr>
<td>Mathematics</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>†Botany 2 or Zoology 2</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Military Science</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Physical Education</td>
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<table>
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<th>SECOND YEAR</th>
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<tbody>
<tr>
<td>English 2.</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>French or German</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Physics 1.</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>†Zoology 2 or Botany 2</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Military Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
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<td>1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>THIRD YEAR</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cytology and Embryology</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 9, Organic Lectures</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry 10, Organic Laboratory</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Psychology or Logic and Ethics</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Two electives</td>
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<td>5</td>
</tr>
<tr>
<td>English 26</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

**REQUIREMENTS FOR ADMISSION**

Enrollment in the College of Medicine has been restricted in the interest of the maintenance of the highest standards. The premedical course offered in the College of Arts and Sciences not only covers all work prescribed by the Council on Medical Education and Hospitals of the American Medical Association, but co-ordinates in subject matter with the courses in the College of Medicine.

In general, preference is shown in matters of admission: First, to residents of the State of Vermont; second, to sons and daughters of graduates of the University. If vacancies remain after these two groups have been considered, the quota will be filled with those non-resident applicants who, in the judgment of the Medical Admissions Committee, are best qualified to prepare for the practice of medicine.

No student can be considered for admission by transfer from another institution unless: (1) The pre-medical or medical work accords with the courses required at this institution, and was taken at an institution approved

* Begun or continued.
† One of these courses must be taken the first year; the other, the second year.
by the American Medical Association. (2) The scholastic record has been well above the class average of the school attended. (3) The statement of record is clear of any outstanding condition whatsoever, and an unqualified letter of honorable dismissal is presented.

Eligibility of an applicant for enrollment in the Freshman class is finally determined by the Admissions Committee of the College of Medicine, and is based upon:

First, subject matter taken and the grades earned or degree received in his premedical studies; second, the score reported in the Aptitude Test, adopted by the Association of American Medical Colleges; third, the personality and general fitness of the applicant for the study of medicine, as determined by a personal interview with the above-named committee. The dates of these meetings with the Committee may be made by appointment with the Dean.

ENROLLMENT

Payment of bills, registration and enrollment occur on the first day of the College year. Printed directions may be secured from the Registrar. Registration for each session closes seven days after the opening of College. New students will not be enrolled in the College of Medicine except at the beginning of a session.

ADMISSION OF STUDENTS TO ADVANCED STANDING

Vacancies arising in any class may be filled by the admission of students to advanced standing provided:

(1) That the premedical and medical work accords with the courses required at this institution, and was taken at an institution recognized by the Council on Education and Hospitals of the American Medical Association.

(2) That the scholastic record is well above the class average of the school attended.

(3) That the previous record shows that one or more years have not been repeated on account of low scholarship.

(4) That the statement of record shows no outstanding condition whatsoever.

A personal interview is required of all applicants for admission by transfer to the College of Medicine, but preference will be shown to residents of the State of Vermont, particularly those holding a baccalaureate degree.
Students desiring advanced standing are subject to the same rules in regard to advancement in course, as students who have attended this college. No applicant for advanced standing will be enrolled under more favorable conditions than would obtain were he to continue at the institution from which he seeks to transfer.

A student desiring to enter an advanced class must present a letter of honorable dismissal and a certificate from the college from which he comes indicating the subjects presented for admission, the courses completed and the conditions under which he could continue.

**REQUIREMENTS FOR ADVANCEMENT IN COURSE**

Attendance upon all the exercises assigned for the year is obligatory. Failure to attend 80 percent of the exercises of any subject constitutes a failure in that subject.

The work of each year is final and students are advanced when they have satisfactorily completed the work assigned for the year.

The standing of each student in his class at the end of the session is based upon the general character of his work in the different laboratories and other practical exercises, upon the character of his recitations, upon the result of the mid-year examinations and upon the result of the examinations held at the end of the session.

Students who fail in not more than twenty-five percent of the work by subjects in the first, second, or third years, may be re-examined in these subjects at the regular examination period preceding the opening of the next session. The marks obtained in this re-examination are computed with the credits earned during the preceding session in exactly the same way as those obtained in the examination at the end of the session.

A student who, upon re-examination again fails, will not be advanced; provided, however, that if such failure be in a single subject which is not completed in that year, the student may, upon recommendation of the head of the department in which he failed, and by a vote of the Faculty, be advanced with a condition.

A student who is not present at an examination will be classed as having taken the examination and failed, unless excused from such examination by the Faculty.

Students who have failed in more than twenty-five percent of the work by subject in any year may enroll the following session to repeat the work of that year, only upon consideration and express approval of the faculty.
A student who has been a member of any class for two sessions, and has failed to complete satisfactorily the work of that year, will not be enrolled again as a student of the College.

A student will not be permitted to become a member of the third-year class until he has removed all conditions of the first year; and a student will not be permitted to become a member of the fourth-year class until he has removed all conditions of the second year.

**REQUIREMENTS FOR GRADUATION**

Candidates for the degree of Doctor of Medicine must have reached the age of twenty-one years and must have presented satisfactory evidence of good moral character. All the requirements of this college in regard to preliminary education must have been met, and the candidate must have attended regularly and completed satisfactorily the prescribed work of four courses of instruction in Medicine of at least thirty-two weeks each, including the earning of a satisfactory grade in the work of the extra-mural service.

Students are expected to serve a one-year internship in a hospital approved by the Council on Education and Hospitals of the American Medical Association, in addition to the four years of college work.

All candidates for the degree of Doctor of Medicine must be present at Commencement unless excused by the Dean of the College and the President of the University.

**OUTLINE OF THE FOUR-YEARS’ CURRICULUM**

The curriculum has been arranged so that the study of the several branches of medicine is taken up in a systematic way.

The student is taught first the general structure of the body, its embryological development, the functions of the various organs, the chemical processes taking place in the body and the minute structure of the tissues and organs in health.

Then follows consideration of the changes in gross and microscopic anatomy, the variations in the chemical processes and in the functions of organs and tissues under the influence of disease, how such changes give rise to different symptoms and physical signs, and the methods of interpreting such findings in arriving at a diagnosis.

The student is then taught the methods of investigating diseases, their causes and prevention, as well as the remedies used in their treatment. The various surgical conditions are considered, the indications for treatment or
operation, and the technique of operating. Reproduction and development are studied and the diseases of pregnancy as well as the management of labor.

Instruction is given by lectures, demonstrations, recitations, practical courses, laboratory work, clinics and clinical teaching at the bedside and in the Dispensary. For clinical work the class is divided into small sections so that each student receives the personal attention of the instructor.

*The work of the First Year* includes the study of Anatomy, Physiology, Physiological Chemistry, Histology, Embryology and Bacteriology.

The courses in Anatomy and Physiology have been graded to cover two years, the work of each year being practically complete in itself.

Laboratory courses are given in Anatomy (dissecting), Histology, Embryology, Physiology and Chemistry.

*During the Second Year* the study of Physiology is completed. Courses are given in Materia Medica, Pharmacology, Pathology, Surgery, Medicine and Hygiene. Laboratory courses are given in Anatomy, Pathological Histology, Clinical Pathology, Physiology and Bacteriology.

*The work of the Third Year* includes Surgery, Obstetrics, Special Pathology, Therapeutics and the various special subjects of Medicine and Surgery.

There are practical courses in Physical Diagnosis, Minor Surgery, Bandaging, and Obstetrics with the manikin. The students attend surgical and medical clinics, in which they are instructed in the methods of investigating disease, in properly interpreting the symptoms of disease, in the principles of differential diagnosis, and in the indications for treatment.

*The Fourth Year* is devoted largely to the study of diagnosis and the treatment of disease, the larger part of the work being given at the general hospitals, the Dispensary and under preceptors, where students examine patients, make diagnoses and outline treatment.

The class is divided into sections, usually of four students each, which are assigned to various services in rotation. These services include medical, surgical, pathological and specialties at the hospital; medical, surgical and specialties at the Dispensary, as well as obstetric and pediatric work at the Elizabeth Lund Home; out-patient service with city physicians; four weeks with a preceptor, a general practitioner in the country, and two weeks of intensive training in each of six public institutions.

During this year the students are required to assist at autopsies under the instruction of the Professor of Pathology, and to make such microscopic study of the tissues removed as may be of value in understanding the pathological history of the case.
One two-hour period each week is devoted to a clinical conference for which students prepare and present all possible data, clinical and pathological, upon some case which they have studied, usually one which has come to autopsy. These exercises are held under the joint supervision of the departments of Medicine, Surgery and Pathology, and cases studied are thoroughly discussed. This conference is attended by the Third Year students as well as by those of the Fourth Year class who are not on Extra-mural Service.
DETAILS OF INSTRUCTION IN THE DEPARTMENTS OF STUDY

THE DEPARTMENT OF ANATOMY

Thomas Stephen Brown, M.D. ..............Thayer Professor of Anatomy
Hovey Jordan, Ph.B., M.S., A.M.,
Professor of Biology, Histology and Embryology
Chester Albert Newhall, A.B., M.D. ....Assistant Professor of Anatomy
Walford Tupper Rees, M.D. ..............Instructor in Surgical Anatomy
Albert George Mackay, B.S., M.D. ............Instructor in Anatomy
Fred Williams Dunihue, A.B., M.Sc., Ph.D.
Instructor in Biology, Histology and Embryology

HISTOLOGY AND EMBRYOLOGY

Hovey Jordan, Ph.B., M.S., A.M.
Professor of Biology, Histology and Embryology
Fred Williams Dunihue, A.B., M.Sc., Ph.D.
Instructor in Biology, Histology and Embryology

First Year. Histology and Neuro-histology.—

(First 24 weeks, 6 hours per week) (144 hours approximately).

a. Lectures. Technique. Microscopic structure of normal cells, fundamental tissues and organs, including the nervous system. Practical applications and demonstrations. Twenty-four hours.
b. Recitations and discussions. Twenty-four hours.
c. Laboratory work. Microscopic study and demonstrations of cells, fundamental tissues and organs, including the nervous system. Practical applications, laboratory quizzes and demonstration of fresh tissues and organs. Ninety-six hours.

Embryology.—

(Last 8 weeks, 6 hours per week) (48 hours, approximately).

b. Recitations and discussions. Certain hours used for lecture or demonstration. Sixteen hours.
c. Laboratory work. The development of the body, including the tissues, organs and systems and special topics and applications of practical value. Material covered includes serial sections, many prepared specimens and fresh material. Laboratory quizzes. *Thirty-two hours, approximately.*

Textbooks and reference books—

Histology—Bailey, Elwyn and Strong, Jordan, Maximow, Bloom, Bremer, Piersol-Addison.

Neuro-histology—Ranson, Herrick.

Embryology—Arey, Keith, Dodds.

**GROSS ANATOMY**

_Thomas Stephen Brown, M.D._ . . . . . _Professor of Gross Anatomy_  
_Chester Albert Newhall, A.B., M.D._ . . . _Assistant Professor of Anatomy_  
_Walford Tupper Rees, M.D._ . . . . . _Instructor in Surgical Anatomy_  
_Albert George Mackay, B.S., M.D._ . . . _Instructor in Anatomy_

**First and Second Years.**—This course runs through two years, but most of the work is done in the first half of the first year.

a. Lectures. *First year, sixteen hours; second year, sixteen hours.*

b. Recitations. *First year, sixteen hours; second year, thirty-two hours.*

c. Laboratory work. *First year, three hundred and four hours; second year, sixty-four hours.*

First year.—Osteology.—Dissection. Demonstration of specimens. Each student is required to dissect one-half of the human body.


Textbooks—Piersol, Gray, Cunningham.

Practical Anatomy—Cunningham's *Practical Anatomy*, Heisler's *Practical Anatomy*.

Collateral Reading—Morris, Davis, Sabotta and McMurrich.

Embryology—Prentiss, McMurrich, Bailey and Miller, and Minot.

Histology—Schäfer, Piersol, Bailey, Stöhr, Huber.
THE UNIVERSITY OF VERMONT

THE DEPARTMENT OF PHYSIOLOGY

Fred Kinney Jackson, A.B., M.D. ............ Professor of Physiology
Ray Gilbert Daggs, B.S., Ph.D. ............ Assistant Professor of Physiology
O. Garth Fitzhugh, M.Sc., Ph.D. ............ Assistant Professor of Physiology
†Anthony Alonge, A.M. ..................... Instructor in Physiology

First and Second Years.—
a. Recitations. First year, sixty-four hours; second year, sixty-four hours.
b. Demonstrations and laboratory work. First year, sixty-four hours; second year, thirty-two hours. The course runs through two years.

First-year work begins with the second semester and includes muscle-nerve, blood, circulation, respiration, digestion, and excretion.

Second-year work includes internal secretion, dietetics, metabolism, body heat, reproduction, the nervous system, and the special senses. Prizes are awarded for the highest standing in laboratory. A general review is given in the second semester.

Textbooks—Starling’s Human Physiology and Jackson’s Essentials of Physiology.
Collateral reading—Wiggers, Howell, McLeod, Martin and Weymouth, Wright’s Applied Physiology, current magazines in Medical Library.

THE DEPARTMENT OF CHEMISTRY

Charles Flagg Whitney, M.S., M.D.,
Professor of Toxicology and Physiological Chemistry
Embree Rector Rose, A.B., A.M.,
Assistant Professor of Physiological Chemistry

I. General Physiological Chemistry

(a) Didactic.—Two hours a week throughout the first year are given to discussions and recitations on Physiological Chemistry. Sixty-four hours.

(b) Laboratory Course.—The laboratory course occupies one two-hour period a week during the first semester and two two-hour periods during the second semester. Ninety-six hours.

The lectures, recitations and laboratory work are closely correlated and include such subjects as carbohydrates, fats, proteins, digestion, absorption, blood, general metabolism, urine, etc.

† Absent on leave.
THE DEPARTMENT OF PHARMACOLOGY

DAVID MARVIN, M.D. .................................................. Professor of Pharmacology
O. GARTH FITZHUGH, M.Sc., Ph.D. ...... Assistant Professor of Pharmacology
†ANTHONY ALONGE, A.M. ........................................... Instructor in Pharmacology

Second Year.—
Lectures. Thirty-two hours.
Recitations. Sixty-four hours.
Laboratory. One hundred twenty-eight hours.

I. Materia Medica.—
Lectures and recitations throughout the year on drugs and the methods of administering them.

II. Prescription Writing.—
Lectures and recitations—Practical exercises in writing prescriptions. Course extends through the year.

III. Pharmacy.—
Laboratory work—Compounding prescriptions, manufacture and standardizing of official preparations, demonstration of incompatibilities.

IV. Toxicology.—
Laboratory work—Detection of drugs in the urine. Effect of chemic antidotes on poisons. Effect of chemic corrosives and powerful irritants on human tissues.

V. Pharmacodynamics.—
Lectures and recitations through the second semester.
Laboratory work—Experimental pharmacodynamics.
Research—The laboratory will be open during the college year to advanced students or to those who wish to do original research work.

†Absent on leave.
DEPARTMENT OF PATHOLOGY AND BACTERIOLOGY

Ernest Hiram Buttles, A.B., M.D.,
Professor of Pathology and Bacteriology

†Wendell Everett James, A.B.,
Assistant Professor of Bacteriology and Clinical Pathology

Arthur Bradley Soule, Jr., A.B., M.D., Assistant Professor of Pathology

James Hallett Peers, A.B., M.D., C.M., Assistant Professor of Pathology

Ernest Hartman, B.S., M.S., Sc.D.
Assistant Professor of Bacteriology and Clinical Pathology

Ellsworth Lyman Amidon, B.S., M.D., Instructor in Pathology

Albert George Mackay, B.S., M.D., Instructor in Pathology

†Keith Frank Truax, B.S., M.D., Instructor in Pathology

Richard Carl Fuller, B.S., M.D., Instructor in Pathology

First Year.—

I. Bacteriology.—
 Lectures and Recitations—Two hours per week, second semester. Thirty-two hours.

Second Year.—

I. Pathology.—
 Recitations and Lectures—Two hours per week. Sixty-four hours.
Laboratory—Five hours per week, first semester, and six hours per week during second semester. One hundred seventy-six hours.

II. Clinical Pathology.—
 Recitations and Lectures—One hour per week, second semester. Sixteen hours.
Laboratory—Six hours per week, second semester. Ninety-six hours.

III. Bacteriology.—
 Lectures and Recitations—Two hours per week, first semester. Thirty-two hours.
Laboratory—Six hours per week, first semester. Ninety-six hours.

Third Year.—

I. Pathology.—
 Recitations and Lectures—Two hours per week. Sixty-four hours.

Fourth Year.—

I. Hospital Laboratory.—
 An average of twelve hours per week for two weeks for each student.

† Absent on leave.
II. Clinical Conferences.—
Two hours per week throughout the year, in conjunction with the Department of Medicine.

III. Autopsies.—
The class attends autopsies at the hospital morgue. These average one or more per week and are subsequently discussed by the class.
Textbooks—Pathology, Boyd, *Textbook of Pathology*; Bacteriology, Rice, *Textbook of Bacteriology*; Clinical Pathology, Todd and Sanford.

**DEPARTMENT OF MEDICINE**

Clarence Henry Beecher, M.D., F.A.C.P........*Professor of Medicine*
Paul Kendrick French, Ph.B., M.D., F.A.C.P.,

*Associate Professor of Clinical Medicine*

Adolphus Duncan Rood, M.D..........*Associate Professor of Bronchoscopy*
Charles Arthur Ravey, M.D.........................*Instructor in Medicine*
Elmer Waters Pike, M.D.............................*Instructor in Medicine*
Hiram Eugene Upton, B.S., M.D..............*Instructor in Clinical Medicine*
Ellsworth Lyman Amidon, B.S., M.D. ............*Instructor in Medicine*

Course runs through second, third and fourth years.

Second Year.—
Physical Diagnosis (Normal).—
(a) Recitations; (b) Examination of patients. Auscultation and percussion and other methods of examination. *Thirty-two hours.*

Third Year.—
Physical Diagnosis (Continued) (Pathological).—
Instruction given to class by sections. *Recitation, thirty-two hours; Clinics, thirty-two hours.*

Lectures and Recitations.—
General Medicine and special branches, Neurology, Psychiatry, Pediatrics, Tropical Medicine, Hygiene, Medical Jurisprudence, Toxicology and Dermatology. *One hundred ninety-two hours.*

History Recording and Symptomatology.—
Clinics.—
Elementary, twice a week before whole class in amphitheatre of Mary Fletcher Hospital.
Bedside Instruction in Clinical Medicine.—
On three afternoons of each week small sections of the class are in attendance at the Mary Fletcher Hospital for instruction in history taking, routine examination of patients, and observation. Ten hours per section.

Dispensary Work.—
In sections last semester, daily.

Fourth Year.—
Lectures—Case History Discussions.—
Selected subjects. Sixty-four hours.

Clinics.—
Before whole class in amphitheatre of Mary Fletcher Hospital.

Ward Work.—
Sections of class in wards of Mary Fletcher and Fanny Allen Hospitals.

Conferences with Surgical Teachers and Pathologists.—
Laboratory work in Clinical Pathology.

Dispensary Work.—
In sections first semester.
Laboratory and Clinics. Sixty-four hours.

Bronchoscopy.—
Lectures and clinics before whole class. Sixteen hours.
Textbooks—Musser's Internal Medicine; Physical Diagnosis—Elmer and Rose.

THE DEPARTMENT OF CLINICAL MEDICINE AND THERAPEUTICS

Paul Kendrick French, Ph.B., M.D., F.A.C.P.,
Associate Professor of Clinical Medicine and Therapeutics
Hiram Eugene Upton, B.S., M.D. . . . . . . . . . . . . . Instructor in Clinical Medicine

Fourth Year.—
Clinical Medicine is given throughout the Senior year. The course includes daily “ward walks” under an instructor, often accompanied by the head of the department. There is also daily attendance at the dispensary
and supervised visits upon the sick at their homes or at the various institutions.

Textbook—*Internal Medicine*, Musser.

**THERAPEUTICS**

**Third Year.**—
Lectures.—
Discussion of the treatment of common diseases. *Thirty-two hours.*
Textbook—Shattuck, *Principles of Medical Treatment.*

**THE DEPARTMENT OF SURGERY**

**I. SURGERY**

**John Brooks Wheeler**, A.B., Sc.D., M.D., F.A.C.S.,
Professor Emeritus of Surgery

**Lyman Allen**, A.B., M.S., M.D., F.A.C.S. . . . . . . . . Professor of Surgery

**George Millar Sabin**, B.S., M.D., F.A.C.S. . . . . . . . . Professor of Clinical Surgery

**Adolphus Duncan Rood**, M.D. . . . . . . . . . . . . Associate Professor of Bronchoscopy

**Robert Leland Maynard**, M.D., F.A.C.S.,
Assistant Professor of Orthopedic Surgery

**Benjamin Dyer Adams**, M.D., F.A.C.S. . . . . . . . Assistant Professor of Surgery

**Walford Tupper Rees**, M.D., F.A.C.S. . . . . . . . Assistant Professor of Surgery

†**Keith Frank Truax**, B.S., M.D. . . . . . . . . . . . . Instructor in Clinical Surgery

**Albert George Mackay**, B.S., M.D.,
Instructor in Clinical Surgery and Anesthesia

**Arthur Gladstone**, B.S., M.D. . . . . . . . . . . . . Clinical Instructor in Surgery

**Second Year.**—
Recitations.—
Principles of surgery. *Sixty-four hours.*

Practical Surgery.—
Bandaging, use of splints and other surgical appliances.

**Third Year.**—

Clinics.—
Third-year students attend one amphitheatre clinic each week, for a half year. *Sixteen hours.* (Clinical conference for two hours each week.) *Thirty-two hours.*

† Absent on leave.
On three afternoons of each week small sections of the class are in attendance at the Mary Fletcher Hospital for instruction in history taking, routine examination of patients, and observation of simple dressings. *Ten hours per section.*

**Fourth Year.**—
Regional surgery. *Thirty-two hours,* to each half of the class.

**Minor Surgery.**—
Fractures and dislocations and minor surgery.
Taught in sections in wards, in amphitheatre clinics, and at the Dispensary.

**Clinics.**—
One amphitheatre clinic is held every week by the Professor of Surgery, in which operations and dressings are done and cases are shown and discussed. Operations by the members of the Surgical Staff are done nearly every day in the smaller operating rooms before sections of the class.

**Anesthesia.**—
Practical instruction. Each fourth-year student is required to anesthetize several patients under direction of the Instructor in Anesthesia.

Textbooks—*General and Regional,* Cunningham, Homans, Christopher, Keen; *Operative,* Binnie, Bickman; *Fractures and Dislocations,* Scudder, Cotton, Stimson, Key and Conwell.

**II. CLINICAL SURGERY**

GEORGE MILLAR SABIN, B.S., M.D., F.A.C.S. *Professor of Clinical Surgery*

WALFORD TUPPER REES, M.D., F.A.C.S. *Assistant Professor of Surgery*

†KEITH FRANK TRUAX, B.S., M.D. *Instructor in Clinical Surgery*

ALBERT GEORGE MACKAY, B.S., M.D.

*Instructor in Clinical Surgery and Anesthesia*

ARTHUR GLADSTONE, B.S., M.D. *Clinical Instructor in Surgery*

Instruction in Clinical Surgery is given during the second, third and fourth years by means of lectures, demonstrations and practical work in the operating room, at the bedside, at the Dispensary, and at the Mary Fletcher Hospital.

**Second Year.**—
*Ten hours per section.*

Section work at the Mary Fletcher Hospital.

*Absent on leave.*
Third Year.—

*One hour weekly throughout the year.*

This arrangement, combining surgical anatomy with clinical surgery, is admirably adapted to emphasize the importance of a good knowledge of anatomy as a fundamental factor in diagnosis. History-taking is an important part of this course, case histories being studied and students taught how to analyze and evaluate symptoms. Methods of examining patients are demonstrated, the various instruments are shown and their uses explained. Case history teaching is used to exemplify the method of making diagnosis. Operations are done to demonstrate surgical technique.

Fourth Year.—

*Two hours daily throughout the year, groups being assigned in rotation.*

The class is divided into groups of four students each. These groups are assigned to the various parts of the regular hospital work as hospital clerks, and also have work at the Dispensary. Their work is done under the supervision of an instructor.

This is a rotating service, so that each student is on duty in each of the various departments at some time during the year.

This service includes history-taking of all hospital cases, discussion of cases requiring surgical treatment, surgical technique in the operating room, demonstration and study of pathological specimens from operations done, and observation of post-operative care and dressings. Students thus observe patients from the time they enter the hospital until they are discharged. They make daily visits to cases following operation, and are required to make record of the progress of the case, suggest treatment, etc. The dispensary work includes some minor surgery and dressings. All of this work is done under the supervision of an instructor.

Textbooks—*Surgical Anatomy*, Davis, Campbell; *Surgical Diagnosis*, Martin; *Diagnostic and Therapeutic Technique*, Morrow; *Preparatory and After Treatment*, Haubold, Bartlett.

THE DEPARTMENT OF OBSTETRICS

Patrick Eugene McSweeney, M.S., M.D., F.A.C.S., *Professor of Obstetrics and Gynecology*

Oliver Newell Eastman, M.D., F.A.C.S., *Associate Professor of Obstetrics*

Herbert Ashley Durfee, A.B., M.D., F.A.C.S., *Assistant Professor of Obstetrics*

Benjamin Franklin Clark, B.S., M.D., *Instructor in Obstetrics*
Third Year.—
Lectures and Recitations.—

Practical Obstetrics.—

Fourth Year.—
Lectures and Demonstrations.—
Abnormalities and complications of labor. Thirty-two hours.

Practical Obstetrics.—
Students attend cases of labor under supervision of a clinical instructor. Textbook—Beck’s Obstetrics. References—Bland’s Obstetrics; DeLee’s Principles and Practice of Obstetrics; Williams’ Obstetrics.

THE DEPARTMENT OF HYGIENE

CHARLES FRANCIS DALTON, M.D.,
Professor of Hygiene and Preventive Medicine

CHARLES PERKINS MOAT, B.S.,
Assistant Professor of Chemistry of Foods, Milk, Drugs and Water

DAVID MANSON, D.D.S. .........................Instructor in Oral Hygiene

Second Year.—
Lectures and Demonstrations.—
General sanitation, ventilation, water and milk supplies, sewage and water purification, vital statistics. Thirty-two hours.

Third Year.—
Lectures and Demonstrations.—
Epidemiology, diagnosis and control of communicable diseases and other problems of preventive medicine, also lectures in Oral Hygiene. Sixty-four hours.
SPECIAL SUBJECTS

GYNECOLOGY

Patrick Eugene McSweeney, M.S., M.D., F.A.C.S.,
Professor of Gynecology

Herbert Ashley Durfee, A.B., M.D., F.A.C.S.,
Assistant Professor of Gynecology

Edward Douglas McSweeney, A.B., M.D., F.A.C.S.,
Assistant Professor of Gynecology

Third Year.—
Review of anatomy and physiology of female reproductive tract, and etiology, pathology, symptomatology and treatment of diseases of women.
Lectures and recitation. *Sixty-four hours.*

Fourth Year.—
Clinics, in hospital amphitheatre, two hours each week. Practical demonstrations of radium therapy. Section work in wards. History taking, examination, diagnosis, treatment. Complete history of each case required. *Sixty-four hours.*
There is one hour of clinic each week where the various operations in Gynecology are performed. Especial attention is given to the consideration of lacerations, the influence these have on the pelvic viscera, the reflex symptoms caused, and the principles involved in their proper repair.
Textbook—Crossen's *Diseases of Women.* Reference—Hirst's *Diseases of Women.*

NEUROLOGY

Truman James Allen, M.D...............Associate Professor of Neurology

Third Year.—
Lectures and recitations. *Thirty-two hours.*
Fourth Year.—
Clinics once a week through year. *Thirty-two hours.*
Textbooks—Wechsler, Monrad-Krohn. References—Purves-Stewart, Grinker, and Tilney and Riley.

**PSYCHIATRY**

James Charles O'Neil, B.S., M.D. ............... *Professor of Psychiatry*
Clarence Alden Bonner, M.D. ............... *Assistant Professor of Psychiatry*

Third Year.—
Psychobiological approach to the problem of mental disease. Descriptive Psychology, Incidence and Causes of Mental Disease, Symptomatology, Classification of Mental Diseases, Diagnosis and Treatment of Mental Diseases. History Taking. Examination Procedures. Commitment of Insane. *Twenty-two hours.*

Fourth Year.—
Each student spends two weeks at the Vermont State Hospital. Staff meetings, Clinics, Ward work, examination of patients, under the supervision of Doctor O'Neil.

**PEDIATRICS**

Charles Kimball Johnson, M.D., F.A.A.P. ............... *Professor of Pediatrics*
Paul Dennison Clark, M.D., F.A.A.P. ....... *Clinical Instructor in Pediatrics*

Third Year.—
This includes textbook recitations and discussions on the normal infant, diseases, and infant feeding. *Thirty-two hours.*

Fourth Year.—
Lectures. *Eighty hours.*
Physical diagnosis and practical instruction on cadaver in intubation, tracheotomy and lumbar puncture. Infant feeding.
Case history discussions.
Weekly clinic before whole class in amphitheatre at Mary Fletcher Hospital. *Thirty-two hours.*
Section work at the Dispensary and Orphan Asylums, where excellent opportunity is provided for practical work in infant feeding, diagnosis and treatment.
OPHTHALMOLOGY, RHINOLOGY AND OTOLARYNGOLOGY

EMMUS GEORGE TWITCHELL, A.B., M.D.,
Professor of Ophthalmology and Otolaryngology

KARL CORNELIUS McMAHON, B.S., M.D.,
Assistant Professor of Ophthalmology and Clinical Instructor in Otolaryngology and Rhinology

ARTHUR LEO LARNER, M.D.
Assistant Professor of Otolaryngology and Rhinology and Clinical Instructor in Ophthalmology

Third Year.—
Lectures and recitations. Fifty hours.
Diseases of the lids, conjunctiva, orbit, lacrimal apparatus, cornea and uveal tract.
Lectures and practical demonstration of the methods used in estimating the refraction, including the use of the ophthalmoscope are given at the Mary Fletcher Hospital.
Lectures and recitations on the common diseases of the nose and throat, and the external diseases of the ear, with demonstrations at the hospital of the methods of examination.

Fourth Year.—
Lectures and clinics. Fifty hours.
Clinical instruction Tuesday and Friday afternoon of each week at the Mary Fletcher Hospital outdoor clinic and at the Free Dispensary. Indoor cases are also used for teaching.
Patients are examined before the sections and by the sections. Treatments and methods of treatment are shown and explained.
Textbooks—Eye, May, De Schweinitz; Ear, Gleason, Phillips; Ear, Nose and Throat, Turner; Diseases of Nose and Throat, Coakley.

UROLOGY AND VENEREAL DISEASES

WILLIAM GRAVES TOWNSEND, B.S., M.D., F.A.C.S.,
Associate Professor of Urology

†WINTHROP MAILLOT FLAGG, M.D. .............................. Instructor in Urology

Fourth Year.—
Lectures and recitations on genito-urinary diseases and dispensary work. Clinic once a week; ward work and dispensary work throughout the year. Thirty-two hours.
Textbooks—Le Comte, Lowsley and Kirwin, Keyes.

† Absent on leave.
DERMATOLOGY

Eugene Frederick Traub, B.S., M.D. ........... Professor of Dermatology

Third Year.—
Lectures and demonstrations. Forty-eight hours.
Lectures with projectoscope and lantern slide illustrations.
Clinics—history taking—method of procedure in examination of patients and demonstrations of all the more common skin diseases. Twenty-four hours.

Fourth Year.—
Clinical demonstrations of the common skin diseases. Forty-eight hours.
Textbooks—Sutton, Ormsby, Sutton and Sutton.

ORTHOPEDIC SURGERY

*Brainerd Hunt Whitbeck, A.B., M.D. ... Professor of Orthopedic Surgery
Robert Leland Maynard, M.D., F.A.C.S.,
    Assistant Professor of Orthopedic Surgery

Fourth Year.—
Textbook—Whitman's Orthopedic Surgery.

MEDICAL JURISPRUDENCE

Edmund Curtis Mower, A.M., LL.B. .... Lecturer in Medical Jurisprudence

Third Year.—
Lectures.—Right to practice, contractual relations between physician and patient, the law of malpractice, legal aspects of the physician's duties under public health laws, autopsies and reports thereon, medico-legal aspects of certain crimes, expert testimony, insanity, judicial toxicological investigations. Twenty hours.

TOXICOLOGY

Charles Flagg Whitney, B.S., M.S., M.D.,
    Professor of Toxicology and Physiological Chemistry

* Deceased February 29, 1936.
Third Year.—

The course consists of discussions and recitations one hour a week during the first semester of the third year. The time is divided about equally between General Toxicology and Special Toxicology in which each important poison is studied with reference to its origin, effect on the body, treatment, etc. *Sixteen hours.*

**ROENTGENOLOGY**

ARTHUR BRADLEY SOULE, JR., A.B., M.D. . . . . *Instructor in Roentgenology*

Second and Third Years.—

Practical demonstration with fluoroscope of heart and lungs. *Ten hours.*

Fourth Year.—

Lectures and demonstrations. *Sixteen hours.*

The course consists of lectures in the Physics of the X-ray and X-ray apparatus; interpretation of films; and therapy, superficial and deep. Clinical discussion of cases is also carried on in conjunction with the Departments of Medicine, Pathology and Surgery.

**TROPICAL MEDICINE**

WILMER CLAYTON DREIBELBIES, M.D.

Major Medical Corps, U. S. A. . . . . . . . . . . . . *Professor of Tropical Medicine*

Third Year.—

Lectures.—Lectures are supplemented by recitations, microscopic demonstrations and clinics when available. Diagnosis, particularly laboratory, is stressed. *Twenty hours, second semester.*

Reference books—Manson’s *Tropical Diseases*; Stitt’s *Tropical Diseases*.

**MEDICAL HISTORY**

WILLIAM GRAY RICKER, A.B., M.D. . . . . *Lecturer in Medical History*

Third Year.—

The course given in the first semester will consist of four lectures concerning the lives of the pioneers in medicine and will include the showing of the earliest possible printed editions procurable of their work. *Four hours.*

Reference books—Sigerist’s *The Great Doctors*; Major’s *Classic Descriptions of Disease.*
A course in Medico-Military Science is available to all medical students who enroll in the Medical Unit of the Reserve Officers Training Corps. This unit has been established by the War Department on application of the University authorities and is open to male medical students who have no disqualifying physical defects. The object of the course is to prepare students who may so elect, for commission in the Medical Reserve Corps on graduation.

The instruction is divided into two (2) courses; basic and advanced. Each course consists of two (2) years, with a minimum of thirty (30) hours of lectures per year.

The basic course is designed for Freshmen and Sophomores and consists of instruction in Military Fundamentals, the organization of the Army and Medical Department, the tactical employment of Medical Department units with such accessory subjects as will prepare the student for a better appreciation of the advanced course which is largely preventive medicine.

Students enrolling this year, enroll for the two (2) years of the basic course. Satisfactory completion of the basic course is required for enrollment in the advanced course. During the current year instruction will be given only in the first year of the basic course.

Certain financial benefits are allowed to those who satisfactorily complete the basic course and enroll in the advanced course. In the past, this has amounted to about one hundred dollars ($100.00) per year. In addition, a summer camp is usually held at the Medical Field Service School, Carlisle Barracks, Pa. Students who complete the basic course and enroll in the advanced course are eligible to attend. The Government pays travel pay to and from camp, twenty-one dollars ($21.00) per month while attending camp, plus board, quarters, clothing and medical attention.
**REGISTER—1935-1936**

**FOURTH YEAR**

Class of 1936

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Fred Ashley Almquist, Ph.B.</td>
<td>Burlington, Essex Junction</td>
<td>69 Brookes Ave.</td>
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<tr>
<td>Mark Drew Archambault, B.S.</td>
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<td>Essex Junction</td>
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<td>John Arthur Bannon</td>
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<td>Peary Ben Berger</td>
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<td>Max Leonard Bergman, B.S.</td>
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<td>Blaney Beverly Bledgett, B.S.</td>
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<td>Madison Baldwin Brown, B.S.</td>
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<td>Oscar Henry Calcagni, B.S.</td>
<td>Hardwick</td>
<td>Nu Sigma Nu House</td>
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<td>Maurice Raymond Caron, A.B.</td>
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<td>S. Hero</td>
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<td>Sidney Hopkins Carsley, B.S.</td>
<td>Palmer, Mass.</td>
<td>380 Pearl St.</td>
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<td>James John Cognetta, B.S.</td>
<td>Stamford, Conn.</td>
<td>34 Buell St.</td>
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<td>Matthew Cohen</td>
<td>Bridgeport, Conn.</td>
<td>92 Brookes Ave.</td>
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<td>Stuart Starnes Corbin, B.S.</td>
<td>Burlington</td>
<td>473 S. Willard St.</td>
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<td>Nelson John Dente</td>
<td>Barre</td>
<td>21 Lafayette Pl.</td>
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<td>Raymond Madiford Peardon Donaghy, B.S.</td>
<td>Northfield</td>
<td>Nu Sigma Nu House</td>
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<td>Merton Newcomb Flanders, A.B.</td>
<td>Portland, Me.</td>
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<td>Edwin Burns Gammell</td>
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<td>Fanny Allen Hospital</td>
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<td>Abraham Gardner, B.S.</td>
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<td>145 Intervale Ave.</td>
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<td>Frederick Kellogg Gifford</td>
<td>Burlington</td>
<td>206 Maple St.</td>
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<td>Milton Jack Greenberg</td>
<td>Whitehouse, N. Y.</td>
<td>197 N. Willard St.</td>
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<td>Harold Joseph Greenblatt, B.S.</td>
<td>Bennington</td>
<td>Tau Epsilon Phi House</td>
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<td>Theodore Henry Harwood, A.B.</td>
<td>New Britain, Conn.</td>
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<td>Samuel Emil Haskel, B.S.</td>
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<td>Havilah Edward Hinnan, A.B.</td>
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<td>Elbridge Eugene Johnston</td>
<td>Dorset</td>
<td>Nu Sigma Nu House</td>
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<td>Frederick Davis McIver, B.S.</td>
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<td>140 N. Prospect St.</td>
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<td>Arthur Abraham Maisen, A.B.</td>
<td>Scarsdale, N. Y.</td>
<td>21 Loomis St.</td>
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<td>Mary Elisabeth Mandigo, A.B.</td>
<td>Burlington</td>
<td>Fanny Allen Hospital</td>
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<td>Francis James Massucco</td>
<td>Rutland</td>
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<td>Abraham Jacob Meister, Ph.B.</td>
<td>New Glasgow, N. S., Canada</td>
<td>Nu Sigma Nu House</td>
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<td>Edo Pasetto, B.S.</td>
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<td>Oscar Sylvander Peterson, Jr.</td>
<td>Newport</td>
<td>Nu Sigma Nu House</td>
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<td>Michael Francis Powers, B.S.</td>
<td>Wellesley Farms, Mass.</td>
<td>16 Brookes Ave.</td>
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<td>Jesse Albert Rust, Jr.</td>
<td>N. Thetford</td>
<td>39 Brookes Ave.</td>
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<tr>
<td>Oscar Schneller</td>
<td>Bellows Falls</td>
<td>Nu Sigma Nu House</td>
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<tr>
<td>Arthur Michael Sullivan, B.S.</td>
<td>Lawrence, Mass.</td>
<td>140 N. Prospect St.</td>
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<td>Larchmont, N. Y.</td>
<td>Phi Delta Theta House</td>
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<td>68 S. Willard St.</td>
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</table>
Robert Bascom Aiken, M.S.
Anthony Alonge, M.A.

Charles Brickett Bailey, B.S.
Charles Richard Barber
Richard Henry Barrett, A.B.
Clara Ada Benson, B.S.
Julius Sidney Blier, B.S.
Clarence Edward Bombard, B.S.
Thomas Clifford Burnes

Michael James Cardone
Joseph Anthony Chiota, B.S.
Harris H. Cohen, B.S.
Russell Fitch Colburn, B.S.
Paul Joseph Crehan, A.B.
Merrill Miles Cross

Herman Ehrlich, B.S.

Henry Maurice Farmer, B.S.
Howard Jenkins Farmer, A.B.
Laurence Otto Pasoldt, A.B.
Henry Finks, B.S.
George Francis Fox, A.B.

William Henry Galvin, Jr., B.S.
Robert Gladstone
Nathaniel Gould

Clifford Burr Harwood, B.S.
Henry Simpson Hebb, B.S.
Reginald Kimball House, B.S.

Janith Stewart Kice, A.B.
Morris Kramer, B.S.

Edward Joseph Layden, B.S.
William Douglas Lindsay

Rufus Henry McVetty
Raymond Alfred Martin, B.S.
Daniel John Moriarty
Bernard Joseph Mulcahy, B.S.

Carlos Grandy Otis, B.S.

Andrew Joseph Panettieri
Donald Willard Preston

Eber Resnick, A.B.
Joseph Risman, B.S.
Laurence Lamson Robbins, B.S.
Bernard Chester Rubino, B.S.

Henry Adolph Schlesinger
John Eldrid Smith, A.B.
Edmund Benedict Sutton, A.B.

Thomas Bartholomew Tomasi

Robert Julius Weissman, B.S.
Andrew Stanley Wesoly, B.S.
Harmon Parker Wetherbee, B.S.
Edward Philip White

Burlington
Burlington
Montpelier
Giens Falls, N. Y.
Norwich
Bennington
New York, N. Y.
Burlington
Ludlow
Bridgeport, Conn.
Bridgeport, Conn.
Burlington
Burlington
Boston, Mass.
Burlington
Mt. Vernon, N. Y.
Sherman Station, Me.
St. Johnsbury
Troy, N. Y.
Portland, Me.
Wallingford, Conn.
Enfield, Mass.
Burlington
Barre
Rutland

Garden City, N. Y.
Winthrop, Mass.

Rutland
Montpelier

Guildhall
Rutland

Waitsfield
Barre

Burlington
Bridgeport, Conn.
Burlington
Portland, Me.
Lynn, Mass.
Burlington
Baldwinville, Mass.
Seagate, N. Y.
Calais, Me.
Waterbury, Conn.
Burlington
Newark, N. J.
New Britain, Conn.
Burlington
Boston, Mass.
COLLEGE OF MEDICINE

SECOND YEAR

Class of 1938

John Bloomenthal
James Salvatore Brescia
William Walsh Brislin, B.S.
Sidney Harold Burness, A.B.

Lewis Lynford Chester, A.B.
Thomas George Cogsswell
Ray Williston Collins, Jr., B.S.
Harry Livingston Colombo, B.S.
Edward Hathfield Cook, A.B.

Eric Denhoff, B.S.
Daniel Charles DeWolfe, Jr., A.B.

Oliver Rolfe Eastman, B.S.
Edward Philip Gelvin, A.B.
John Carl Greenan
Herbert Hershkowitz, A.B.
Wendell Everett James, A.B.

James Lyons Kingsland, Jr., B.S.
Robert Matthew Levin, B.S.
Emanuel Levine
Harry Louderburgh, B.S.
Robert Hayward Lowe
Frank Carson Lutman, B.S.
Grace Elizabeth Lutman, B.S.

John Henry McCrea, B.S.
Sidney Earl Maislen, B.S.
Bernard Margulies, B.S.
Stanley Fredrick Morris, B.S.

Anthony Victor Nevulis, B.S.
Hayden Rochester, A.B.
Samuel Rogers, B.S.

Joseph Peter Shele
John Rolf Simonds, B.S.
George William Starbuck, B.S.
William Paul Stetson, B.S.
Ralph Daniel Sussman, B.S.

David Boris Teitelbaum, A.B.

John Belden Vander, B.S.

William Mansfield Waterman
Fletcher Howard White
John Hamilton Woodruff, Jr., B.S.
## THE UNIVERSITY OF VERMONT

### FIRST YEAR

**Class of 1939**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Street</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joseph Aloysius Astone</td>
<td>Beacon, N.Y.</td>
<td>286 Pearl St.</td>
</tr>
<tr>
<td>Barbara Beardslee</td>
<td>Springfield</td>
<td>39 Brookes Ave.</td>
</tr>
<tr>
<td>Robert Frederick Bigwood, B.S.</td>
<td>Winooski</td>
<td>28 Loomis St.</td>
</tr>
<tr>
<td>Albert Anatole Brosseau, B.S.</td>
<td>Burlington</td>
<td>146 Mansfield Ave.</td>
</tr>
<tr>
<td>Paul Cohen, B.S.</td>
<td>Woonsocket, R.I.</td>
<td>18 Adsit Ct.</td>
</tr>
<tr>
<td>James Everett Crane</td>
<td>Wilmington</td>
<td>96 Buell St.</td>
</tr>
<tr>
<td>Richard Barre Davis</td>
<td>Waterbury</td>
<td>20 Brookes Ave.</td>
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<tr>
<td>Amore Del Giudice</td>
<td>Burlington</td>
<td>187 Loomis St.</td>
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<tr>
<td>Raymond Carl Dennismore</td>
<td>Brattleboro</td>
<td>Alpha Tau Omega House</td>
</tr>
<tr>
<td>William Bernard Ferriter</td>
<td>Burlington</td>
<td>132 Loomis St.</td>
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<tr>
<td>Herbert Edward Fitch, Jr.</td>
<td>Albany, N.Y.</td>
<td>40 Front St.</td>
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<tr>
<td>Thomas Gleason Fitzgerald</td>
<td>Burlington</td>
<td>75 Hyde St.</td>
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<td>Samuel Goldman, B.S.</td>
<td>Nutley, N.J.</td>
<td>69 N. Willard St.</td>
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<td>James Garfield Grimes, Jr.</td>
<td>Burlington</td>
<td>308 College St.</td>
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<tr>
<td>William Henry Heininger</td>
<td>Adams, Mass.</td>
<td>361 S. Union St.</td>
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<tr>
<td>Clifton Dexter Howe</td>
<td>St. Albans</td>
<td>28 Loomis St.</td>
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<tr>
<td>Linus James Leavens</td>
<td>Burlington</td>
<td>38 Bright St.</td>
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<tr>
<td>Julius Richard Levin</td>
<td>Burlington</td>
<td>212 Park St.</td>
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<tr>
<td>Hyman Bernard Levine, B.S.</td>
<td>Shelburne</td>
<td>25 Brookes Ave.</td>
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<tr>
<td>John Van Sicklen Maecck</td>
<td>New Britain, Conn.</td>
<td>18 Weston St.</td>
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<tr>
<td>Raymond George Mainer</td>
<td>Waterville</td>
<td>67 Brookes Ave.</td>
</tr>
<tr>
<td>Roger Wendell Mann, A.B.</td>
<td>Philadelphia, Pa.</td>
<td>8 N. Williams St.</td>
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<tr>
<td>Edward Milton, B.S.</td>
<td>Burlington</td>
<td>24 St. Louis St.</td>
</tr>
<tr>
<td>Abraham Jack Moskowitz</td>
<td>Burlington</td>
<td>234 Loomis St.</td>
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<tr>
<td>Belmont Stanley Musicant</td>
<td>Edgartown, Mass.</td>
<td>25 Brookes Ave.</td>
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<tr>
<td>Robert Williston Nevin</td>
<td>Milton</td>
<td>462 S. Willard St.</td>
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<tr>
<td>Platt Rugar Powell</td>
<td>Rutland</td>
<td>37 N. Prospect St.</td>
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<td>William Joseph Powers</td>
<td>Williston</td>
<td>Williston</td>
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<tr>
<td>Burnett Sheldon Rawson</td>
<td>Roxbury, Mass.</td>
<td>146 Mansfield Ave.</td>
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<tr>
<td>Albert Ira Robbins</td>
<td>Oneida, N.Y.</td>
<td>42 N. Prospect St.</td>
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<td>Jacob Frederick Rommel, Jr., B.S.</td>
<td>Oneida, N.Y.</td>
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<td>Richard Woodhull Rommel, B.S.</td>
<td>Burlington</td>
<td>73 Pine St.</td>
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<td>Charles Brush Rust</td>
<td>Burlington</td>
<td>217 S. Union St.</td>
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<td>George Millar Sabin, Jr., B.S.</td>
<td>Shelburne</td>
<td>Shelburne Rd.</td>
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<td>Andrew Irving Ephriam Schildhaus</td>
<td>Burlington</td>
<td>655 Riverside Ave.</td>
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<td>Arthur Pierre Stebbins</td>
<td>Burlington</td>
<td>114 Buell St.</td>
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<td>Abraham Moses Steirn</td>
<td>New York, N.Y.</td>
<td>42 N. Prospect St.</td>
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<td>Maurice James Walsh</td>
<td>Brooklyn, N.Y.</td>
<td>234 Loomis St.</td>
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<td>Edwin Conrad Weinraub</td>
<td>Brattleboro</td>
<td>102 Summit St.</td>
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<td>Bernard Weiss</td>
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<tr>
<td>Ruth Mitchell White</td>
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</table>
GRADUATES, ACADEMIC YEAR, 1934-35

Harold Wilson Adams, Mary Fletcher Hospital, Burlington, Vt.
Samuel Rihter Berenberg, Troy Hospital, Troy, N. Y.
John Frank Bugino, Bushwick Hospital, Brooklyn, N. Y.
Mortimer Daniel Burger, St. Joseph Hospital, Yonkers, N. Y.
Francis Vincent Burke, St. Vincent's Hospital, New York, N. Y.
Louis Alfred Chielli, Long Island Hospital, Boston, Mass.
John Charles Cunningham, none.
Herman Berg Dattner, Mercy Hospital, Wilkes-Barre, Pa.
Murray Kattelle Dunsmore, none.
Richard Carl Fuller, Mary Fletcher Hospital, Burlington, Vt.
Eva Rose Goldberg, Peoples Hospital, Akron, Ohio.
Donald Leo Hallisey, Bishop DeGoesbriand Hospital, Burlington, Vt.
Edward Glen Hurhurt, Bridgeport Hospital, Bridgeport, Conn.
Robert Wells Hyde, U. S. Marine Hospital, New Orleans, La.
Robert Stephen Jenks, Lenox Hill Hospital, New York, N. Y.
Sigmund Sidney Kell, Beth Israel Hospital, New York, N. Y.
Thomas Royce Marvin, New Britain General Hospital, New Britain, Conn.
George Arthur McIntyre, Christ Hospital, Jersey City, N. J.
Seymour Isaac Nathanson, Burbank Hospital, Fitchburg, Mass.
Leighton Helmoth Noyes, Mary Fletcher Hospital, Burlington, Vt.
Julius Samuel Perelman, Christ Hospital, Jersey City, N. J.
George Ohin Pratt, Bishop DeGoesbriand Hospital, Burlington, Vt.
Howard Lake Reed, Central Maine General Hospital, Lewiston, Me.
Abraham Harry Roller, none.
Abraham Philmander Rosenfeld, Lynn Hospital, Lynn, Mass.
Chester Rutkowski, Vassar Brothers Hospital, Poughkeepsie, N. Y.
Leo Segal, Mary Fletcher Hospital, Burlington, Vt.
Solom Seegel, William W. Backus Hospital, Norwich, Conn.
Hyman Herman Shuman, Burbank Hospital, Fitchburg, Mass.
William Joseph Slavin, Mary Fletcher Hospital, Burlington, Vt.
Jacob Smith, Auburn City Hospital, Auburn, N. Y.
Raymond Hildreth Spooner, Springfield Hospital, Springfield, Mass.
Heewitt Irving Varney, Albany Hospital, Albany, N. Y.
Gerard Frederick West, Bishop DeGoesbriand Hospital, Burlington, Vt.
Ralph Edmund Williams, Waterbury Hospital, Waterbury, Conn.

GRADUATES—1936

DOCTORS OF MEDICINE

Fred Ashley Almquist, Ph.B. .................................................. Burlington
Mark Drew Archambault, B.S. .................................................. Essex Junction
John Arthur Bannon .............................................................. Glens Falls, N. Y.
Peary B. Berger ................................................................. Burlington
Macks Leonard Bergman, B.S. .................................................. Burlington
Blaney B. Blodgett, B.S. ........................................................ Long Lake, N. Y.
Madison Baldwin Brown, B.S. .................................................. Burlington
Oscar Henry Calcagni, B.S. .................................................... Hardwick
Maurice Raymond Caron, A.B. ................................................ South Hero
Sidney Hopkins Carsley, B.S. .................................................. Palmer, Mass.
James John Cognetta, B.S. ..................................................... Stamford, Conn.
Matthew Cohen ................................................................. Bridgeport, Conn.
Stuart Starnes Corbin, B.S. ................................................... Burlington
Nelson John Dente .............................................................. Barre
Raymond Madiford Peardon Donaghy, B.S. ................................ Northfield
Merton Newcomb Flanders, A.B. .............................................. Portland, Me.
Edwin Burns Gammell .......................................................... East Barnet
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<th>Name</th>
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<td>Abraham Gardner</td>
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<td>Samuel Emil Haskell, B.S.</td>
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<td>Scarsdale, N.Y.</td>
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<td>Havilah Edward Hinman, A.B.</td>
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<td>James Harold Howard</td>
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<td>Rutland</td>
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<td>Frederick Davis McIver, B.S.</td>
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<td>Newport</td>
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<td>Mary Elisabeth Mandigo, A.B.</td>
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<td>North Thetford</td>
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<td>Edward Milton Winant, B.S.</td>
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<td>Larchmont, N.Y.</td>
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</table>

**HONORS IN MEDICINE—1936**

**CUM LAUDE**

- Edo Pasetto, B.S.
- Theodore Henry Harwood, A.B.
- Abraham Jacob Meister, Ph.B.
- Arthur Abraham Maislen, A.B.
- Michael Francis Powers, B.S.

**CARBEE PRIZE**

*For greatest proficiency in the subject of Obstetrics*

Mark Drew Archambault, B.S.

**WOODBURY PRIZES IN MEDICINE**

*For greatest proficiency in Clinical Work in senior year*

Theodore Henry Harwood, A.B.

*To sophomore having the highest standing for two years of Medical Work*

Herbert Hershkowitz, A.B.
MEDICAL FRATERNITIES AND SOCIETIES

Beta Pi, Delta Mu, Chapter of Nu Sigma Nu
49 N. Prospect St.
(Founded 1880)

Alpha Chapter of Phi Chi
(Founded at University of Vermont, 1889)

Delta Chapter, Alpha Kappa Kappa

Alpha Gamma Sigma
(For Women, Founded at University of Vermont, 1924)

Cap and Skull
(Senior Medical Society, Founded 1910)

Phi Delta Epsilon
(Founded 1930)

Premedic Club
(For students in the College of Arts and Sciences who are preparing to study medicine)

THE OSLER CLINICAL SOCIETY

In 1929 an undergraduate clinical society was organized for the purpose of bringing outstanding medical men to the College as guest speakers. The Society, whose membership comprises all students in the College of Medicine, is supported in part by a general student tax and in part by an appropriation from the University. The procuring of speakers and the arrangement of the program are in charge of the Medical Senior Honorary Society, Cap and Skull.

OFFICERS OF THE U. V. M. MEDICAL ALUMNI ASSOCIATION, 1936

President—Dr. P. E. McSweeney, ’86, Burlington, Vt.
VERMONT DEPARTMENT OF PUBLIC HEALTH

State Board of Health: William G. Ricker, M.D., St. Johnsbury, Chairman; Claude M. Campbell, Manchester Center; Charles G. Abell, M.D., Enosburg Falls; Charles F. Dalton, M.D., Secretary and Executive Officer, Burlington; C. F. Whitney, M.D., Director of Laboratory; F. S. Kent, M.D., Director Communicable Disease Division; C. P. Moat, B.S., Sanitary Chemist; H. W. Slocum, A.B., Director Tuberculosis Division; Lillian E. Kron, R.N., Poliomyelitis After-care; Nellie M. Jones, R.N., Public Health Nursing; P. D. Clark, M.D., Maternal and Child Health.

THE STATE BOARD OF HEALTH

The State Board of Health is responsible for the public health work of the State, including the control of communicable diseases, supervision of food and milk supplies, supervision of public water supplies, and sewage disposal, sanitation of schoolhouses and public buildings, abatement of nuisances, educational work against tuberculosis, control of venereal diseases, research and after-care of infantile paralysis cases, and registration of vital statistics. New and commodious offices have been provided in a building owned by the University of Vermont and adjacent to the College of Medicine.

It maintains a laboratory of hygiene at Burlington in the same building where its own work is done, and employs a sanitary engineer and inspector.

The State Board of Health is intimately connected with the College of Medicine of the University, the Secretary, Doctor Dalton, being Professor of Hygiene and Preventive Medicine, while the Director of the Laboratory of Hygiene, Doctor Whitney, is Professor of Toxicology and Physiological Chemistry, C. P. Moat, Sanitary Chemist of the Board, is Assistant Professor of Sanitary Chemistry in the College, and Doctor Clark, Director of the Maternal and Child Health Division, is Clinical Instructor in Pediatrics.