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University of Vermont, College of Medicine Bulletin

University of Vermont

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The College of Medicine Building
The University of Vermont

and

State Agricultural College

The College of Medicine Number

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CALENDAR
1937-1938

Examinations for Advancement in Course and for Advanced Standing ................. September 11, 13, 14

Opening Convocation:
- President's Address .................. Wednesday, September 15, 10.00 a.m.
- Enrollment and Organization of Classes ........ Thursday, September 16
- Regular Exercises begin .................. Friday, September 17, 7.30 a.m.
- Registration ends ........................ Saturday, September 25
- Armistice Day .......................... Thursday, November 11
- Thanksgiving Recess ................... Wednesday, November 24, 11.50 a.m.
  to Monday, November 29, 7.30 a.m.
- Christmas Recess ........................ Saturday, December 18, 11.50 a.m.
  to Monday, January 3, 7.30 a.m.
- Class Work resumed .................... Monday, January 3, 7.30 a.m.
- Mid-year Examinations ................. Thursday, January 20, to Saturday, January 22
- Enrollment for Second Semester .......... Saturday, January 22
- Second Semester begins ................ Monday, January 31, 7.30 a.m.
- Spring Recess .......................... Saturday, March 26, 11.50 a.m.
  to Monday, April 4, 7.30 a.m.
- Founder's Day .......................... Saturday, April 3
- Memorial Day ........................... Monday, May 30
- Final Examinations .................... Tuesday, May 31, to Thursday, June 9
- Events of Commencement Week .......... Friday, June 10, to Monday, June 13
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Students who have not received the academic training necessary for admission to the College of Medicine are referred to the Catalogue of the University which gives a full description of the curricula in the College of Arts and Sciences serving this purpose.

Inquiries as to admission to the University, requests for catalogues and bulletins, and information concerning the alumni should be addressed to the Registrar of the University.

Requests for information and correspondence of a general character concerning the work of the institution as a whole, or its relation to its constituency, should be addressed to the President.

All telephones are listed under "The University of Vermont." Strangers unfamiliar with the institution and desiring information concerning the University may secure the same during office hours by calling either telephone number 899 or 140.

HISTORY

The College of Medicine of the University of Vermont is one of the oldest institutions of its kind in the United States. A lecturer on Chirurgery and Anatomy was appointed by the Trustees of the University Corporation on August 16, 1804. The first full and regular course of lectures, however, was not given until the fall of 1822. In 1829 a Medical College building was erected at the south end of the campus. In 1836 the College was abandoned because of the death of some of its leading spirits and for lack of students. There had been graduated up to that time one hundred and sixteen men.
The reorganization and successful re-establishment of this school were due chiefly to the efforts of Dr. S. W. Thayer, then a practitioner at Northfield. His efforts date back to 1840 and finally were successful in 1853. Dr. Levi W. Bliss of Bradford was also active in securing the reopening of the College. The prosperity of the newly organized department in 1854 soon became manifest, and a material enlargement of the old Medical College building, at the head of Main Street, was demanded. A sum was raised and the necessary improvements made. In 1870 the citizens of Burlington contributed an additional sum of two thousand five hundred dollars to enlarge the building further by the addition of a wing and to increase the seating capacity of the two lecture rooms. In 1884 the late John P. Howard generously gave a commodious building at the head of Pearl Street which was occupied first in 1885.

Until 1899 the relation of the College to the University was chiefly nominal. It was then reorganized and made a coordinate department of the University under the control of the Board of Trustees and its facilities both for teaching and study were increased materially. New rooms and improved apparatus were added and additional instructors secured. In 1903 the course was lengthened to seven months and in 1907 to seven and one-half months, giving thirty weeks of actual instruction. In December, 1903, the building which had been occupied by the College for twenty years was destroyed by fire. A new building was begun in August, 1904, and was dedicated in June, 1905.

In 1911 the faculty of the College of Medicine was reorganized and the department made an integral part of the University system. With the opening of the college year of 1912 the entrance requirements were raised to one year of collegiate work and the college year was made equal in length to that of the academic colleges. Beginning in September, 1917, a regulation went into force, providing that two full years of academic college work should be required for admission. So far as can be foreseen the requirements will not be raised above this standard. In 1920 women were admitted to the College of Medicine. In 1928 the Preceptor System of teaching was introduced for the Senior class.
THE UNIVERSITY OF VERMONT

THE COLLEGE OF MEDICINE BUILDING

The College of Medicine building, located at the north end of the College Green, is a capacious and substantial structure, one hundred seventy feet long, seventy-five feet wide and three stories high. It is built of red brick with gray terra-cotta trimmings and is fireproof.

This modern building is well equipped for teaching all branches of medical science, and includes up-to-date facilities for laboratory work. The Medical Library, a division of the University Library, and the Pathological and Anatomical Museums and administrative offices of the University are in this building.

CLINICAL FACILITIES

The clinical facilities of the College have been greatly extended during the year. The institutions which are now available to the college for teaching purposes include the Mary Fletcher Hospital, the Laboratory of the State Board of Health, the College Dispensary, DeGoesbriand Hospital, the Vermont State Home for Destitute Children, and the Elizabeth Lund Home—all located in Burlington; the Fanny Allen Hospital, Winooski, Vt.; the Vermont State Hospital for the Insane, at Waterbury; the State Industrial School, at Vergennes; the Vermont Sanatorium and Caverly Preventorium, at Pittsford; the State School at Brandon; the St. Albans Hospital; the Copley Hospital at Morrisville; the Brattleboro Retreat at Brattleboro; and the Fort Ethan Allen Hospital, Fort Ethan Allen, Vt.

The heads, or other officers, of the above-named institutions are members of the Faculty of the College of Medicine, and are, therefore, in a position intelligently and effectively to correlate the clinical work in their respective institutions with the didactic work of the college.

Each student in the Senior class now receives, in addition to the instruction given in the intramural group of institutions, intensive instruction in each of the institutions of the extramural group, and with a Preceptor in general practice in the rural towns of Vermont.

DISPENSARIES

Two dispensaries are maintained by the College; one at the Mary Fletcher Hospital, and one at 110 Pearl Street. By arrangement between the Department of Charities of the city and the College, the sick poor both ambulatory and "bed" cases are committed to the care of the authorities of the College. A director with a competent staff is in charge of both interne and extern service. Senior students are assigned definite duties in rotation to both
interne and outside service, under the personal supervision of a competent officer.

MATERNITY SERVICE

The College maintains a maternity ward at the Mary Fletcher Hospital, to which students are assigned in rotation.

The Elizabeth Lund Home, as well as the ward at the above-named hospital, is under the immediate direction of the Professor of Obstetrics of the College, insuring the closest possible contact and correlation of didactic and clinical instruction.

PEDIATRICS

The wards of the three local hospitals, the Vermont State Home for Destitute Children, and the Elizabeth Lund Home, together, furnish a total of four hundred children; the Industrial School, about four hundred; the Preventorium, forty-five; and the Brandon State School four hundred. Each institution is under the personal direction of a member of the teaching staff.

VERMONT STATE HOSPITAL

This institution with ten hundred and fifty beds is of sufficient capacity to make it possible for the teacher to carry out what is regarded by many as an ideal method of teaching a clinical subject; that is, by arrangement of subject matter by the teacher in such a manner as to give it the order and emphasis it properly deserves, and finding in the hospital at the moment cases illustrative of that subject. Students in pairs are given two weeks of intensive instruction, as resident students, by the chief of the staff, who is also Professor of Psychiatry in the College.

THE VERMONT SANATORIUM

The Vermont Sanatorium for incipient and early tuberculosis with seventy-six beds and the Caverly Preventorium for undernourished children with forty-five beds, both located at Pittsford, are under the immediate supervision of an officer of the faculty of the College.

In these institutions in addition to the didactic and clinical instruction that the student receives at the various general hospitals and dispensaries, he gets two weeks' intensive instruction in tuberculosis, free from the disturbing influences of the larger general institutions, and from the larger groups of students attending them. The fullest advantage possible is taken of the opportunity for individual or personal teaching, by a teacher of special training in his subject.
This State institution houses about four hundred delinquent boys and girls. It is in the charge of one specially trained in the care and treatment of such cases, and affords an excellent opportunity for the study of normal or abnormal psychology of our potentially criminal class. Students of the Senior class are assigned, in rotation, a tour of duty of two weeks at this institution.

**BRANDON STATE SCHOOL**

This institution with a population of about four hundred feeble-minded children is in charge of the Professor of Neurology of the faculty of the College. Each student in his Senior year has a residence of two weeks in this institution with ample opportunity for observing and studying the cases under supervision. A definite systematized course is laid down by the teacher, giving to each subject the time and emphasis its importance merits, with an abundance of material at hand to illustrate it.

**DEPARTMENT OF CLINICAL TEACHING**

The department of clinical teaching is under the direct supervision of the Professors of Medicine and Surgery. It is the purpose of the clinical teaching to incorporate, so far as possible, the same general principles of systematic teaching as are used in didactic instruction. The instruction is on the laboratory basis. Small groups of students have definite assignments in rotation at stated hours, and are always under the supervision of a clinical instructor.

The work includes daily service in the wards of the hospitals and at the dispensaries, and other institutions, attendance at the daily clinics and daily attendance in the general operating rooms of the hospitals. Students are also assigned to the pathological laboratory of the hospital, where each morning the regular pathological examinations for the hospital service are made under the supervision of the pathologist. In the hospital wards and the dispensary members of the Senior and Junior classes under the direction of an instructor examine patients, write the history of cases, make all laboratory examinations indicated, and suggest treatment.

**A LARGER TEACHING STAFF**

Several new Departments have been created during the past year and a number of part-time and full-time teachers have been appointed. The increased staffing has been done with a view to making possible more intimate personal contact of teacher and student; to render more effective aid to
students in the choice and conduct of their electives and to the more intelligent correlation of the scientific and clinical courses of study.

LIBRARY AND MUSEUM

The Library of the College of Medicine contains ten thousand volumes and fifteen thousand five hundred pamphlets and is located on the second floor of the Medical building. One hundred fifty-one current medical journals are on file and loose-leaf systems of medicine and surgery are kept up to date. From time to time it has acquired valuable accessions, having received the medical libraries of the late Dean H. C. Tinkham, Dr. D. C. Hawley, Dr. F. T. Kidder, Dr. F. W. Sears, Dr. J. L. Campbell, Dr. I. C. Eisenberg, Dr. E. W. Shipman, Dr. R. T. Johnson, Dr. G. B. French, the Drs. Bullard and also some valuable old books, the gift of Dr. T. S. Brown. In October, 1937, the medical library of the late Dean J. N. Jenne, amounting to about five hundred volumes, was received. The State Laboratory of Hygiene offers for the use of the students of the College its complete list of medical journals and periodicals.

In addition to the main library, departmental libraries are located in the rooms of the Departments of Anatomy, Pathology, Chemistry, Physiology and Pharmacology, respectively. These libraries include the books of reference commonly used in the various courses.

The Stone Memorial Fund, amounting to one thousand dollars, was contributed by the family, associates, friends and students of Dr. Bingham H. Stone, late Professor of Pathology. The income from the fund is used for the purchase of books or periodicals dealing with Pathology or related subjects. This material together with Doctor Stone's own books, given by Mrs. Stone, make up the Stone Memorial Library, which is an integral part of the library of the College of Medicine.

The Medical Museum contains a large number of specimens, illustrating the development of the body, the relation of normal structures of the body and various pathological conditions. A large number of sections of the brain show the internal structure of that organ. These specimens are distributed throughout the laboratories, where they can be made the most useful in teaching various subjects.

LABORATORY FACILITIES

In addition to the well-equipped laboratories of Pathology, Bacteriology, Chemistry, Histology and Embryology, Pharmacology, Physiology and Anatomy, in the College building, there are available and used for teaching purposes the Bacteriological, Diagnostic, Serological, Medico-legal, Food and
Water Laboratories of the State Board of Health, situated in the Board of Health building adjoining the College of Medicine. This building is the property of and was fitted up by the University. There exists the closest sympathy between the State Board of Health and the University, making the interests of the two institutions one. The Secretary and Executive Officer of the State Board of Health is Professor of Hygiene in the College; the Director of the Board of Health Laboratory is Professor of Toxicology and Physiological Chemistry in the College; and the Sanitary Chemist of the former institution is Assistant Professor of Hygiene in the department of Hygiene and Preventive Medicine.

Classes in water and milk analyses are held at the Laboratory of Hygiene; the large amount of material sent from all parts of the State to this laboratory furnishes an abundance of material for student use in Pathology, Bacteriology, Clinical Microscopy and Sanitary Chemistry. Furthermore, the Director of the Board of Health Laboratory is by virtue of that position, State Pathologist, a position equivalent to medical examiner in other states, and performs all autopsies required by the State Department of Justice. Much of this material is available for teaching in Pathology.

Well-equipped dark rooms and photographic laboratories which include equipment for photo-micrography are maintained in the College of Medicine Building and at the Mary Fletcher Hospital. These facilities may be used for any department of the College.

**FEES AND EXPENSES**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition Fee for each session for Vermont students</td>
<td>$300.00</td>
</tr>
<tr>
<td>Tuition Fee for students not residents of Vermont</td>
<td>$375.00</td>
</tr>
<tr>
<td>*Student Activity Fee</td>
<td>$30.00</td>
</tr>
<tr>
<td>Fee for the Doctor’s Degree, payable at graduation only</td>
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<tr>
<td><strong>Average Range</strong></td>
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</tr>
<tr>
<td>Room Rent in Converse Hall</td>
<td>$125.00 - $150.00</td>
</tr>
<tr>
<td>Room Rent in the city</td>
<td>$100.00 - $150.00</td>
</tr>
<tr>
<td>Board</td>
<td>$200.00 - $300.00</td>
</tr>
</tbody>
</table>

Charges for loss or breakage are billed to the student from the Controller’s office.

Each student in the College of Medicine is required to purchase or rent at the beginning of his Freshman year a compound microscope, conforming in make, model and equipment to a specified standard. Approved microscopes

* Payable annually in advance.
are sold or rented to students at the Medical Book Store. In 1935 the price of this standard physician's microscope was $152.00.

Students must provide microscopical supplies for use in the various laboratories.

Each student must purchase a dissecting case for use in the Anatomical Laboratory.

All textbooks and supplies may be purchased at the Medical Book Store, a branch of the University Store.

Tuition is payable semi-annually in advance, and no student will be admitted to enrollment at the beginning of a half-year until he presents a certificate from the Comptroller that bills for the half-year have been paid. The Student Activity Fee of $30.00 is payable in advance, in September, for the year.

Students temporarily absent from the University are charged as if present.

Students who engage a room in a College dormitory are liable for the rental charge for the entire year.

A student who has been dropped into a lower class because of deficiency in his work, or for other reason, will be required to pay his bills for the additional year or years in which he may be a member of the University, and in no case will a scholarship or tuition exemption be available for more than four years.

**HONORS AND PRIZES**

The five students who are found to have secured the highest aggregate of credits, during the entire four years' course of study in the College of Medicine are designated honor men, and each is graduated as Doctor of Medicine, *cum laude*.

*The Governor Woodbury Prizes.*—The Governor Woodbury First Prize of twenty-five dollars is awarded annually to the student who, upon graduation, has shown the greatest proficiency in the clinical subjects in his Senior year. The second prize of twenty-five dollars is awarded to that member of the Sophomore class who has received the largest aggregate of credits in all subjects of the Freshman and Sophomore years.

*The Carbee Prize.*—A prize fund of three thousand dollars established by Mrs. May D. Carbee of Haverhill, N. H., in memory of her husband, Moses Dyer Carbee, M.D., of the class of 1873 provides that the income of one hundred and fifty dollars on said fund be awarded annually by the
Department of Obstetrics to that student of the Senior class who has shown the greatest proficiency in the subject of Obstetrics.

**FELLOWSHIPS, SCHOLARSHIPS AND LOAN FUNDS**

The University Trustees have established two teaching fellowships in Clinical Medicine to be awarded each year, good for two years, which will be given to graduate medical students holding academic degrees, who may wish to pursue further their studies in Clinical Medicine with the purpose of obtaining the degree of Master of Science.

Honor Scholarships to the amount of two hundred dollars each are awarded annually by the Board of Trustees, good for one year only, to each young man and woman graduating with the highest averages from Vermont high schools accredited by the State Board of Education. These scholarships are available to premedical students taking the work in the College of Arts and Sciences of the University. For other scholarships available to premedical students see the catalogue number of this Bulletin.

The Soldiers' Scholarship Fund was founded for the benefit of students in any College of the University who are descendants of soldiers in the Civil War. The amount is one hundred dollars.

The John Ordronaux Scholarships, nine in number, were founded in 1909 for students in the academic and medical colleges. Each scholarship amounts to $50 per year.

A scholarship fund of three thousand dollars was established by Mrs. May D. Carbee of Haverhill, N. H., in memory of her husband, Moses Dyer Carbee, M.D., of the class of 1873. The income of one hundred and fifty dollars on said fund is to be given annually to a deserving student in the College of Medicine, said scholarship award to be made by the Scholarship Committee of the University.

Fifty State Scholarships of one hundred dollars each for the benefit of medical students in this institution who are in need of financial assistance, and who have resided in Vermont for two consecutive years preceding enrollment, were established by the State Legislature in 1919. Students receiving such scholarships must agree to practice medicine in Vermont one year for each year this aid is given or refund to the State Treasurer the amount of the scholarship benefit received. Application blanks may be obtained from the Comptroller.

A loan fund of four thousand dollars established by the late Mrs. May D. Carbee of Haverhill, N. H., in memory of her husband, Moses Dyer Carbee, M.D., of the class of 1873. This fund is for the benefit of deserving
students of the College of Medicine subject to the usual rules governing loan funds.

The Medical College Loan Fund amounting to twelve hundred dollars, is available for loans to students enrolled in the College of Medicine.

**PREMEDICAL CURRICULA**

The College of Arts and Sciences of the University offers residents of this State a two-year premedical curriculum outlined below which does not lead to a baccalaureate degree, the student being advanced to the College of Medicine upon the satisfactory completion of this curriculum. It includes the subjects prescribed by the Council on Medical Education and Hospitals of the American Medical Association and covers the courses which are deemed most important for the premedical student.

**Table Showing Studies of the Two-Year Premedical Curriculum**

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>*French or German</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 1 or 2</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Botany 1 and Zoology 1</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Military Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND YEAR</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics 1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Chemistry 9, Organic Lectures</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry 10, Organic Laboratory</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>French or German</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Cytology and Embryology</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>English 2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Military Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

**THE SEVEN-YEAR CURRICULUM**

It is strongly recommended that students who intend to study Medicine should first complete one of the regular four-year curricula in the College of Arts and Sciences, taking the courses prescribed by the Council on Medical Education and Hospitals of the American Medical Association, and those recommended as being especially valuable. For those who desire the Bachelor’s and Doctor’s degrees and find it impossible to spend eight years, a combination curriculum of seven years has been provided.

A candidate for a degree in the Classical, Literary-Scientific or General Science curriculum, intending later to enter the College of Medicine, may so arrange as to complete the two curricula in seven years. He must enroll as a premedical student not later than the beginning of his Sophomore year; and must complete the work of the first three years in the College of Arts and Sciences together with one laboratory course each in General

* Begun or continued.
and Organic Chemistry, Physics, Botany and Zoology, and so arrange his electives that if he were to complete the work of the fourth year in the College of Arts and Sciences he would fulfill the requirements of the group system. In his fourth year he will be considered as enrolled in both the College of Arts and Sciences and in the College of Medicine, but will pursue only the studies of the first year in the latter college, on the completion of which he will receive his baccalaureate degree.

Students from other institutions who desire to combine the courses must complete at least one full year's work in the College of Arts and Sciences before entering the College of Medicine.

No provision for this combination of courses is made in the College of Arts curricula in Social Science, Chemistry, Education, and Commerce and Economics, or in the Colleges of Engineering and Agriculture.

**TABLE SHOWING STUDIES TAKEN IN THE ARTS COLLEGE IN THE SEVEN-YEAR CURRICULUM**

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td><em>French or German</em></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 1 or 21</td>
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<td>5</td>
</tr>
<tr>
<td>Mathematics 1</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Botany 2 or Zoology 2</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Military Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND YEAR</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 2</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>French or German</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Physics 1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Zoology 2 or Botany 2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Military Science</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THIRD YEAR</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cytology and Embryology</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 9, Organic Lectures</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry 10, Organic Laboratory</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Psychology or Logic and Ethics</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Two electives</td>
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<td>6</td>
</tr>
<tr>
<td>English 26</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**REQUIREMENTS FOR ADMISSION**

Enrollment in the College of Medicine has been restricted in the interest of the maintenance of the highest standards. The premedical course offered in the College of Arts and Sciences not only covers all work prescribed by the Council on Medical Education and Hospitals of the American Medical Association, but co-ordinates in subject matter with the courses in the College of Medicine.

In general, preference is shown in matters of admission: First, to residents of the State of Vermont; second, to sons and daughters of graduates.

* Begun or continued.
† One of these courses must be taken the first year; the other, the second year.
the University. If vacancies remain after these two groups have been considered, the quota will be filled with those non-resident applicants who, in the judgment of the Medical Admissions Committee, are best qualified to prepare for the practice of medicine.

No student can be considered for admission by transfer from another institution unless: (1) The pre-medical or medical work accords with the courses required at this institution, and was taken at an institution approved by the American Medical Association. (2) The scholastic record has been well above the class average of the school attended. (3) The statement of record is clear of any outstanding condition whatsoever, and an unqualified letter of honorable dismissal is presented.

Eligibility of an applicant for enrollment in the Freshman class is finally determined by the Admissions Committee of the College of Medicine, and is based upon:

First, subject matter taken and the grades earned or degree received in his premedical studies; second, the score reported in the Aptitude Test, adopted by the Association of American Medical Colleges; third, the personality and general fitness of the applicant for the study of medicine, as determined by a personal interview with the above-named committee. The dates of these meetings with the Committee may be made by appointment with the Dean.

ENROLLMENT

Payment of bills, registration and enrollment occur on the first day of the College year. Printed directions may be secured from the Registrar. Registration for each session closes seven days after the opening of College. New students will not be enrolled in the College of Medicine except at the beginning of a session.

ADMISSION OF STUDENTS TO ADVANCED STANDING

Vacancies arising in any class may be filled by the admission of students to advanced standing provided:

(1) That the premedical and medical work accords with the courses required at this institution, and was taken at an institution recognized by the Council on Education and Hospitals of the American Medical Association.

(2) That the scholastic record is well above the class average of the school attended.
(3) That the previous record shows that one or more years have not been repeated on account of low scholarship.

(4) That the statement of record shows no outstanding condition whatever.

A personal interview is required of all applicants for admission by transfer to the College of Medicine, but preference will be shown to residents of the State of Vermont, particularly those holding a baccalaureate degree.

Students desiring advanced standing are subject to the same rules in regard to advancement in course, as students who have attended this college. No applicant for advanced standing will be enrolled under more favorable conditions than would obtain were he to continue at the institution from which he seeks to transfer.

A student desiring to enter an advanced class must present a letter of honorable dismissal and a certificate from the college from which he comes indicating the subjects presented for admission, the courses completed and the conditions under which he could continue.

**REQUIREMENTS FOR ADVANCEMENT IN COURSE**

Attendance upon all the exercises assigned for the year is obligatory. Failure to attend 80 percent of the exercises of any subject constitutes failure in that subject.

The work of each year is final and students are advanced when they have satisfactorily completed the work assigned for the year.

The standing of each student in his class at the end of the session is based upon the general character of his work in the different laboratories and other practical exercises, upon the character of his recitations, upon the result of the mid-year examinations and upon the result of the examinations held at the end of the session.

Students who fail in not more than twenty-five percent of the work in subjects in the first, second, or third years, may be re-examined in these subjects at the regular examination period preceding the opening of the next session. The marks obtained in this re-examination are computed with the credits earned during the preceding session in exactly the same way as those obtained in the examination at the end of the session.

A student who, upon re-examination again fails, will not be advanced provided, however, that if such failure be in a single subject which is not completed in that year, the student may, upon recommendation of the him
of the department in which he failed, and by a vote of the Faculty, be advanced with a condition.

A student who is not present at an examination will be classed as having taken the examination and failed, unless excused from such examination by the Faculty.

Students who have failed in more than twenty-five percent of the work by subject in any year may enroll the following session to repeat the work of that year, only upon consideration and express approval of the faculty.

A student who has been a member of any class for two sessions, and has failed to complete satisfactorily the work of that year, will not be enrolled again as a student of the College.

A student will not be permitted to become a member of the third-year class until he has removed all conditions of the first year; and a student will not be permitted to become a member of the fourth-year class until he has removed all conditions of the second year.

**REQUIREMENTS FOR GRADUATION**

Candidates for the degree of Doctor of Medicine must have reached the age of twenty-one years and must have presented satisfactory evidence of good moral character. All the requirements of this college in regard to preliminary education must have been met, and the candidate must have attended regularly and completed satisfactorily the prescribed work of four courses of instruction in Medicine of at least thirty-two weeks each, including the earning of a satisfactory grade in the work of the extra-mural service.

Students are expected to serve a one-year internship in a hospital approved by the Council on Education and Hospitals of the American Medical Association, in addition to the four years of college work.

All candidates for the degree of Doctor of Medicine must be present at Commencement unless excused by the Dean of the College and the President of the University.

**OUTLINE OF THE FOUR-YEARS’ CURRICULUM**

The curriculum has been arranged so that the study of the several branches of medicine is taken up in a systematic way.

The student is taught first the general structure of the body, its embryological development, the functions of the various organs, the chemical proc-
esses taking place in the body and the minute structure of the tissues and organs in health.

Then follows consideration of the changes in gross and microscopic anatomy, the variations in the chemical processes and in the functions of organs and tissues under the influence of disease, how such changes give rise to different symptoms and physical signs, and the methods of interpreting such findings in arriving at a diagnosis.

The student is then taught the methods of investigating diseases, their causes and prevention, as well as the remedies used in their treatment. The various surgical conditions are considered, the indications for treatment or operation, and the technique of operating. Reproduction and development are studied and the diseases of pregnancy as well as the management of labor.

Instruction is given by lectures, demonstrations, recitations, practical courses, laboratory work, clinics and clinical teaching at the bedside and in the Dispensary. For clinical work the class is divided into small sections so that each student receives the personal attention of the instructor.

*The work of the First Year* includes the study of Anatomy, Physiology, Physiological Chemistry, Histology and Embryology.

The courses in Anatomy and Physiology have been graded to cover two years, the work of each year being practically complete in itself.

Laboratory courses are given in Anatomy (dissecting), Histology, Embryology, Physiology and Chemistry.

*During the Second Year* the study of Physiology is completed. Courses are given in Materia Medica, Pharmacology, Pathology, Bacteriology, Surgery, Bandaging, Medicine and Hygiene. Laboratory courses are given in Anatomy, Pathological Histology, Clinical Pathology, Physiology and Bacteriology.

*The work of the Third Year* includes Surgery, Obstetrics, Special Pathology, Therapeutics and the various special subjects of Medicine and Surgery.

There are practical courses in Physical Diagnosis, Minor Surgery and Obstetrics with the manikin. The students attend surgical and medical clinics, in which they are instructed in the methods of investigating disease, in properly interpreting the symptoms of disease, in the principle of differential diagnosis, and in the indications for treatment.

*The Fourth Year* is devoted largely to the study of diagnosis and the treatment of disease, the larger part of the work being given at the general hospitals, the Dispensary and under preceptors, where students examine patients, make diagnoses and outline treatment.
The class is divided into sections, usually of four students each, which are assigned to various services in rotation. These services include medical, surgical, pathological and specialties at the hospitals; medical, surgical and specialties at the Dispensary, as well as obstetric and pediatric work at the Elizabeth Lund Home; out-patient service with city physicians; four weeks with a preceptor, a general practitioner in the country, and two weeks of intensive training in each of four public institutions.

During this year the students are required to assist at autopsies under the instruction of the Professor of Pathology, and to make such microscopic study of the tissues removed as may be of value in understanding the pathological history of the case.

One two-hour period each week is devoted to a clinical conference for which students prepare and present all possible data, clinical and pathological, upon some case which they have studied, usually one which has come to autopsy. These exercises are held under the joint supervision of the departments of Medicine, Surgery and Pathology, and cases studied are thoroughly discussed. This conference is attended by the Third Year students as well as by those of the Fourth Year class who are not on Extra-mural Service.
DETAILS OF INSTRUCTION IN THE DEPARTMENTS OF STUDY

THE DEPARTMENT OF ANATOMY

THOMAS STEPHEN BROWN, M.D. . . . . . . Thayer Professor of Neuro-anatomy

*HOVEY JORDAN, Ph.B., M.S., A.M. . . . . Professor of Histology and Embryology

CHESTER ALBERT NEWHALL, A.B., M.D. . . . . Assistant Professor of Anatomy

WALTER ALVA STULTZ, A.B., Ph.D. . . . . Assistant Professor of Anatomy

FRED WILLIAMS DUNIHUE, A.B., M.Sc., Ph.D.

Instructor in Histology and Embryology

JEAN BARNETT PIATT, B.S., M.A., Ph.D. . . . . Instructor in Anatomy

First Year.—

I. Gross Anatomy.—

Demonstrations, Recitations and Laboratory Work.—Twenty-two hours per week, first semester, and ten hours per week, during second semester, for eight weeks. Four hundred thirty-two hours.

Textbooks—Gray, Sobotta and McMurrich.

II. Histology and Neuro-histology.—

(First 24 weeks, 6 hours per week) (144 hours approximately)

a. Lectures. Microscopic structure of normal cells, fundamental tissues and organs, including the nervous system. Practical applications and demonstrations. Technique. Twenty-four hours.

b. Recitations and discussions. Twenty-four hours.

c. Laboratory work. Microscopic study of cells, fundamental tissues and organs, including the nervous system. Practical applications, laboratory quizzes and demonstration of fresh and prepared specimens. Ninety-six hours.

Textbooks and reference books—

Histology—Bailey-Elwyn and Strong, Jordan, Maximow-Bloom, Bremer, Piersol-Addison, Cowdry.

Neuro-histology—Ranson, Herrick.

III. Embryology.—

(Last 8 weeks, 6 hours per week) (48 hours approximately)


* Absent on leave.
b. Recitations and discussions. Certain hours used for lecture or demonstration. *Eight hours.*

c. Laboratory work. The development of the body, including the tissues, organs and systems and special topics and applications of practical value. Material covered includes serial sections, many prepared specimens and fresh material. Demonstrations, laboratory quizzes and lectures. *Thirty-two hours.*

Textbooks and reference books—Arey, Keith, Dodds.

Total hours allotted Histology, Neuro-histology and Embryology: *One hundred and ninety-two hours.*

**Second Year.—**

1. **Anatomy.—**


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**THE DEPARTMENT OF PHYSIOLOGY**

**FRED KINNEY JACKSON**, A.B., M.D. ......... *Professor of Physiology*

**RAY GILBERT DAGGS**, B.S., Ph.D. ........... *Associate Professor of Physiology*

**FERDINAND J. M. SICHEL**, M.S., Ph.D. .......... *Instructor in Physiology*

**First and Second Years.—**

a. Recitations and lectures. *First year, sixty-four hours; second year, forty-eight hours.*

b. Demonstrations and laboratory work. *First year, sixty-four hours; second year, forty-eight hours.* The course runs through two years.

First-year work begins with the second semester and includes muscle-nerve, blood, circulation, respiration, the nervous system, and the special senses.

Second-year work includes digestion, excretion, internal secretion, dietetics, metabolism, body heat, and reproduction. Prizes are awarded for the highest standing in laboratory. A general review is given in the second semester, also a clinical conference in conjunction with the Department of Pathology.

Textbooks—Starling's *Human Physiology* and Jackson's *Essentials of Physiology*.

Collateral reading—Wiggers, Howell, McLeod, Martin and Weymouth, Wright's *Applied Physiology*, current magazines in Medical Library.
THE DEPARTMENT OF CHEMISTRY

CHARLES FLAGG WHITNEY, M.S., M.D.,
Professor of Toxicology and Physiological Chemistry

HAROLD BARNARD PIERCE, M.S., Ph.D.,
Associate Professor of Physiological Chemistry

First Year.—
General Physiological Chemistry.—
   a. Didatic. Four hours a week throughout the second semester of the first year are given to discussions and recitations on Physiological Chemistry. *Sixty-four hours.*
   b. Laboratory Course. The laboratory course occupies two three-hour periods a week during the second semester. *Ninety-six hours.*

The lectures, recitations and laboratory work are closely correlated and include such subjects as carbohydrates, fats, proteins, digestion, absorption, blood, general metabolism, urine, etc.

THE DEPARTMENT OF PHARMACOLOGY

DAVID MARVIN, M.D...........................Professor of Pharmacology
FORREST RAMON DAVISON, M.S., Ph.D. Assistant Professor of Pharmacology
*ANTHONY ALONGE, A.M.........................Instructor in Pharmacology

Second Year.—
Lectures. Thirty-two hours.
Recitations. Sixty-four hours.
Laboratory. One hundred twenty-eight hours.

I. Materia Medica.—
Lectures and recitations throughout the year on drugs and the methods of administering them.

II. Prescription Writing.—
Lectures and recitations—Practical exercises in writing prescription
Course extends through the year.

III. Pharmacy.—
Laboratory work—Compounding prescriptions, manufacture and standardizing of official preparations, demonstration of incompatibilities.
* Absent on leave.
IV. Toxicology.—
Laboratory work—Detection of drugs in the urine. Effect of chemic antidotes on poisons. Effect of chemic corrosives and powerful irritants on human tissues.

V. Pharmacodynamics.—
Lectures and recitations through the second semester.
Laboratory work—Experimental pharmacodynamics.
Research—The laboratory will be open during the college year to advanced students or to those who wish to do original research work.

Textbooks—Sollman’s *Materia Medica, Pharmacology and Therapeutics*; Eggleston’s *Essentials of Prescription Writing; Useful Remedies*, American Medical Association; Marvin’s *Laboratory Guide in Pharmacy*.
Collateral reading—Cushney’s *Pharmacology and Therapeutics*; Bastedo’s *Materia Medica, Pharmacology and Therapeutics*; U. S. *Pharmacopoeia; The National Formulary; U. S. Dispensatory*.

DEPARTMENT OF PATHOLOGY AND BACTERIOLOGY

Ernest Hiram Buttiles, A.B., M.D.,

*Professor of Pathology and Bacteriology*

John Archibald Ferguson, M.S., M.D.,

*Assistant Professor of Pathology and Bacteriology*

Paul William Butterfield, A.B., M.D....*Assistant Professor of Pathology*

Ernest Hartman, B.S., M.S. Sc.D.

*Assistant Professor of Bacteriology and Clinical Pathology*

*Wendell Everett James, A.B.,*

*Assistant Professor of Bacteriology and Clinical Pathology*

Raymond Duane Towne, B.S., M.D. ............Instructor in Pathology

Second Year.—

I. Pathology.—
Recitations and Lectures.—Two hours per week. *Sixty-four hours.*
Laboratory.—Five hours per week, first semester, and six hours per week during second semester. *One hundred seventy-six hours.*

II. Clinical Pathology.—
Recitations and Lectures.—One hour per week, second semester. *Sixteen hours.*
Laboratory—Six hours per week, second semester. *Ninety-six hours.*

*Absent on leave.*
III. Bacteriology.—
Lectures and Recitations—Two hours per week, first semester. Thirty-two hours.
Laboratory—Eight hours per week, first semester. One hundred twenty hours.

Third Year.—
I. Pathology.—
Recitations, Lectures and Laboratory—Two hours per week. Sixty-four hours.

Fourth Year.—
I. Hospital Laboratory.—
An average of twelve hours per week for two weeks for each student.

II. Clinical Conferences.—
Two hours per week throughout the year, in conjunction with the Department of Medicine.

III. Autopsies.—
The class attends autopsies at the hospital morgue. These average one or more per week and are subsequently discussed by the class.

Textbooks—Pathology, Boyd, Textbook of Pathology; Bacteriology, Rice, Textbook of Bacteriology; Clinical Pathology, Todd and Sanford.

THE DEPARTMENT OF MEDICINE

CLARENCE HENRY BEECHER, M.D., F.A.C.P. ........ Professor of Medicine
PAUL KENDRICK FRENCH, Ph.B., M.D., F.A.C.P.,
Associate Professor of Clinical Medicine
EDWARD JAMES ROGERS, M.D........ Assistant Professor of Clinical Medicine
ADOLPHUS DUNCAN ROOD, M.D........ Assistant Professor of Clinical Medicine
HIRAM EUGENE UPTON, B.S., M.D........ Assistant Professor of Clinical Medicine
ELLSWORTH LYMAN AMIDON, B.S., M.D........ Assistant Professor of Medicine
THOMAS LUDLOW FERENBAUGH, M.D., Colonel Medical Corps, U. S. A.,
Assistant Professor of Clinical Medicine
WILMER CLAYTON DREIBELBIES, M.D., Lt. Colonel Medical Corps,
U. S. A.................... Assistant Professor of Tropical Medicine
HAROLD FRANKLIN STOLZ, A.B., M.D........ Instructor in Medicine
ELMER WATERS PIKE, M.D........... Instructor in Clinical Medicine
CHARLES ARTHUR RAVEY, M.D............ Instructor in Clinical Medicine
LOUIS RABINOWITZ, M.D.............. Instructor in Clinical Medicine
HAROLD EDWARD MEDIWETSKY, B.S., M.D........ Instructor in Clinical Medicine
Second Year.—

History Taking and Elementary Clinics.—

Thirty-two hours.

Physical Diagnosis (Normal).—

(a) Textbook survey. Thirty-two hours.
(b) Demonstrations and examinations of patients, section work. Thirty-two hours.

Pathological Physiology Conference. Sixteen hours.

Third Year.—

Physical Diagnosis (Pathological).—

(a) Textbook survey. Thirty-two hours.
(b) Sections in practical work at the Dispensary and Hospitals. Sixty-four hours.


General Medical Clinic. Thirty-two hours.

Therapeutic Conferences. Thirty-two hours.

Therapeutic Clinic. Thirty-two hours.


Clinico-Pathological Conferences. Sixty-four hours.

Tropical Medicine.—

Lectures are supplemented by recitations, microscopic demonstrations and clinics. Diagnosis, particularly laboratory, is stressed. Sixteen hours, second semester.

Fourth Year.—

The work of this year is entirely clinical and is done in sections in the Mary Fletcher Hospital, the Bishop DeGoesbriand Hospital, the Fanny Allen Hospital, the Fort Ethan Allen Hospital, at the Dispensary, in the State Institutions at Pittsford, Waterbury, Brattleboro, and Brandon, under preceptors, and at the State Laboratory of Hygiene. The work will be in charge of departmental instructors and closely supervised by the Head of the Department. The work in the special subjects will be in charge of the Instructors in those specialties.
The Department of Surgery

John Brooks Wheeler, A.B., Sc.D., M.D., F.A.C.S.,
Professor Emeritus of Surgery

Lyman Allen, A.B., M.S., M.D., F.A.C.S.,
Professor of Surgery

George Millar Habin, B.S., M.D., F.A.C.S.,
Professor of Clinical Surgery

Frank Roberts Ober, M.D., F.A.C.S.,
Professor of Orthopedic Surgery

Benjamin Dyer Adams, M.D., F.A.C.S.,
Assistant Professor of Surgery

Walford Tupper Rees, M.D., F.A.C.S.,
Assistant Professor of Surgery

Robert Leland Maynard, M.D., F.A.C.S.,
Assistant Professor of Surgery and Instructor in Orthopedic Surgery

Leonard Watson Hasset, M.D., Lt. Colonel Medical Corps,
U. S. A.

Keith Frank Truax, B.S., M.D.,
Instructor in Surgery

Maurice Norbert Bellerose, M.D.,
Instructor in Orthopedic Surgery

Edward John Ford, B.S., M.D.,
Instructor in Anesthesiology

*Albert George Mackay, B.S., M.D.,
Instructor in Surgery

*Arthur Gladstone, B.S., M.D.,
Instructor in Clinical Surgery

Second Year.—

Recitations.—
Principles of surgery. Sixty-four hours.

Practical Surgery.—
Bandaging, use of splints and other surgical appliances.
Work with plaster-of-Paris. Taught in sections. Ten hours per section.

Third Year.—

Clinical Surgery. Thirty-two hours.
Surgical Anatomy. Sixteen hours.

Clinics.—
One hour each week for a half year. Sixteen hours.
Clinico-Pathological Conference. (Both medical and surgical.) Sixteen hours.
On six days of each week small sections of the class, taken in rotation, work at the Mary Fletcher Hospital for two hours a day.

* Absent on leave.
Fourth Year.—

The work of this year is entirely clinical and is done in sections in the Mary Fletcher Hospital, the Bishop DeGoesbriand Hospital, the Fanny Allen Hospital, the Fort Ethan Allen Hospital, at the Dispensary, in the State Institutions at Pittsford, Waterbury, Brattleboro, and Brandon, under preceptors, and at the State Laboratory of Hygiene. The work will be in charge of Departmental Instructors and closely supervised by the Head of the Department. The work in the special subjects will be in charge of the Instructors in those specialties. One hour each week the entire class, insofar as it does not interfere with the section work of certain students, meets with the Professor of Surgery for a clinical lecture or demonstration, as the case may be.

Minor Surgery.—

Fractures and dislocations and minor surgery.

Taught in sections in wards, in amphitheatre clinics, and at the Dispensary.

Anesthesia.—

Each fourth-year student is given personal instruction in anesthesia under the direction of the Instructor in Anesthesia.

Orthopedic Surgery.—

Orthopedic Surgery under the direction of Doctors Ober, Maynard and Bellerose is taught by clinics and a certain amount of textbook instruction in addition to the cases demonstrated to the various sections from time to time.

Textbooks—General and Regional, Christopher, Homans, Keen; Operative, Binnie, Bickman; Handbook of Orthopedic Surgery, Shands; Fractures and Dislocations, Key and Conwell, Speed.
THE DEPARTMENT OF OBSTETRICS

Patrick Eugene McSweeney, M.S., M.D., F.A.C.S.,
Professor Emeritus of Obstetrics and Gynecology

Herbert Ashley Durfee, A.B., M.D., F.A.C.S.,...Professor of Obstetrics

Oliver Newell Eastman, M.D., F.A.C.S.,
Associate Professor of Obstetrics

*Benjamin Franklin Clark, B.S., M.D............Instructor in Obstetrics

Jesse Albert Rust, Jr., M.D.........................Instructor in Obstetrics

Second Year.—
Lectures, Recitations and Demonstrations.—

Third Year.—
Lectures, Recitations and Demonstrations.—
Management of normal and abnormal pregnancy and labor. Gross and microscopic pathology of the complications of pregnancy—in cooperation with the Department of Pathology. Operative obstetrics and the care of the puerperium. Both normal and abnormal labors are demonstrated on the manikin and by motion pictures. Sixty-four hours.

Fourth Year.—
Lectures, Demonstrations and Practical Obstetrics.—
A short series of lectures on special topics precedes the Section Work in practical obstetrics. Students attend prenatal and postnatal clinic at the Elizabeth Lund Home and the Burlington Free Dispensary (Eighteen hours.) Cases of labor are attended at the Mary Fletcher Hospital, the Elizabeth Lund Home and in the Out-patient Department. Patients are assigned to individual students who, under the supervision of a clinical instructor, act as Labor Clerks, taking histories, making general physical and obstetrical examinations and keeping detailed records. The Labor Clerk observes or assists at actual deliveries.

Students are assigned to section work for a period of four weeks. A variable number of students obtain additional practical obstetrics at the Berwind Clinic in New York. These appointments are made for a period of three weeks during the summer between the third and fourth years.

*Absent on leave.
fourth years. The character and scope of each student’s work at the Berwind Clinic is reported to the Head of the Department by the Clinic authorities.

Textbook—Beck, *Obstetrics*.


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**THE DEPARTMENT OF GYNECOLOGY**

Patrick Eugene McSweeney, M.S., M.D., F.A.C.S.,
*Professor Emeritus of Obstetrics and Gynecology*

Oliver Newell Eastman, M.D., F.A.C.S.,
*Professor of Gynecology*

Herbert Ashley Durfee, A.B., M.D., F.A.C.S.,
*Assistant Professor of Gynecology*

Edward Douglas McSweeney, A.B., M.D., F.A.C.S.,
*Assistant Professor of Gynecology*

*Benjamin Franklin Clark, B.S., M.D.*
*Instructor in Gynecology*

Jesse Albert Rust, Jr., M.D.
*Instructor in Gynecology*

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**Third Year.—**

**Principles of Gynecology.—**

Lectures and recitations on gynecological lesions which are considered in detail, and the method of gynecological diagnosis and treatment indicated. *Sixty-four hours.*

**Section Work.—**

Students receive instruction in history taking and diagnosis at the Mary Fletcher Hospital. *Sixty-four hours.*

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**Fourth Year.—**

**Clinical Gynecology.—**

Student sections receive instruction at the Mary Fletcher Hospital two hours each week. They are drilled in history-taking, method of examination, the use of gynecological instruments, diagnosis and treatment, including x-ray and radium therapy. Operative clinics in the amphitheatre. *Sixty-four hours.*

**Applied Gynecology.—**

Diagnostic work and supervised treatment of gynecological and obstetrical patients at the College Dispensary. Groups of two students are given twelve hours of individual instruction.
Daily rounds are made in the gynecological wards at the Mary Fletcher Hospital, where opportunity is afforded for individual instruction of assigned groups of students in practical bedside handling of gynecological patients.

Textbooks and References—*Diseases of Women*, Crossen; *Gynecology*, Curtis; *Tumors of the Female Pelvic Organs*, Meigs.

**THE DEPARTMENT OF HYGIENE AND PREVENTIVE MEDICINE**

**Charles Francis Dalton, M.D.**, Professor of Hygiene and Preventive Medicine

**Charles Perkins Moat, B.S.**.................Assistant Professor of Hygiene

**Erald Fairbanks Foster, M.D.**............Instructor in Preventive Medicine

**Clarence Jess Speas, D.D.S.**...............Instructor in Oral Hygiene

**David Manson, D.D.S.**........................Special Lecturer in Oral Hygiene

**Second Year.—**

*Hygiene and Public Health.*—
Lectures and demonstrations. General sanitation, ventilation, water and milk supplies, sewage and water purification, vital statistics. *Thirty-two hours.*

**Third Year.—**

*Preventive Medicine.*—
Lectures and demonstrations. Epidemiology, diagnosis and control of communicable diseases and other problems of preventive medicine. *Sixty-four hours.*

**Oral Hygiene.—**
Lectures and demonstrations. *Sixteen hours.*

**Fourth Year.—**

*Section Work.—*
Small sections of students observe the work of the various divisions of the State Department of Health and Laboratory of Hygiene. These will include the Divisions of Crippled Children, Maternal and Child Welfare, Vital Statistics, and Communicable Diseases. Field trips will supplement the work in the laboratories.

*Absent on leave.*
THE DEPARTMENT OF OPHTHALMOLOGY, OTOLARYNGOLOGY AND RHINOLOGY

EMMUS GEORGE TWITCHELL, A.B., M.D., F.A.A.O.,
Professor of Ophthalmology, Otolaryngology and Rhinology

KARL CORNELIUS McMAHON, B.S., M.D.,
Assistant Professor of Ophthalmology and Clinical Instructor in Otolaryngology and Rhinology

ARTHUR LEO LARNER, M.D.,
Assistant Professor of Otolaryngology and Rhinology and Clinical Instructor in Ophthalmology

Third Year.—
Lectures and recitations. **Fifty hours.**
Diseases of the lids, conjunctiva, orbit, lacrimal apparatus, cornea, uveal tract and fundus.
Lectures and practical demonstration of the methods used in estimating the refraction, including the use of the ophthalmoscope are given at the Mary Fletcher Hospital.
Lectures and recitations on the common diseases of the nose and throat, and the common diseases of the ear, with demonstrations at the hospital of the methods of examination.

Fourth Year.—
Clinical instruction Tuesday and Friday afternoons of each week at the Mary Fletcher Hospital outdoor clinic and at the Free Dispensary. Indoor cases are also used for teaching.
Patients are examined before the sections and by the sections. Treatments and methods of treatment are shown and explained.
Each student of the fourth year will be required to hand in a certain number of case reports and two theses, one on a subject concerned with Ophthalmology and one with Otolaryngology. The subject is to be chosen by the student with the approval of the teaching staff of this Department.

Textbooks—*Eye*, May, De Schweinitz; *Ear*, Gleason, Phillips; *Ear, Nose and Throat*, Turner; *Diseases of Nose and Throat*, Coakley.
THE UNIVERSITY OF VERMONT

THE DEPARTMENT OF PEDIATRICS

Charles Kimball Johnson, M.D., F.A.A.P. .......Professor of Pediatrics
Paul Dennison Clark, M.D., F.A.A.P. .... Clinical Instructor in Pediatrics
Roy Edward Corley, A.B., M.D., F.A.A.P. .... Clinical Instructor in Pediatrics

Third Year.—
Lectures on the more important diseases of infancy and childhood, preventive pediatrics, breast and artificial feeding. Also lectures and demonstrations on history taking, physical examination, normal development, body types, posture, and so forth. Before the entire class. Sixty-four hours.

Fourth Year.—
The work of the fourth year is mostly with small sections of students at the hospitals, Dispensary, the Maternity and Children's Home. There is also one clinic a week in the amphitheatre. This work is all under supervision and students will be required to write up their cases and these case reports turned in and graded. There will also be assigned reading.

THE DEPARTMENT OF RADIOLOGY AND PHYSICAL THERAPY

Arthur Bradley Soule, Jr., A.B., M.D. ..........Professor of Radiology
Franklin Patterson Lowry, M.D. ...........Assistant Professor of Physical Therapy
Alfred Leo Frechette, M.D. ..............Instructor in Physical Therapy

First Year.—
Introduction to Radiology.—
Lectures and demonstrations in conjunction with Departments of Physiology and Anatomy. Physics and general principles of radiology; normal roentgen anatomy and physiology; fluoroscopic demonstrations of chest and alimentary tract. Eight hours.

Second Year.—
Radiology.—
Lecture-demonstrations in conjunction with Departments of Pathology and Medicine. Roentgen diagnosis of bone tumors and of diseases of the chest; radio-therapy of tumors. Eight hours.
Third Year.—
Radiology.—
Diagnostic and therapeutic radiology. One hour per week, one semester. **Sixteen hours.**

Physical Therapy.—
Lectures and demonstrations. **Six hours.**

Fourth Year.—
Radiology Conferences.—
Weekly conferences on general radiological problems, current literature, etc. **Thirty-two hours.**

Physical Therapy Clinics.—
Three days a week at the Burlington Free Dispensary. Section demonstrations and discussions of physical therapy at hospitals, dispensary and other institutions.
SPECIAL SUBJECTS

NEUROLOGY

TRUMAN JAMES ALLEN, M.D. .... Associate Professor of Neurology
JAMES NORMAN PETERSEN, M.D. .... Acting Professor of Neurology

Third Year.—
Lectures, recitations and clinics. Thirty-two hours.

Fourth Year.—
Clinics once a week through year. Thirty-two hours.
Textbooks—Wechsler, Monrad-Krohn. References—Purves-Stewart, Grinker, and Tilney and Riley.

PSYCHIATRY

JAMES CHARLES O'NEIL, B.S., M.D. ....... Professor of Psychiatry
CLARENCE ALDEN BONNER, M.D. ....... Assistant Professor of Psychiatry

Third Year.—
Psychobiological approach to the problem of mental disease. Descriptive Psychology, Incidence and Causes of Mental Disease, Symptomatology, Classification of Mental Diseases, Diagnosis and Treatment of Mental Diseases. History Taking. Examination Procedure. Commitment of Insane. Twenty-two hours.
Social Psychiatry, Doctor Bonner. Ten hours.

Fourth Year.—
Each student spends two weeks at the Vermont State Hospital. Staff meetings, Clinics, Ward work, examination of patients, under the supervision of Doctor O'Neil.

UROLOGY AND VENEREAL DISEASES

WILLIAM GRAVES TOWNSEND, B.S., M.D., F.A.C.S.,
Associate Professor of Urology

*WINTHROP MAILLOT FLACC, M.D. .... Clinical Instructor in Urology

Fourth Year.—
Lectures and recitations on genito-urinary diseases and dispensary work. Clinic once a week; ward work and dispensary work throughout the year. Thirty-two hours.
Textbooks—Le Comte, Lowsley and Kirwin, Keyes and Ferguson.

*Absent on leave.
DERMATOLOGY

EUGENE FREDERICK TRAUB, B.S., M.D. ....... Professor of Dermatology

Third Year.—
Lectures and demonstrations. *Forty-eight hours.*
Lectures with projectoscope and lantern slide illustrations.
Clinics—history taking—method of procedure in examination of patients and demonstrations of all the more common skin diseases. *Twenty-four hours.*

Fourth Year.—
Clinical demonstrations of the common skin diseases. *Forty-eight hours.*
Textbooks—Ormsby, Sutton and Sutton.

MEDICAL JURISPRUDENCE

AARON HINMAN GROUT, Ph.B. ....... Lecturer in Medical Jurisprudence

Third Year.—
Lectures.—Right to practice, contractual relations between physician and patient, the law of malpractice, legal aspects of the physician's duties under public health laws, autopsies and reports thereon, medico-legal aspects of certain crimes, expert testimony, insanity, judicial toxicological investigations. *Sixteen hours.*

TOXICOLOGY

CHARLES FLAGG WHITNEY, B.S., M.S., M.D.,
Professor of Toxicology and Physiological Chemistry

Third Year.—
The course consists of discussions and recitations one hour a week during the first semester of the third year. The time is divided about equally between General Toxicology and Special Toxicology in which each important poison is studied with reference to its origin, effect on the body, treatment, etc. *Sixteen hours.*
A course in Medico-Military Science is available to all medical students who enroll in the Medical Unit of the Reserve Officers Training Corps. This unit has been established by the War Department on application of the University authorities and is open to male medical students who have no disqualifying physical defects. The object of the course is to prepare students who may so elect, for commission in the Medical Reserve Corps on graduation.

The instruction is divided into two (2) courses; basic and advanced. Each course consists of two (2) years, with a minimum of thirty (30) hours of lectures per year.

The basic course is designed for Freshmen and Sophomores and consists of instruction in Military Fundamentals, the organization of the Army and Medical Department, the tactical employment of Medical Department units with such accessory subjects as will prepare the student for a better appreciation of the advanced course which is largely preventive medicine.

Students enrolling this year, enroll for the two (2) years of the basic course. Satisfactory completion of the basic course is required for enrollment in the advanced course.

Certain financial benefits are allowed to those who satisfactorily complete the basic course and enroll in the advanced course. In the past, this has amounted to about one hundred dollars ($100.00) per year. In addition, a summer camp is usually held at the Medical Field Service School, Carlisle Barracks, Pa. Students who complete the basic course and enroll in the advanced course are eligible to attend. The Government pays travel to and from camp, twenty-one dollars ($21.00) per month while attending camp, plus board, quarters, clothing and medical attention.

MEDICAL RELATIONSHIPS

A new course in medical relationships will be introduced this year. It will include lectures on medical history, ethics, economics and trends in medical practice.
REGISTER — 1937-1938

FOURTH YEAR

Class of 1938

John Bloomenthal
James Salvatore Brescia
William Walsh Brislin, B.S.
Sidney Harold Burness, A.B.

Lewis Lynford Chester, A.B.
Thomas George Cogswell, B.S.
Ray Williston Collins, Jr., B.S.
Harry Livingston Colombo, B.S.
Edward Hatfield Cook, A.B.

Erie Denhoff, B.S.
Daniel Charles DeWolfe, Jr., A.B.

Oliver Rolfe Eastman, B.S.
Edward Philip Gelvin, A.B.
Herbert Hershey, A.B.

Wendell Everett James, A.B.

Robert Matthew Levin, B.S.
Emanuel Levine
Harry Leunderbough, B.S.
Robert Hayward Lowe
Frank Carson Lutman, B.S.
Grace Elizabeth Lutman, B.S.

John Henry McCrea, B.S.
Sidney Earl Maislen, B.S.
Bernard Margulies, B.S.
John Louis Meunier
Stanley Fredrick Morris, B.S.

Anthony Victor Nevulis, B.S.

Hayden Rochester, A.B.
Samuel Rogers, B.S.

Joseph Peter Shole
John Rolf Simonds, B.S.
George William Starcuck, B.S.
William Paul Stetson, B.S.
Ralph Daniel Sussman, B.S.

David Boris Teitelbaum, A.B.

John Belden Vander, B.S.

William Mansfield Waterman
Fletcher Howard White
John Hamilton Woodruff, Jr., B.S.

Burlington
Montgomery, N. Y.
Rutland
Hartford, Conn.

New Britain, Conn.
Warner, N. H.
Colchester
Montpelier
Calais, Me.

Taunton, Mass.
Monroe, Conn.

Burlington
Brooklyn, N. Y.
New York, N. Y.

Burlington
W. Rutland
Tenaflly, N. J.
Montpelier
Burlington
Burlington

Burlington
Harford, Conn.
Brooklyn, N. Y.
Essex Junction
Brooklyn, N. Y.

New Britain, Conn.

Long Beach, Calif.
Underhill

Bellevue Falls
Garvaner, Mass.
Burlington
New Haven, Conn.
Rutland

New York, N. Y.
Burlington
Vergennes
Lynden Center
Barre

139 Intervale Ave.
Nu Sigma Nu House
21 N. Williams St.

61 N. Willard St.
Nu Sigma Nu House
505 North St.
Nu Sigma Nu House
24 Brookes Ave.

52 Hickok St.
8 N. Williams St.

376 College St.
121 Loomis St.
42 N. Willard St.

101 Adams St.
103 Shelburne St.
Phi Sigma Delta House
130 Robinson C.t.
Nu Sigma Nu House
111 N. Prospect St.
111 N. Prospect St.

154 Park St.
42 N. Willard St.
61 N. Willard St.
Essex Junction
52 Hickok Pl.

348 College St.

Nu Sigma Nu House
Nu Sigma Nu House

Alpha Tau Omega House
Delta Psi House
236 S. Prospect St.
163 Loomis St.
56 Booth St.

61 N. Willard St.
163 Loomis St.
98 Loomis St.
Fanny Allen Hospital
Delta Psi House
### THIRD YEAR

**Class of 1939**

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Zip Code</th>
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<tr>
<td>Joseph Aloysius Astone</td>
<td>Beacon, N. Y.</td>
<td>286 Pearl St</td>
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<tr>
<td>Barbara Beardslee</td>
<td>Springfield</td>
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</tr>
<tr>
<td>Paul Cohen, B.S.</td>
<td>Woonsocket, R. I.</td>
<td>51 Brookes Ave</td>
</tr>
<tr>
<td>James Everett Crane, B.S.</td>
<td>Stamford, Conn.</td>
<td>187 Adis Q</td>
</tr>
<tr>
<td>Richard Barre Davis, B.S.</td>
<td>Readishoro</td>
<td>229 Loomis S</td>
</tr>
<tr>
<td>Amore Del Giudice, B.S.</td>
<td>Waterbury</td>
<td>20 Brookes Ave</td>
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<td>Raymond Carl Densmore, B.S.</td>
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<td>Brattleboro</td>
<td>132 Loomis S</td>
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<tr>
<td>Herbert Edward Fitch, Jr., B.S.</td>
<td>Burlington</td>
<td>40 Front S</td>
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<tr>
<td>Thomas Gleason Fitzgerald, B.S.</td>
<td>Dumont, N. J.</td>
<td>69 N. Willard S</td>
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<td>James Garfield Grimes, Jr.</td>
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<tr>
<td>William Henry Heininger</td>
<td>Adams, Mass.</td>
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<td>Clifton Dexter Howe, B.S.</td>
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<tr>
<td>Linus James Leavens, Ph.B.</td>
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<td>Julius Richard Levin, B.S.</td>
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<tr>
<td>Hyman Bernard Levine, B.S.</td>
<td>Shelburne</td>
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<tr>
<td>John Van Sicklen Maeck, B.S.</td>
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</tr>
<tr>
<td>Raymond George Mainer</td>
<td>Waterville</td>
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<td>24 St. Louis S</td>
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<tr>
<td>Belmont Stanley Musicant, B.S.</td>
<td>Edgartown, Mass.</td>
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<tr>
<td>Robert Williston Nevin, B.S.</td>
<td>New York, N. Y.</td>
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<td>Milton</td>
<td>462 S. Willard S</td>
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<td>William Joseph Powers, B.S.</td>
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<tr>
<td>Burnett Sheldon Rawson</td>
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<td>Albert Ira Robbins, B.S.</td>
<td>Oneida, N. Y.</td>
<td>73 Pine S</td>
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<tr>
<td>Jacob Frederick Rommel, Jr., B.S.</td>
<td>Oneida, N. Y.</td>
<td>42 N. Prospect S</td>
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<tr>
<td>Richard Woodhull Rommel, B.S.</td>
<td>Burlington</td>
<td>73 Pine S</td>
</tr>
<tr>
<td>Charles Brush Rust</td>
<td>Burlington</td>
<td>217 S. Union S</td>
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<tr>
<td>George Millar Sabin, Jr., B.S.</td>
<td>Shelburne</td>
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<td>Andrew Irving Ephriam Schildhaus, B.S.</td>
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<tr>
<td>Arthur Pierre Stebbins, B.S.</td>
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<tr>
<td>Maurice James Walsh, B. S.</td>
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<tr>
<td>Bernard Weiss, B.S.</td>
<td>Brooklyn, N. Y.</td>
<td>125 N. Union S</td>
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<tr>
<td>Ruth Mitchell White, B.S.</td>
<td>Brattleboro</td>
<td>404 Pearl S</td>
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</table>

### SECOND YEAR

**Class of 1940**

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<thead>
<tr>
<th>Name</th>
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<th>Zip Code</th>
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<tr>
<td>Howard Huntington Allen</td>
<td>Greensboro</td>
<td>Nu Sigma Nu House</td>
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<td>Sidney Alpert, B.S.</td>
<td>Lakewood, N. J.</td>
<td>92 Brookes Ave</td>
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<td>Harry Joseph Antoniewicz, B.S.</td>
<td>Springfield</td>
<td>404 Pearl S</td>
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<tr>
<td>Name</td>
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<td>Bristol</td>
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<td>Renwick Keese Caldwell</td>
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<td>Clifford Tremaine Conklin, Jr., B.S.</td>
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<td>Malden, Mass.</td>
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</tbody>
</table>
Harry Cary Halsted, A.B.
Myron Norman King, B.S.
Joyce Walter Kingsley, Jr., B.S.
Oscar Joseph LaRiviere, B.S.
Harry Alton MacMillan, B.S.
Photius Demetrius Mamos, B.S.
Lyle John Monti
Deane Fremont Mosher
William Joseph Mulligan, A.B.

James Patrick O’Neil
Victor Joseph Pisanelli
John Stephen Pozzobut, B.S.
Henry Lewis Pratt
Maurice Emerson Rowe
Mary Helen Rowley, B.S.
Harry Richard Ryan, Jr.
Robert Newton Saxby, B.S.
Leo Schneller
Leo Maurice Seltzer, A.B.
Bartlett Henry Stone
Harry Berns Werner, B.S.
Geoffrey Paul Wiedeman
Jack Wool
John Thomas Wright, B.S.

Nutley, N. J. 101 Brookes Ave
Dorchester, Mass. 505 North St
Burlington 20 Isham St
Burlington 110 College St
Plainfield 266 Main St
Concord, N. H. 34 Buell St
Barre 83 Hungerford St
Newport 69 N. Prospect St
Springfield, Mass. Burlington

Hotel Van Ness

Rutland 267 Pearl St
Florence 163 Loomis St
Rutland 217 S. Union St
Barnet 209 Colchester Ave
Milton 37 N. Prospect St
Rutland 58 Loomis St
Morrisville 67 Brookes Ave
Woodside, L. I., N. Y. 25 Brookes Ave
Barre 217 S. Union St
White River Junction 92 Brookes Ave
Burlington 108 DeForest St
Burlington 236 N. Willard St
Waterbury 75 Grant St
Fred Ashley Almquist, Waterbury Hospital, Waterbury, Conn.
Mark Drew Archamblault, Bishop DeGoesbriand Hospital, Burlington, Vt.
John Arthur Bannon, Stamford Hospital, Stamford, Conn.
Perry B. Berger, Good Samaritan Hospital, Dayton, Ohio.
Macks Leonard Bergman, House of Mercy Hospital, Pittsfield, Mass.
Blaney B. Blodgett, Vassar Brothers Hospital, Poughkeepsie, N. Y.
Madison Baldwin Brown, Mary Hitchcock Memorial Hospital, Hanover, N. H.
Oscar Henry Calcauini, Central Maine General Hospital, Lewiston, Me.
Maurice Raymond Caron, Bishop DeGoesbriand Hospital, Burlington, Vt.
Sidney Hopkins Carsley, Muhlenberg Hospital, Plainfield, N. J.
James John Cognetta, Stamford Hospital, Stamford, Conn.
Matthew Cohen, St. John’s Hospital, Lowell, Mass.
Stuart Starnes Corbin, Mary Fletcher Hospital, Burlington, Vt.
Nelson John Dente, Greenpoint Hospital, Brooklyn, N. Y.
Raymond Maciford Peardon Donaghy, Kings County Hospital, Brooklyn, N. Y.
Merton Newcomb Flanders, Maine General Hospital, Portland, Me.
Edwin Burns Gammell, Memorial Hospital, Pawtucket, R. I.
Abraham Gardner, Bishop DeGoesbriand Hospital, Burlington, Vt.
Frederick Kellogg Gifford, Christ Hospital, Jersey City, N. J.
Milton J. Greenberg, Ellis Hospital, Schenectady, N. Y.
Harold Joseph Greenblatt, New Britain General Hospital, New Britain, Conn.
Theodore Henry Harwood, Mary Fletcher Hospital, Burlington, Vt.
Samuel Emil Hassel, Kings County Hospital, Brooklyn, N. Y.
Havilah Edward Hinman, Buffalo General Hospital, Buffalo, N. Y.
James Harold Howard, none.
Elsbridge Eugene Johnston, Mary Fletcher Hospital, Burlington, Vt.
Frederick Davis McIver, Springfield Hospital, Springfield, Mass.
Arthur Abraham Maislen, Misericordia Hospital, New York, N. Y.
Mary Elisabeth Mandigo, Ellis Hospital, Schenectady, N. Y.
Frank James Massucco, United Hospital, Port Chester, N. Y.
Abraham Jacob Meister, Muhlenberg Hospital, Plainfield, N. J.
Edo Pasetto, Waterbury Hospital, Waterbury, Conn.
Oscar Sylvander Peterson, Jr., Mary Fletcher Hospital, Burlington, Vt.
Michael Francis Powers, St. Michael’s Hospital, Newark, N. J.
Jesse Albert Rust, Jr., Vassar Brothers Hospital, Poughkeepsie, N. Y.
Oscar Schneller, Queens General Hospital, Jamaica, L. I., N. Y.
Arthur Michael Sullivan, St. Mary’s Hospital, Brooklyn, N. Y.
Emory James Swinyer, Christ Hospital, Jersey City, N. J.
Christopher Marlowe Terrien, St. Mary’s Hospital, Hoboken, N. J.
Raymond Duane Towne, Mary Fletcher Hospital, Burlington, Vt.
Edward Milton Winant, New Rochelle Hospital, New Rochelle, N. Y.

GRADUATES, ACADEMIC YEAR 1936-37

Robert Bascom Aiken, Waterbury Hospital, Waterbury, Conn.
Anthony Alonge, Bishop DeGoesbriand Hospital, Burlington, Vt.
Charles Brickett Bailey, Mary Fletcher Hospital, Burlington, Vt.
Charles Richard Barber, Kings County Hospital, Brooklyn, N. Y.
Richard Henry Barrett, Mary Hitchcock Memorial Hospital, Hanover, N. H.
Clara Ada Benson, Christ Hospital, Jersey City, N. J.
Julius Sidney Ellic, Cumberland Hospital, Brooklyn, N. Y.
Clarence Edward Bombard, St. Mary’s Hospital, Philadelphia, Pa.
Thomas Clifford Burns, Springfield Hospital, Springfield, Mass.
Michael James Cardone, St. Vincent’s Hospital, Bridgeport, Conn.
Joseph Anthony Chiota, St. Francis Hospital, Hartford, Conn.
Harris H. Cohen, Waltham Hospital, Waltham, Mass.
Russell Fitch Colburn, Stamford Hospital, Stamford, Conn.
Pual Joseph Crehan, Boston City Hospital, Boston, Mass.
**GRADUATES, DOCTORS OF MEDICINE—1937**

<table>
<thead>
<tr>
<th>Name</th>
<th>Hospital/Institution</th>
<th>Location</th>
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<tbody>
<tr>
<td>Robert Bascom Aiken, M.S.</td>
<td>Burlington</td>
<td>Burlington</td>
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<td>Anthony Alonge, A.M.</td>
<td>Burlington</td>
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<td>Clara Ada Benson, B.S.</td>
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<td>Burlington</td>
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<tr>
<td>Julius Sidney Blier, B.S., <em>cum laude</em></td>
<td>New York, N.</td>
<td>Burlington</td>
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<tr>
<td>Clarence Edward Bombard, B.S.</td>
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<tr>
<td>Thomas Clifford Burnes</td>
<td>Bridgeport, Ct.</td>
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<td>Michael James Cardone</td>
<td>Bridgeport, Ct.</td>
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<td>Joseph Anthony Chilota, B.S.</td>
<td>Bridgeport, Ct.</td>
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<td>Harris H. Cohen, B.S.</td>
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<td>Russell Fitch Colburn, B.S., <em>cum laude</em></td>
<td>Roxbury, Mt</td>
<td>Burlington</td>
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<td>Paul Joseph Crehan, A.B.</td>
<td>Mt. Vernon</td>
<td>Burlington</td>
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<tr>
<td>Merrill Miles Cross</td>
<td>Sherman Station, N.</td>
<td>Burlington</td>
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<tr>
<td>George Francis Fox, A.B.</td>
<td>Wallingford, Ct.</td>
<td>Burlington</td>
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<tr>
<td>William Henry Galvin, Jr., B.S.</td>
<td>Enfield, Mt</td>
<td>Burlington</td>
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<tr>
<td>Robert Warren Gladstone</td>
<td>Troy, N.</td>
<td>Burlington</td>
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<tr>
<td>Nathaniel Gould</td>
<td>Portland, Me</td>
<td>Burlington</td>
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</table>

**THE UNIVERSITY OF VERMONT**

Merrill Miles Cross, Memorial Hospital, Worcester, Mass.
Herman Ehrlich, Beth-El Hospital, Brooklyn, N.Y.
Henry Maurice Farmer, none.
Howard Jenkins Farmer, Montreal General Hospital, Montreal, P.Q., Canada.
Laurence Otto Fasoldt, St. John’s Riverside Hospital, Yonkers, N.Y.
Henry Bayard Finks, Maine General Hospital, Portland, Me.
George Francis Fox, St. Francis Hospital, Hartford, Conn.
William Henry Galvin, Jr., Wesson Memorial Hospital, Springfield, Mass.
Robert Warren Gladstone, House of Mercy Hospital, Pittsfield, Mass.
Nathaniel Gould, Lynn Hospital, Lynn, Mass.
Clifford Burr Harwood, Mary Fletcher Hospital, Burlington, Vt.
Henry Simpson Heib, Maine General Hospital, Portland, Me.
Harland Lawrence Robbins, Mary Fletcher Hospital, Burlington, Vt.
Janith Stewart Kice, Meadowbrook Hospital, Hempstead, L.I., N.Y.
Morris Kramer, Muhlenberg Hospital, Plainfield, N.J.
Edward Joseph Layden, United Hospital, Port Chester, N.Y.
William Douglas Lindsay, Mary Fletcher Hospital, Burlington, Vt.
Rufus Henry McVetty, Norwalk General Hospital, Norwalk, Conn.
Raymond Alfred Martin, Bridgeport Hospital, Bridgeport, Conn.
Daniel John Moriarty, Bishop DeGoesbrind Hospital, Burlington, Vt.
Bernard Joseph Mulcahy, Vassar Brothers Hospital, Poughkeepsie, N.Y.
Carlos Grandy Otis, Vassar Brothers Hospital, Poughkeepsie, N.Y.
Andrew Joseph Panetieri, Bridgeport Hospital, Bridgeport, Conn.
Donald Willsard Preston, St. Francis Hospital, Trenton, N.J.
Eber Resnick, Rochester General Hospital, Rochester, N.Y.
Joseph Risma, Good Samaritan Hospital, Dayton, Ohio.
Andrew Stanley Wesoly, New Britain General Hospital, New Britain, Conn.
Harman Bridge Wetherbee, Nashua Hospital, Nashua, N.H.
Edward Philip White, St. Francis Hospital, Hartford, Conn.
Clifford Burr Harwood, B.S. ................................................ Rupert
Henry Simpson Hebb, B.S. ........................................ Bridgton, Me.
Reginald Kimball House, B.S. ......................................... Williamstown
Janith Stewart Rice, A.B. ............................................ Garden City, L. I., N. Y.
Morris Kramer, B.S. ....................................................... Winthrop, Mass.
Edward Joseph Layden, B.S. ........................................ Rutland
William Douglas Lindsay ............................................... Montpelier
Rufus Henry McVetty ................................................ Guildhall
Raymond Alfred Martin, B.S. ......................................... Rutland
Daniel John Moriarty .................................................. Watertfield
Bernard Joseph Mulcahy, B.S., *cum laude* .................... Barre
Carlos Grandy Otis, B.S. ............................................... Burlington
Andrew Joseph Panettieri ............................................. Bridgeport, Conn.
Donald Willard Preston ................................................ Burlington
Eber Resnick, A.B. ........................................................ Portland, Me.
Joseph Risman, B.S. ........................................................ Lynn, Mass.
Laurence Lamson Robbins, B.S., *cum laude* .................... Burlington
Bernard Chester Rubino, B.S. ......................................... Baldvinville, Mass.
Henry Adolf Schlesinger ............................................... Sea Gate, Brooklyn, N. Y.
John Eldrid Smith, A.B. ................................................ Calais, Me.
Edmund Benedict Sutton, A.B. ........................................ Waterbury, Conn.
Thomas B. Tomasi ........................................................ Barre
Robert Julius Weissman, B.S. ......................................... Newark, N. J.
Andrew Stanley Wesoly, B.S. ......................................... New Britain, Conn.
H. Parker Wetherbee, B.S. ............................................. Burlington
Edward Philip White ..................................................... Boston, Mass.

HONORS IN MEDICINE — 1937

CUM LAUDE

Laurence Lamson Robbins, B.S.
Bernard Joseph Mulcahy, B.S.
Howard Jenkins Farmer, A.B.
Julius Sidney Blier, B.S.
Russell Fitch Colburn, B.S.

CARBEE PRIZE
For greatest proficiency in the subject of Obstetrics
Howard Jenkins Farmer, A.B.

WOODBURY PRIZES IN MEDICINE
For greatest proficiency in Clinical Work in senior year
Laurence Lamson Robbins, B.S.

To sophomore having the highest standing for two years of Medical Work
Abraham Oppenheim, B.S.
THE UNIVERSITY OF VERMONT

MEDICAL FRATERNITIES AND SOCIETIES

Beta Pi, Delta Mu, Chapter of Nu Sigma Nu
(Founded 1880)

49 N. Prospect St.

Alpha Chapter of Phi Chi
(Founded at University of Vermont, 1889)

Delta Chapter, Alpha Kappa Kappa

Alpha Gamma Sigma
(For Women, Founded at University of Vermont, 1924)

Cap and Skull
(Senior Medical Society, Founded 1910)

Phi Delta Epsilon
(Founded 1930)

Premedic Club
(For students in the College of Arts and Sciences who are preparing to study medicine)

THE OSLER CLINICAL SOCIETY

In 1929 an undergraduate clinical society was organized for the purpose of bringing outstanding medical men to the College as guest speakers. The Society, whose membership comprises all students in the College of Medicine, is supported in part by a general student tax and in part by an appropriation from the University. The procuring of speakers and the arrangement of the program are in charge of the Medical Senior Honorary Society, Cap and Skull.

During the year 1936-37 the following lectures were given:

Dr. George Richards Minot, Professor of Medicine, Harvard University Medical School, Boston, Mass.: "Anemia of the Gastro-intestinal Tract."

Dr. Philip Moen Stimson, Assistant Professor of Clinical Pediatrics, Cornell University Medical College, Ithaca, N. Y.: "Common Contagious Diseases."

Dr. Charles Ferdinand Martin, Emeritus Dean and Emeritus Professor of Medicine, McGill University Faculty of Medicine, Montreal, Canada: "Magic in Medicine."
Dr. Lewis Woodbridge Brown, 160 Roseville Avenue, Newark, N. J.: "Allergy in General Practice."

Dr. Henry LeRoy Bockus, Professor of Gastroenterology, University of Pennsylvania Graduate School of Medicine, Philadelphia, Pa.: "Chronic Benign Granulomatous Ulcerative Enteritis and Enterocolitis."

Dr. Soma Weiss, Associate Professor of Medicine, Harvard University Medical School, Boston, Mass.: "The Significance of the Interrelation Between the Nervous System and the Cardiovascular System in Man."

Dr. Henry E. Sigerist, Wm. H. Welch Professor of the History of Medicine, Johns Hopkins University School of Medicine, Baltimore, Md.: "Leprosy and Plague in the Middle Ages."

Dr. Henry Larned Keith Shaw, Clinical Professor of Pediatrics, Albany Medical College, Albany, N. Y.: "Temperature in Children."

OFFICERS OF THE U. V. M. MEDICAL ALUMNI ASSOCIATION, 1937

President—Dr. C. H. Beecher, '00, Burlington, Vt.
Vice-President—Dr. P. J. Cummins, '97, Ticonderoga, N. Y.
Secretary-Treasurer—Dr. P. P. Lawlor, '20, Burlington, Vt.
Executive Committee—Dr. E. D. McSweeney, '22, Burlington, Vt.; Dr. C. A. Ravey, '18, Burlington, Vt.; Dr. H. A. Durfee, '20, Burlington, Vt.
Obituary Committee—Dr. T. S. Brown, '04, Burlington, Vt.; Dr. E. A. Tobin, '05, North Bennington, Vt.; Dr. David Marvin, '00, Essex Junction, Vt.

VERMONT DEPARTMENT OF PUBLIC HEALTH

State Board of Health: Charles G. Abell, M.D., Enosburg Falls, Chairman; Claude M. Campbell, M.D., Manchester Center; Clarence H. Burr, M.D., Montpelier; Charles F. Dalton, M.D., Secretary and Executive Officer, Burlington; C. F. Whitney, M.D., Director of Laboratory; F. S. Kent, M.D., Director Communicable Disease Division; C. P. Moat, B.S., Sanitary Chemist; H. W. Slocum, A.B., Director Tuberculosis Division; Lillian E. Kron, R.N., Crippled Children's Division; Nellie M. Jones, R.N., Public Health Nursing; P. D. Clark, M.D., Maternal and Child Health.
THE STATE BOARD OF HEALTH

The State Board of Health is responsible for the public health work of the State, including the control of communicable diseases, supervision of food and milk supplies, supervision of public water supplies, and sewage disposal, sanitation of schoolhouses and public buildings, abatement of nuisances, educational work against tuberculosis, control of venereal diseases, research and after-care of infantile paralysis cases, and registration of vital statistics. New and commodious offices have been provided in a building owned by the University of Vermont and adjacent to the College of Medicine.

It maintains a laboratory of hygiene at Burlington in the same building where its own work is done, and employs a sanitary engineer and inspector.

The State Board of Health is intimately connected with the College of Medicine of the University, the Secretary, Doctor Dalton, being Professor of Hygiene and Preventive Medicine, while the Director of the Laboratory of Hygiene, Doctor Whitney, is Professor of Toxicology and Physiological Chemistry, C. P. Moat, Sanitary Chemist of the Board, is Assistant Professor of Hygiene in the College, and Doctor Clark, Director of the Maternal and Child Health Division, is Clinical Instructor in Pediatrics.